

# **Online Library Courageous Conversations About Race A Field Guide For Achieving Equity In Schools Glenn E Singleton Pdf Free Copy**

So You Want to Talk About Race What We Now Know About Race and Ethnicity Let's Talk About Race Courageous Conversations About Race Talking About Race Let's Talk about Race Talking about Race Our Skin: A First Conversation About Race Race Matters, 25th Anniversary White Fragility The Handbook of Race and Adult Education A Kids Book About Racism Race? Race Cars Race The Philosophy of Race More Courageous Conversations About Race Why I'm No Longer Talking to White People About Race On Race Facilitating Conversations about Race in the Classroom Under Our Skin Group Conversation Guide The Nature of Race A Realist Metaphysics of Race Getting Real About Race Race Below the Surface What Is Race? Race and Racism Can We Talk about Race? Why Do We Still Talk About Race? Eight Questions about Race Unequal Treatment Race in America "When Race Breaks Out" The Nature of Race Can We Talk about Race? You matter Raciolinguistics Racism and Philosophy Why Are All the

## Black Kids Sitting Together in the Cafeteria?

**Unequal Treatment** Dec 28 2020 Racial and ethnic disparities in health care are known to reflect access to care and other issues that arise from differing socioeconomic conditions. There is, however, increasing evidence that even after such differences are accounted for, race and ethnicity remain significant predictors of the quality of health care received. In *Unequal Treatment*, a panel of experts documents this evidence and explores how persons of color experience the health care environment. The book examines how disparities in treatment may arise in health care systems and looks at aspects of the clinical encounter that may contribute to such disparities. Patients' and providers' attitudes, expectations, and behavior are analyzed. How to intervene? *Unequal Treatment* offers recommendations for improvements in medical care financing, allocation of care, availability of language translation, community-based care, and other arenas. The committee highlights the potential of cross-cultural education to improve provider-patient communication and offers a detailed look at how to integrate cross-cultural learning within the health professions. The book concludes with recommendations for data collection and research initiatives. *Unequal Treatment* will be vitally important to health care policymakers, administrators, providers, educators, and students as well as advocates for people of color.

**Raciolinguistics** Jun 21 2020 *Raciolinguistics* reveals the central role that language plays in shaping our ideas about race and vice versa. The book brings together a team of leading scholars-working both within and beyond the United States-to share powerful, much-needed research that helps us understand the increasingly vexed relationships between race, ethnicity, and

language in our rapidly changing world. Combining the innovative, cutting-edge approaches of race and ethnic studies with fine-grained linguistic analyses, authors cover a wide range of topics including the struggle over the very term "African American," the racialized language education debates within the increasing number of "majority-minority" immigrant communities in the U.S., the dangers of multicultural education in a Europe that is struggling to meet the needs of new migrants, and the sociopolitical and cultural meanings of linguistic styles used in Brazilian favelas, South African townships, Mexican and Puerto Rican barrios in Chicago, and Korean American "cram schools" in New York City, among other sites. Taking into account rapidly changing demographics in the U.S and shifting cultural and media trends across the globe--from Hip Hop cultures, to transnational Mexican popular and street cultures, to Israeli reality TV, to new immigration trends across Africa and Europe--Raciolinguistics shapes the future of scholarship on race, ethnicity, and language. By taking a comparative look across a diverse range of language and literacy contexts, the volume seeks not only to set the research agenda in this burgeoning area of study, but also to help resolve pressing educational and political problems in some of the most contested raciolinguistic contexts in the world.

*The Nature of Race* Sep 24 2020 What do Americans think "race" means? What determines one's race—appearance, ancestry, genes, or culture? How do education, government, and business influence our views on race? To unravel these complex questions, Ann Morning takes a close look at how scientists are influencing ideas about race through teaching and textbooks. Drawing from in-depth interviews with biologists, anthropologists, and undergraduates, Morning explores different conceptions of race—finding for example, that while many

sociologists now assume that race is a social invention or "construct," anthropologists and biologists are far from such a consensus. She discusses powerful new genetic accounts of race, and considers how corporations and the government use scientific research—for example, in designing DNA ancestry tests or census questionnaires—in ways that often reinforce the idea that race is biologically determined. Widening the debate about race beyond the pages of scholarly journals, *The Nature of Race* dissects competing definitions in straightforward language to reveal the logic and assumptions underpinning today's claims about human difference.

