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School Life Aug 23 2020

Transforming Early Head Start Home Visiting Sep 23 2020 Research on home visiting shows that Early Head Start (EHS) home-based programs benefit from additional training and resources that streamline philosophy and content. In this essential guide, Walsh and Mortensen propose that alignment with Family Life Education's (FLE) strengths-based methodology results in greater consistency through a model of prevention, education, and collaboration with families. This text is the first to outline linkages between FLE and EHS home visiting. It explores a qualitative study of FLE integrated in a current EHS home-based program and application of FLE methodology to home visiting topics. This approach will influence professional practice and provide a foundation for developing evidence-based home visiting practices. Online content accompanies the text, with videos demonstrating the FLE approach in action and discussion questions to encourage engagement with and understanding of the core material. **Transforming Early Head Start Home Visiting: A Family Life Education Approach** is essential reading for upper-level undergraduate and masters students in family studies and early childhood education, as well as practitioners working with children and families.

The School of Life Jul 26 2023 This is a book about everything you were never taught at school. It's about how to understand your emotions, find and sustain love, succeed in your career, fail well and overcome shame and guilt. It's also about letting go of the myth of a perfect life in order to achieve genuine emotional maturity. Written in a hugely accessible, warm and humane style, *The School of Life* is the ultimate guide to the emotionally fulfilled lives we all long for - and deserve. This book brings together ten years of essential and transformative research on emotional intelligence, with practical topics including: - how to understand yourself - how to master the dilemmas of relationships - how to become more effective at work - how to endure failure - how to grow more serene and resilient.

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Understanding Life in School Sep 16 2022 Attending school is an experience that most people share but this leads us to accept rather than question the experience. Using the philosophies of Heidegger and Dewey, John Quay explores life in schools and juxtaposes the environment of a school camp with that of an academic classroom.

Long Life Learning Aug 03 2021 A visionary guide for the future of learning and work **Long Life Learning: Preparing for Jobs That Don't Even Exist Yet** offers readers a fascinating glimpse into a near-future where careers last 100 years, and education lasts a lifetime. The book makes the case that learners of the future are going to repeatedly seek out educational opportunities throughout the course of their working lives — which will no longer have a beginning, middle, and end. **Long Life Learning** focuses on the disruptive and burgeoning innovations that are laying the foundation for a new learning model that includes clear navigation, wraparound and funding supports, targeted education, and clear connections to more transparent hiring processes. Written by the former chief innovation officer of Strada Education Network's Institute for the Future of Work, the book examines: How will a dramatically extended lifespan affect our careers? How will more time in the workforce shape our educational demands? Will a four-year degree earned at the start of a 100-year career adequately prepare us for the challenges ahead? Perfect for anyone with an interest in the future of education and Clayton Christensen's theories of disruptive innovation, **Long Life Learning** provides an invaluable glimpse into a future that many of us have not even begun to imagine.

Bringing Learning to Life Apr 11 2022 Building on her enormously popular book, **Bringing Reggio Emilia Home**, Louise Cadwell helps American educators understand what it means to use ideas from the Reggio Approach in their classrooms. In new and dynamic ways, Cadwell once again takes readers inside the day-to-day practice of a group of early childhood educators. This time she describes the growth and evolution of the work in the St. Louis Reggio Collaborative over the past 10 years.

The Significance of Schooling Jul 02 2021 This 1933 study explores the difficulties of meeting the multiple agenda of modern schooling in a case study of a rural African community.

The Moral Life of Schools May 12 2022 "Rarely have I come across a book that so quickly provoked me to re-examine my own classroom behavior. There is no place to hide in this careful scrutiny of the teacher as crucial player in the daily morality tale that becomes the story of school life." -- Vivian Gussin Paley, teacher, University of Chicago Laboratory Schools This book takes the reader on an eye-opening journey through a variety of elementary and high school classrooms, highlighting the moral significance of all that transpires there. Drawing on the results of a two-and-a-half year study, the authors examine the ways in which moral considerations permeate the everyday life of classrooms. In addition to providing teachers and teacher educators with a new framework for looking at and thinking about the moral dimensions of schooling, the authors also offer specific suggestions about how to look at classroom events from a moral perspective. Contents One. Looking for the Moral: An Observer's Guide Two. Becoming Aware of Moral Complexity Within a School Setting: Four Sets of Observations Three. Facing Moral Ambiguity and Tension: Four More Sets of Observations Four. Cultivating Expressive Awareness in Schools and Classrooms Postscript: Where Might One Go from Here? Philip W. Jackson is the David Lee Shillinglaw Distinguished Service Professor of Education and Psychology and a member of the Committee on Ideas and Methods at the University of Chicago. Robert E. Boostrom is a senior research associate of the Benton Center for Curriculum and Instruction at the University of Chicago. David T. Hansen is an assistant professor of curriculum and instruction in the College of Education at the University of Illinois at Chicago

Musonius Rufus and Education in the Good Life Jan 28 2021 Called "The Roman Socrates," Musonius Rufus is a first-century Stoic philosopher who was famous for living and teaching the good life of virtue. This book describes his exemplary life, his ethical teachings, and the practical methods he used to educate people in the good life. No armchair philosopher, Musonius Rufus was a champion of education, marriage, equality of the sexes, and freedom of the individual. But especially he taught how to live a virtuous life in difficult circumstances. His methods included Socratic discussion, training exercises, and close association with students such as Epictetus and other well-known figures of the time. Above all he was a living example of what he taught. Based on the ancient texts and modern scholarship, this book is the first comprehensive treatment of Musonius Rufus, his life, teachings, and methods. It recounts his active life in dramatic times, describes his basic teachings and their application to practical problems of life, and systematically examines all aspects of his approach to education.

