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In *The Chicago Guide to Fact-Checking*, Borel, an experienced fact-checker, draws on the expertise of more than 200 writers, editors, and fellow checkers representing the *New Yorker*, *Popular Science*, *This American Life*, *Vogue*, and many other outlets. She covers best practices for editorial fact-checking in a variety of media—from magazine and news articles, both print and online, to books and podcasts—and the perspectives of both in-house and freelance checkers. In this second edition, Borel covers the evolving media landscape, with new guidance on checking audio and video sources, polling data, and sensitive subjects such as trauma and abuse. The sections on working with writers, editors, and producers have been expanded, and new material includes fresh exercises and advice on getting fact-checking gigs. Borel also addresses the challenges of fact-checking in a world where social media, artificial intelligence, and the metaverse may make it increasingly difficult for everyone—including fact-checkers—to identify false information. The answer, she says, is for everyone to approach information with skepticism—to learn to think like a fact-checker. *The Chicago Guide to Fact-Checking* is the practical—and thoroughly vetted—guide that writers, editors, and publishers continue to consult to maintain their credibility and solidify their readers' trust. Whether the result of an oil well blowout, vessel collision or grounding, leaking pipeline, or other incident at sea, each marine oil spill will present unique circumstances and challenges. The oil type and properties, location, time of year, duration of spill, water depth, environmental conditions, affected biomes, potential human community impact, and available resources may vary significantly. Also, each spill may be governed by policy guidelines, such as those set forth in the National Response Plan, Regional Response Plans, or Area Contingency Plans. To respond effectively to the specific conditions presented during an oil spill, spill responders have used a variety of response options—including mechanical recovery of oil using skimmers and booms, in situ burning of oil, monitored natural attenuation of oil, and dispersion of oil by chemical dispersants. Because each response method has advantages and disadvantages, it is important to understand specific scenarios where a net benefit may be achieved by using a particular tool or combination of tools. This report builds on two previous National Research Council reports on dispersant use to provide a current understanding of the state of science and to inform future marine oil spill response operations. The response to the 2010 Deepwater Horizon spill included an unprecedented use of dispersants via both surface application and subsea injection. The magnitude of the spill stimulated interest and funding for research on oil spill response, and dispersant use in particular. This study assesses the effects and efficacy of dispersants as an oil spill response tool and evaluates trade-offs associated with dispersant use. This brand-new principles of economics text is the most exciting new entry in years. Written by well-known and well-respected economists, Bob Frank, Ben Bernanke, Lars Osberg (Dalhousie University), Melvin Cross (Dalhousie University) and Brian MacLean (Laurentian University) the text seeks to teach introductory students the core economic concepts--the essence of economics-- without overwhelming them with details. A well-articulated short list of core principles is introduced and reinforced by illustrating and applying each principle in several contexts, and then asking students to work exercises to see what they have learned. The text seeks to create "Economic Naturalists"; that is, after reading the text, students will ask (and answer) questions about their economic environment. For example, students will see Braille dots on drive-up ATMs and ask why they are there. Peppered with such thought-provoking examples, Frank/Bernanke not only engage students, but teaches them to see each feature of their economic landscape as the reflection of an implicit or explicit cost-benefit calculation. Past NYS Regents exams to prepare high school students for the New York State Regents Exams in Regents English. This brand-new principles of economics text is the most exciting new entry in years. 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Peppered with such thought-provoking examples, Frank and Bernanke not only engage students, but teaches them to see each feature of their economic landscape as the reflection of an implicit or explicit cost-benefit calculation. Learn the essentials of Six Sigma in just 36 hours The McGraw-Hill 36-Hour Six Sigma Course provides you with the knowledge you need to understand, implement, and manage a Six Sigma program. This detailed yet

accessible guide explores 10 essential Six Sigma tools for manufacturing along with other core components of a Six Sigma program. The Sayre & Morris texts have been written for first-year economic principles courses offered in colleges and universities. In writing this text, the authors have attempted to stay focused on four guiding principles: 1. Achieve a well-written text by writing as clearly as possible, to avoid unnecessary jargon, to speak directly to the student, and avoid unnecessary abstraction and repetition. 2. Provide a focused emphasis on Student Learning. Students learn economics by doing economics. Review questions and self-test questions are positioned throughout each chapter to achieve this end along with a comprehensive and integrated student Study Guide. 3. Avoid an encyclopedic text by focusing on important material. The authors have refined the coverage in many chapters with a view to increasing readability and student performance. Review exercises, found at the end of chapter sections, have been rewritten to focus on the core objectives. In addition, the integrated Study Guide has been reorganized into three major sections. The Sayre & Morris texts have been written for first-year economic principles courses offered in colleges and universities. In writing the text, the authors have focused on four guiding principles: Achieve a well-written text the authors have developed a well-written text that speaks directly to the student. At the same time the text avoids unnecessary jargon, abstraction, and repetition. Focus emphasis on the student students learn economics by "doing economics". Self-test questions are positioned throughout each chapter to check for understanding, and the authors have integrated a carefully crafted Study Guide with three levels of problems allowing students to master the basics as well as get reinforcement with the more difficult concepts. Avoid an encyclopaedic text - each text covers the course in 13 carefully crafted chapters, allowing for a few extension topics, ensuring that most of the text can be covered in the standard 12 or 13 weeks. Provide a coherent package - the authors have written the text, instructor's manual and integrated Study Guide, and have carefully supervised the development of the test bank, PowerPoint slides, and the Online Learning Centre content, ensuring an integrated and comprehensive teaching and learning package. After years of writing award-winning cookbooks, Cheryl and Bill Jamison were ready to take a break. They packed their bags, locked up their house in Santa Fe, and set off on a three-month-long visit to ten countries-all on frequent-flyer miles.

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