**Eight Questions about Race** Jan 29 2021 Prominent black pastor Aubrey Shines sheds light on the difficult questions raised by the racial protests in the aftermath of the killing of George Floyd, proposing a Christian response to the agenda and claims of Black Lives Matter. People of faith have been in the vanguard of civil rights for 150 years, and like all Americans of good will, they wish to be on the right side of the divisive issue of racial justice. Yet many have qualms and questions about the goals and methods espoused by Black Lives Matter, which claims to speak for all Americans of color. Is America really a racist society? Have we truly failed our African-American friends and neighbors on issues of equality and fairness? What is Black Lives Matter? Who are its leaders? What do they want? Does BLM really represent the interests of black Americans? Above all, what is the appropriate Christian response to the raging debate about race and justice in America? These and other questions are addressed with clarity, sensitivity, deep knowledge of the subject, and a strong foundation in biblical faith by Bishop Aubrey Shines. This brief but informative book offers a guide and handy reference for pastors and congregants alike on how to think and talk about these profoundly challenging

questions from a Christian perspective.--

More Courageous Conversations About Race Apr 12 2022 In this companion to his best-selling book, Singleton presents first-person vignettes and a detailed case study showing educators how to usher in courageous conversations to ignite systemic transformation.

*You matter* Jul 23 2020 The message "You matter to God" is presented using the parable of the Prodigal Son. Cartoon. Age range: Children, Youth, Adults Usage: Evangelistic

**"When Race Breaks Out"** Oct 26 2020 *When Race Breaks Out*, Revised Edition, is a guide for instructors who want to promote more honest and informed conversations about race and racism. Based on the author's personal practice and interviews with students and faculty from a variety of disciplines, this book combines personal memoirs, advice, teaching ideas, and lively stories from college classrooms. A unique «insider's guide» to the main ideas, definitions, and opinions about race helps instructors answer students' questions and anticipate their reactions, both to the material and to each other. An updated annotated bibliography of over 225 articles, books, and videos with recommendations for classroom use is included.

**Racism and Philosophy** May 21 2020 By definitively establishing that racism has broad implications for how the entire field of philosophy is practiced—and by whom—this powerful and convincing book puts all members of the discipline on notice that racism concerns them. It simultaneously demonstrates to race theorists the significance of philosophy for their work. A distinguished cast of authors takes a stand on the importance of race, focusing on the insights that analyses of race and racism can make to philosophy—not just to ethics and political philosophy but also to the more abstract debates of metaphysics, philosophy of mind, and epistemology.

Contemporary philosophy, the authors argue, continues to evade racism and, as a result, often helps to promote it. At the same time, anti-racist theorists in many disciplines regularly draw on crucial notions of objectivity, rationality, agency, individualism, and truth without adequate knowledge of philosophical analyses of these very concepts. *Racism and Philosophy* demonstrates the impossibility of talking thoughtfully about race without recourse to philosophy. Written to engage readers with a wide variety of interests, this is an essential book for all theorists of race and for all philosophers.

*Let's Talk about Race* Mar 23 2023 Waterbury Bridge to Success (BTS) presents *Let's Talk About Race: A Family Guide to Raising Kids With Positive Racial & Ethnic Identities*. In this book, caregivers are provided strategies and resources to better equip them with addressing racism and discrimination with their Black or Brown children. A topic not usually discussed in public, BTS acknowledges the need to create space in Waterbury for families of color to have an open dialogue amongst themselves about what it means to raise kids of color in a society that often doesn't see their humanity. For this reason, BTS has partnered with My Reflection Matters, LLC to offer a learning series for families seeking racial healing and a more in depth look at the topics explored in this book. Contact BTS to learn more about ordering this guide and when they will host the next family learning series.

**Why Do We Still Talk About Race?** Feb 27 2021 The main objective of this edited collection is to provide an insight into key facets of contemporary research and scholarship on race and ethnicity. The various chapters were presented at a conference to celebrate the 40th Anniversary of the international journal *Ethnic and Racial Studies*. Given this context, contributors reflect on the evolution of scholarship over the past five decades,

and look forward to the range of issues that we shall need to research and understand more fully in the future. In doing so they both provide an overview of the shifting boundaries of the field of ethnic and racial studies and display an engagement with emerging fields of scholarship and research. The volume brings together leading scholars who have experience of researching race and ethnicity in various parts of the globe, and combines conceptual reflection with empirically focused analysis. This book was originally published as a special issue of *Ethnic and Racial Studies*.

**Can We Talk about Race?** Aug 24 2020 Major new reflections on race and schools—by the best-selling author of “Why Are All the Black Kids Sitting Together in the Cafeteria?” A Simmons College/Beacon Press Race, Education, and Democracy Series Book Beverly Daniel Tatum emerged on the national scene in 1997 with “Why Are All the Black Kids Sitting Together in the Cafeteria?,” a book that spoke to a wide audience about the psychological dynamics of race relations in America. Tatum’s unique ability to get people talking about race captured the attention of many, from Oprah Winfrey to President Clinton, who invited her to join him in his nationally televised dialogues on race. In her first book since that pathbreaking success, Tatum starts with a warning call about the increasing but underreported resegregation of America. A self-described “integration baby”—she was born in 1954—Tatum sees our growing isolation from each other as deeply problematic, and she believes that schools can be key institutions for forging connections across the racial divide. In this ambitious, accessible book, Tatum examines some of the most resonant issues in American education and race relations: • The need of African American students to see themselves reflected in curricula and institutions • How unexamined racial attitudes can negatively

affect minority-student achievement • The possibilities—and complications—of intimate crossracial friendships Tatum approaches all these topics with the blend of analysis and storytelling that make her one of our most persuasive and engaging commentators on race. *Can We Talk About Race?* launches a collaborative lecture and book series between Beacon Press and Simmons College, which aims to reinvigorate a crucial national public conversation on race, education and democracy. This book was published with two different covers. Customers will be shipped the cover available.

*Talking About Race* Apr 24 2023 What is it that gives many of us White people a visceral fear about discussing race? Do you realize that being able to not think about or talk about it is a uniquely White experience? Do you warn your children about how people might react to them; find store staff following or watching you; get stopped by the police for no reason? The students of color in your classroom experience discrimination every day, in small and large ways. They don't often see themselves represented in their textbooks, and encounter hostility in school, and outside. For them race is a constant reality, and an issue they need, and want, to discuss. Failure to do so can inhibit their academic performance. Failure to discuss race prevents White students from getting a real, critical and deep understanding of our society and their place in it. It is essential for the well-being of all students that they learn to have constructive conversations about the history of race in this country, the impact of racism on different ethnic communities, and how those communities and cultures contribute to society. The need to model for our students how to talk openly and comfortably about race is critical in America today, but it is still an issue that is difficult to tackle. To overcome the common fear of discussing race, of saying "something wrong", this book



brings together over thirty contributions by teachers and students of different ethnicities and races who offer their experiences, ideas, and advice. With passion and sensitivity they: cover such topics as the development of racial consciousness and identity in children; admit their failures and continuing struggles; write about creating safe spaces and the climate that promotes thoughtful discussion; model self-reflection; demonstrate the importance of giving voice to students; recount how they responded to racial incidents and used current affairs to discuss oppression; describe courses and strategies they have developed; explain the “n” word; present exercises; and pose questions. For any teacher grappling with addressing race in the classroom, and for pre-service teachers confronting their anxieties about race, this book offers a rich resource of insights, approaches and guidance that will allay fears, and provide the reflective practitioner with the confidence to initiate and respond to discussion of race, from the pre-school and elementary classroom through high school.

*Race* Jun 14 2022 In *Race: A Philosophical Introduction*, Second Edition , Paul C. Taylor provides an accessible guide to a well-travelled but still-mysterious area of the contemporary social landscape. As in the first edition, the book blends metaphysics and social philosophy, analytic philosophy and pragmatic philosophy of experience. In this thoroughly updated and revised volume, Taylor outlines the main features and implications of race-thinking, while engaging the ideas of such important figures as Linda Alcoff, K. Anthony Appiah, W. E. B. Du Bois, Michel Foucault, Sally Haslanger, and Howard Winant. The result is a comprehensive but accessible introduction to philosophical race theory and to a non-biological and situational notion of race. The book unfolds in a sequence of five chapters, each devoted to one of the following questions:

What is race-thinking? Don't we know better than to talk about race now? Are there any races? What is it like to have a racial identity? And how important, ethically, is colorblindness? On the way to answering these questions, *Race* takes up topics like mixed-race identity, white supremacy, the relationship between the race concept and other social identity categories and the impact of race-thinking on our erotic and romantic lives. The second edition's new concluding chapter explores the racially fraught issues of policing, immigration, and global justice, and interrogates the thought that Barack Obama has ushered in a post-racial age. This volume is suitable for the educated general reader as well as for students and scholars in ethnic studies, philosophy, sociology, and other related fields.

**Talking about Race** Feb 22 2023

*Race Matters, 25th Anniversary* Dec 20 2022 The twenty-fifth-anniversary edition of the groundbreaking classic, with a new introduction First published in 1993, on the one-year anniversary of the Los Angeles riots, *Race Matters* became a national best seller that has gone on to sell more than half a million copies. This classic treatise on race contains Dr. West's most incisive essays on the issues relevant to black Americans, including the crisis in leadership in the Black community, Black conservatism, Black-Jewish relations, myths about Black sexuality, and the legacy of Malcolm X. The insights Dr. West brings to these complex problems remain relevant, provocative, creative, and compassionate. In a new introduction for the twenty-fifth-anniversary edition, Dr. West argues that we are in the midst of a spiritual blackout characterized by imperial decline, racial animosity, and unchecked brutality and terror as seen in Baltimore, Ferguson, and Charlottesville. Calling for a moral and spiritual awakening, Dr. West finds hope in the collective and visionary resistance exemplified by the Movement for Black

Lives, Standing Rock, and the Black freedom tradition. Now more than ever, *Race Matters* is an essential book for all Americans, helping us to build a genuine multiracial democracy in the new millennium.

**So You Want to Talk About Race** Aug 28 2023 In this New York Times bestseller, Ijeoma Oluo offers a hard-hitting but user-friendly examination of race in America Widespread reporting on aspects of white supremacy -- from police brutality to the mass incarceration of Black Americans -- has put a media spotlight on racism in our society. Still, it is a difficult subject to talk about. How do you tell your roommate her jokes are racist? Why did your sister-in-law take umbrage when you asked to touch her hair -- and how do you make it right? How do you explain white privilege to your white, privileged friend? In *So You Want to Talk About Race*, Ijeoma Oluo guides readers of all races through subjects ranging from intersectionality and affirmative action to "model minorities" in an attempt to make the seemingly impossible possible: honest conversations about race and racism, and how they infect almost every aspect of American life. "Oluo gives us -- both white people and people of color -- that language to engage in clear, constructive, and confident dialogue with each other about how to deal with racial prejudices and biases." -- National Book Review "Generous and empathetic, yet usefully blunt . . . it's for anyone who wants to be smarter and more empathetic about matters of race and engage in more productive anti-racist action." -- Salon (Required Reading)

**Race in America** Nov 26 2020 "Every chapter of *Race in America* examines how racism intersects with other forms of social division--those based on gender, class, sexuality, ability, religion, and nationhood--as well as how whiteness surrounds us in unnamed ways that produce and reproduce a multitude of

privileges for white people. In the revised second edition, students will find relevant examples drawn from the headlines and from their own experiences. Each chapter is updated to include references to recent social movements and popular culture, making the book a more helpful tool for navigating society's critical conversations about race, racism, ethnicity, and white privilege. And throughout the book, students will find updated scholarship and data figures, reflecting the most cutting-edge sociological research"--

Race Aug 04 2021 Clear, fast-paced prose explores Western civilization throughout history, highlighting along the way not only the different forms that racial prejudice has taken, but the way in which it has manifested itself in the politics, philosophies, and beliefs of each group of people. 15,000 first printing.

**Race Cars** Jul 15 2022 Race Cars is a picture book that serves as a springboard for parents and educators to discuss race, privilege, and oppression with their kids.

**On Race** Feb 10 2022 The recent barrage of racially motivated killings, violent antagonisms, and conflagrations has left many Americans reeling in the face of a so-called post-racial reality. In thirty-four interviews-some previously unpublished and others originally conducted for The New York Times' philosophy column The Stone, but presented here unedited and with supporting materials-philosopher George Yancy critically engages some of the most influential thinkers alive today in order to highlight their most crucial insights into understanding the multifaceted dimensions of race in the United States.

*What We Now Know About Race and Ethnicity* Jul 27 2023

Introduction : the paradox -- The scientific sources of the paradox -- The political sources of the paradox -- International pragmatism -- Sociological knowledge -- Conceptions of racism

-- Ethnic origin and ethnicity -- Collective action -- Conclusion : the paradox resolved.

*A Kids Book About Racism* Sep 17 2022 The launch title in the best-selling A Kids Book About series. A clear explanation of what racism is and how to know when you see it. Yes, this really is a kids book about racism. Inside, you'll find a clear description of what racism is, how it makes people feel when they experience it, and how to spot it when it happens. This is one conversation that's never too early to start, and this book was written to be an introduction to kids on the topic.

**The Nature of Race** Nov 07 2021 Includes bibliographical references (p. 279-303) and index.

*Why Are All the Black Kids Sitting Together in the Cafeteria?* Apr 19 2020 The classic, bestselling book on the psychology of racism -- now fully revised and updated Walk into any racially mixed high school and you will see Black, White, and Latino youth clustered in their own groups. Is this self-segregation a problem to address or a coping strategy? Beverly Daniel Tatum, a renowned authority on the psychology of racism, argues that straight talk about our racial identities is essential if we are serious about enabling communication across racial and ethnic divides. These topics have only become more urgent as the national conversation about race is increasingly acrimonious. This fully revised edition is essential reading for anyone seeking to understand the dynamics of race in America.

*Below the Surface* Jul 03 2021 A guide to the latest research on how young people can develop positive ethnic-racial identities and strong interracial relations Today's young people are growing up in an increasingly ethnically and racially diverse society. How do we help them navigate this world productively, given some of the seemingly intractable conflicts we constantly hear about? In *Below the Surface*, Deborah Rivas-Drake and

Adriana Umaña-Taylor explore the latest research in ethnic and racial identity and interracial relations among diverse youth in the United States. Drawing from multiple disciplines, including developmental psychology, social psychology, education, and sociology, the authors demonstrate that young people can have a strong ethnic-racial identity and still view other groups positively, and that in fact, possessing a solid ethnic-racial identity makes it possible to have a more genuine understanding of other groups. During adolescence, teens reexamine, redefine, and consolidate their ethnic-racial identities in the context of family, schools, peers, communities, and the media. The authors explore each of these areas and the ways that ideas of ethnicity and race are implicitly and explicitly taught. They provide convincing evidence that all young people—ethnic majority and minority alike—benefit from engaging in meaningful dialogues about race and ethnicity with caring adults in their lives, which help them build a better perspective about their identity and a foundation for engaging in positive relationships with those who are different from them. Timely and accessible, *Below the Surface* is an ideal resource for parents, teachers, educators, school administrators, clergy, and all who want to help young people navigate their growth and development successfully.

**The Handbook of Race and Adult Education** Oct 18 2022

The Handbook of Race and Adult Education While much attention has been given to inclusion, diversity, and multiculturalism within adult education, *The Handbook of Race and Adult Education* is the first comprehensive work to engage in a dialogue specifically about race and racism and the effect these factors have on the marginalization or oppression of groups and individuals. This landmark book provides the field of adult and continuing education with a model for the discussion of race and racism from social, educational, political, and

psychological perspectives, and seeks to articulate a conceptual challenge to the ethnocentric focus of the discussion in the field. It offers adult education scholars, as well as those engaged in research and teaching about race, an opportunity to engage in a discourse about race and racism, including examinations of how these factors have been seen through multiple theoretical frameworks; how they have affected many lived experiences at work, home, and within educational settings; and how they have served to privilege some and not others. The book offers an exploration into how these factors need to be centered in a discourse and perspective that can provide those in the margins as well as in the center with ways to think about creating changes in their classrooms, communities, and homes. This volume is a timely addition to the intense racial debate occurring in this country today. It is a long overdue medium through which those in higher education, as well as the general adult education field, can engage in a discussion that leads to critical understanding and moves us into meaningful change.

Why I'm No Longer Talking to White People About Race Mar 11 2022 'Every voice raised against racism chips away at its power. We can't afford to stay silent. This book is an attempt to speak' \*Updated edition featuring a new afterword\* The book that sparked a national conversation. Exploring everything from eradicated black history to the inextricable link between class and race, *Why I'm No Longer Talking to White People About Race* is the essential handbook for anyone who wants to understand race relations in Britain today. THE NO.1 SUNDAY TIMES BESTSELLER WINNER OF THE BRITISH BOOK AWARDS NON-FICTION NARRATIVE BOOK OF THE YEAR 2018 FOYLES NON-FICTION BOOK OF THE YEAR BLACKWELL'S NON-FICTION BOOK OF THE YEAR WINNER OF THE JHALAK PRIZE LONGLISTED FOR THE

BAILLIE GIFFORD PRIZE FOR NON-FICTION  
LONGLISTED FOR THE ORWELL PRIZE SHORTLISTED  
FOR A BOOKS ARE MY BAG READERS AWARD

**Getting Real About Race** Sep 05 2021 This popular reader is an edited collection of short essays that address the most common myths and misconceptions about race and racism held by students, and by many in the United States in general. In the updated Second Edition of *Getting Real About Race*, editors Stephanie M. McClure and Cherise A. Harris continue to enlist leading experts and educators to address the arguments about topics that students will recognize from private conversations and public discourse, including colorblindness, meritocracy, educational attainment, and definitions of citizenship. Each essay considers the evidence against one particular racial myth, and is written in clear, jargon-free language. The unique format of this book makes it especially conducive to productive discussions about race.

**White Fragility** Nov 19 2022 The New York Times best-selling book exploring the counterproductive reactions white people have when their assumptions about race are challenged, and how these reactions maintain racial inequality. In this “vital, necessary, and beautiful book” (Michael Eric Dyson), antiracist educator Robin DiAngelo deftly illuminates the phenomenon of white fragility and “allows us to understand racism as a practice not restricted to ‘bad people’ (Claudia Rankine). Referring to the defensive moves that white people make when challenged racially, white fragility is characterized by emotions such as anger, fear, and guilt, and by behaviors including argumentation and silence. These behaviors, in turn, function to reinstate white racial equilibrium and prevent any meaningful cross-racial dialogue. In this in-depth exploration, DiAngelo examines how white fragility develops, how it protects racial inequality, and



what we can do to engage more constructively.

**Let's Talk About Race** Jun 26 2023 "This wonderful book should be a first choice for all collections and is strongly recommended as a springboard for discussions about differences." —School Library Journal (starred review) In this acclaimed book, the author of the Newbery Honor Book *To Be a Slave* shares his own story as he explores what makes each of us special. A strong choice for sharing at home or in the classroom. Karen Barbour's dramatic, vibrant paintings speak to the heart of Lester's unique vision, truly a celebration of all of us. "This stunning picture book introduces race as just one of many chapters in a person's story" (School Library Journal). "Lester's poignant picture book helps children learn, grow, discuss, and begin to create a future that resolves differences" (Children's Literature). Julius Lester said: "I write because our lives are stories. If enough of these stories are told, then perhaps we will begin to see that our lives are the same story. The differences are merely in the details." I am a story. So are you. So is everyone.

*Race?* Aug 16 2022 *Race* has provided the rationale and excuse for some of the worst atrocities in human history. Yet, according to many biologists, physical anthropologists, and geneticists, there is no valid scientific justification for the concept of race. To be more precise, although there is clearly some physical basis for the variations that underlie perceptions of race, clear boundaries among "races" remain highly elusive from a purely biological standpoint. Differences among human populations that people intuitively view as "racial" are not only superficial but are also of astonishingly recent origin. In this intriguing and highly accessible book, physical anthropologist Ian Tattersall and geneticist Rob DeSalle, both senior scholars from the American Museum of Natural History, explain what human races actually are—and are not—and place them within the

wider perspective of natural diversity. They explain that the relative isolation of local populations of the newly evolved human species during the last Ice Age—when *Homo sapiens* was spreading across the world from an African point of origin—has now begun to reverse itself, as differentiated human populations come back into contact and interbreed. Indeed, the authors suggest that all of the variety seen outside of Africa seems to have both accumulated and started reintegrating within only the last 50,000 or 60,000 years—the blink of an eye, from an evolutionary perspective. The overarching message of *Race? Debunking a Scientific Myth* is that scientifically speaking, there is nothing special about racial variation within the human species. These distinctions result from the working of entirely mundane evolutionary processes, such as those encountered in other organisms.

**A Realist Metaphysics of Race** Oct 06 2021 This book defends a non-pragmatist social kind view of race, approaching the issue from the perspective of analytic philosophy. Heavily informed by contemporary philosophy of race, it argues against anti-realist and natural kind views while representing a new version of social kind theory.

**Can We Talk about Race?** Mar 31 2021 Major new reflections on race and schools—by the best-selling author of “Why Are All the Black Kids Sitting Together in the Cafeteria?” A Simmons College/Beacon Press Race, Education, and Democracy Series Book Beverly Daniel Tatum emerged on the national scene in 1997 with “Why Are All the Black Kids Sitting Together in the Cafeteria?,” a book that spoke to a wide audience about the psychological dynamics of race relations in America. Tatum’s unique ability to get people talking about race captured the attention of many, from Oprah Winfrey to President Clinton, who invited her to join him in his nationally televised dialogues

on race. In her first book since that pathbreaking success, Tatum starts with a warning call about the increasing but underreported resegregation of America. A self-described “integration baby”—she was born in 1954—Tatum sees our growing isolation from each other as deeply problematic, and she believes that schools can be key institutions for forging connections across the racial divide. In this ambitious, accessible book, Tatum examines some of the most resonant issues in American education and race relations: • The need of African American students to see themselves reflected in curricula and institutions • How unexamined racial attitudes can negatively affect minority-student achievement • The possibilities—and complications—of intimate crossracial friendships Tatum approaches all these topics with the blend of analysis and storytelling that make her one of our most persuasive and engaging commentators on race. *Can We Talk About Race?* launches a collaborative lecture and book series between Beacon Press and Simmons College, which aims to reinvigorate a crucial national public conversation on race, education and democracy.

Race and Racism May 01 2021 *Race and Racism* examines the foundations of race in American society from an anthropological perspective. The book offers an accessible overview of a variety of perspectives and theories on the biology of race, the social context of race, ethnicity and ethnocentrism, and more. The second edition features significant updates throughout, including more discussion of critical race theory, new biophysical research on human origins, new material on media and racism, new global examples, and additional material on how racism impacts a variety of ethnic groups.

*Under Our Skin Group Conversation Guide* Dec 08 2021 Guide to accompany the author's *Under our skin : getting real about*

race-- and getting free from the fears and frustrations that divide us. Tyndale Momentum, 2016.

**Facilitating Conversations about Race in the Classroom** Jan 09 2022 Learn how to facilitate conversations about race in the classroom, and why these discussions are such an important part of our work toward equity and justice. In this helpful book, Danielle Stewart, Martha Caldwell, and Dietra Hawkins cover everything from what you need to know to get started, to facilitation methods and techniques, to how to sustain your work. Drawing on their experience at iChange Collaborative, a group that works with schools across the country, the authors offer a plethora of compelling strategies and examples to help you hone your facilitation skills. Specific topics include the importance of exploring your own identity, how to prepare yourselves and your classrooms for sensitive conversations, how to create class guidelines that create trust and allow vulnerability, and how to deliver explicit instruction in compassionate listening, sharing stories, and giving supportive feedback. The book also discusses the role of affinity groups in strengthening racial identities, building supportive relationships, and enhancing professional practices for educators of color and for race conscious white educators. With the authors' practical advice, educators of all levels of experience and comfort levels will be able to address racial equity in schools or classrooms, so you can do your part to repair harm, educate, and ultimately transform society.

*The Philosophy of Race* May 13 2022 "Race" is so highly charged and loaded a concept it often hampers critical thinking about racial practice and policy. A philosophical approach allows us to isolate and analyse the key questions: What is race? Can we do without race? What is racism and why is it wrong? What should our policies on race and racism be? *The Philosophy*

of Race presents a concise and up-to-date overview of the central philosophical debates about race. It then builds on this philosophical foundation to analyse the sociopolitical questions of racism and race-relevant policy. Throughout, the discussion is illustrated with a wide range of examples: Afro-American 'blackness'; British-Asian racial formation; Aboriginal identity in Australia; the racial grouping of Romany-Gypsies and Jews in Europe; categories of race in Brazil; and the concept of model minorities in the US and UK.

Our Skin: A First Conversation About Race Jan 21 2023 Based on the research that race, gender, consent, and body positivity should be discussed with toddlers on up, this read-aloud board book series offers adults the opportunity to begin important conversations with young children in an informed, safe, and supported way. Developed by experts in the fields of early childhood and activism against injustice, this topic-driven board book offers clear, concrete language and beautiful imagery that young children can grasp and adults can leverage for further discussion. While young children are avid observers and questioners of their world, adults often shut down or postpone conversations on complicated topics because it's hard to know where to begin. Research shows that talking about issues like race and gender from the age of two not only helps children understand what they see, but also increases self-awareness, self-esteem, and allows them to recognize and confront things that are unfair, like discrimination and prejudice. This first book in the series begins the conversation on race, with a supportive approach that considers both the child and the adult. Stunning art accompanies the simple and interactive text, and the backmatter offers additional resources and ideas for extending this discussion.

*Courageous Conversations About Race* May 25 2023 Create a

systemwide plan for transforming the district office, schools, and classrooms into places that truly support ALL students achieving their highest levels! This updated edition of the highly acclaimed bestseller continues to explain the need for candid, courageous conversations about race so that educators may understand why student disengagement and achievement inequality persists and learn how they can develop a curriculum that promotes true educational equity and excellence. Almost a decade since its original publication, the revised book includes new features as well as preserves the core content that led to many schools' and districts' success. NEW! Courageous Conversation Compass NEW! Racial autobiographies, offering more focused and relevant voices from a diverse group of skilled Courageous Conversation practitioners NEW! Case study on St. Paul Public Schools, a district that has stayed on track with Courageous Conversations and successfully implemented the Systemic Racial Equity Transformation Framework NEW! Links to video segments featuring the author describing different aspects of the work UPDATED! Implementation exercises UPDATED! Activities and checklists for school and district leaders UPDATED! Action steps for creating an effective equity team "What this book has given me is an effective set of tools to support me in understanding, first, my own racial biography and then how to discuss with my team race and its impact on education. The lessons from this book offer a useful starting point for every school district that wants to change mindsets, policies, and outcomes. Singleton takes readers on a personally and professionally transformative journey toward understanding and action." —S. Dallas Dance, Superintendent Baltimore County Public Schools, MD "All students, especially white students, need to read, think, converse and write about issues of race, racism and whiteness if teachers are to help move society

into a more racially aware and just place for all. The work of Glenn Singleton and Pacific Educational Group gives educators the tools they need to have those Courageous Conversations."

—Jackie Roehl, 2012 Minnesota Teacher of the Year Edina High School, Edina, MN "Brave and grounded, patient but pointed, *Courageous Conversations About Race* delivers a rare combination of critical information, illuminating perspective, and truly useful tools to get and keep us all engaged in the most important work of our time. A great nation is not defined by its ability to assimilate all of its citizens, but by its ability to provide equitable opportunities for all of them. This book shows us how." —Dr. Anton Treuer, Author, *Everything You Wanted to Know About Indians But Were Afraid to Ask*; Executive Director, American Indian Resource Center Bemidji State University, MN "When I finished reading this book, I immediately wanted to share it with others. Glenn Singleton provides strategies and tools to help one examine one's own racial identity. His curriculum and modes of inquiry promote self-discovery and self-awareness. The racial autobiographies allowed me to deepen my racial consciousness and become a more effective Courageous Conversation practitioner. Mr. Singleton is the best equity practitioner I have worked with—provocative, stimulating, mindful of the sensitivities of this topic, and devoted to fulfilling our racial equity mandate."

—Ellen C. Stein, Head of School The Dalton School, New York, NY "In the first edition of his groundbreaking book, *Courageous Conversations*, Glenn Singleton made a powerful case that, in order to dismantle racism, it is first necessary to talk about and understand how power and privilege are related to race. In this second edition, he takes it one step further, adding racial autobiographies and supplements to make it even more accessible to diverse audiences. This work is sorely needed if we

are ever to reach educational and social equity in our nation."  
—Sonia Nieto, Professor Emerita - Language, Literacy, and Culture College of Education, University of Massachusetts, Amherst "The City's leadership team has used Pacific Educational Group's training and the Courageous Conversation protocol effectively to launch our racial equity work. Sharing these concepts and approaches with our partners, Saint Paul Public Schools, has created a level of trust and understanding around racial equity we didn't have before." —Christopher B. Coleman, Mayor City of Saint Paul, MN

**What Is Race?** Jun 02 2021 Across public discourse, in the media, politics, many branches of academic inquiry, and ordinary daily interactions, we spend a lot time talking about race: race relations, racial violence, discrimination based on race, racial integration, racial progress. It is fair to say that questions about race have vexed our social life. But for all we speak about race, do we know what race is? Is it a social construct or a biological object? Is it a bankrupt holdover from a time before sophisticated scientific understanding and genetics, or can it still hold up in biological, genetic, and other types of research? Most fundamentally, is race real? In this book, four prominent philosophers and race theorists debate how best to answer these difficult questions, applying philosophical tools and the principles of social justice to cutting-edge findings from the biological and social sciences. Each presents a distinct view of race: Sally Haslanger argues that race is a socio-political reality. Chike Jeffers maintains that race is not only political but also, importantly, cultural. Quayshawn Spencer pursues the idea that race is biologically real. And Joshua Glasgow argues that either race is not real, or if it is, it must be real in a way that is neither social nor biological. Each offers an argument for their own view and then replies to the others. Woven together, the



result is a lively debate that opens up numerous ways of understanding race. Above all, it is call for sophisticated and principled discussion of something that significantly permeates our lives.

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