Bringing School to Life Nov 18 2022 Bringing School to Life: Place-Based Education across the Curriculum offers insights into how to build a program across the K-8 grades. Anderson addresses key elements such as mapping, local history, citizen science, and integrated curricula. She suggests strategies for building community partnerships and implementation for primary grades.

The Science of Education Jul 22 2020

Life and Moral Education in Greater China Nov 06 2021 Arguing for life, moral and values education as a bedrock for the original goals of school education, this monograph explores how life and values education is conceptualised and imparted in Greater China. Under a globalized, transnational, and technological world, where there has been an increase in people's mobility, in information and cultural exchanges, there is also a growing emphasis on personal and professional ethics. Against this context, life, moral and values education has gained attention for its impact on shaping students' characters as future citizens. However, the cultivation of these values is made deeply diversified and complex by varying interpretations of "life education" and "values education" across societies, given that different societies are influenced by different socio-cultural traditions, educational ideologies and religious beliefs. The means and approaches towards life education also vary vastly from formal school subjects, school-based programmes as well as teachers' role modelling, community services, extra-curricular activities, school discipline, charity work, pastoral care, and school ethos. Recognising this inherent diversity and complexity in the approach to and the dissemination of life education, the contributors to this volume survey the practice of life education in Greater China so far, suggesting that life education is most effective when it is "diversified, dynamic and developmental across contexts". This book will provide the opportunity for engaging in important and serious debates about the future and the values that will underpin it and will prove of special interest to scholars and practitioners working on education policies curriculum development and teacher education in Greater China.

The Road to Life Jan 08 2022

The Death and Life of the Great American School System Jun 25 2023 Discusses how school choice, misapplied standards of accountability, the No Child Left Behind mandate, and the use of a corporate model have all led to a decline in public education and presents arguments for a return to strong neighborhood schools and quality teaching.

Experience And Education Oct 25 2020 Experience and Education is the best concise statement on education ever published by John Dewey, the man acknowledged to be

the pre-eminent educational theorist of the twentieth century. Written more than two decades after *Democracy and Education* (Dewey's most comprehensive statement of his position in educational philosophy), this book demonstrates how Dewey reformulated his ideas as a result of his intervening experience with the progressive schools and in the light of the criticisms his theories had received. Analyzing both "traditional" and "progressive" education, Dr. Dewey here insists that neither the old nor the new education is adequate and that each is miseducative because neither of them applies the principles of a carefully developed philosophy of experience. Many pages of this volume illustrate Dr. Dewey's ideas for a philosophy of experience and its relation to education. He particularly urges that all teachers and educators looking for a new movement in education should think in terms of the deeper and larger issues of education rather than in terms of some divisive "ism" about education, even such an "ism" as "progressivism." His philosophy, here expressed in its most essential, most readable form, predicates an American educational system that respects all sources of experience, on that offers a true learning situation that is both historical and social, both orderly and dynamic.

The Life and Death of Secondary Education for All Nov 25 2020 Is there life after death for secondary education? This book focuses upon the quality of learning. 'Reform', so called, too often begins with qualifications, examinations, institutional provision, paths of progression. All those are very important, but their value lies in the support they give to learners and their learning in its different forms. One needs to start with the aims of education and then with what it means to learn (practically, theoretically, morally) and with the very many different needs of the learners. That is what this book aims to do. In so doing, it will be both philosophical in analysis and empirical in example. So much is happening 'from down below' that goes unrecognised by policy makers. But innovations too often get hampered by government interventions, by a bureaucratic mentality and by failure to spread good practice. The general argument of the book, therefore, will be illustrated throughout with detailed references to practical developments in schools, colleges, the third sector, youth work, independent training providers and professional bodies – across several countries. The book builds on *Education for All*, which was based on 14-19 research into secondary education, this book transcends the particularities of England and Wales and digs more deeply into those issues which are at the heart of educational controversy, policy and practices and which survive the transience of political change and controversy. The issues (the aims of education, standards of performance, the consequent vision of learning, the role of teachers, progression from school to higher or further education and into employment, the provision of such education and training and the control of education) are by no means confined to the UK, or to this day and age. Pring identifies similar problems in other countries such as the USA, Germany and France – and indeed in the Greece of Plato and Aristotle and offers solutions with a comparative perspective. It is a critical time. Old patterns of education and its provision are less and less suitable for facing the twenty-first century. The patterns and modes of communication have changed radically in a few years and those changes are quickening in pace. The economic context has been transformed, affecting the skills and knowledge needed for employment. The social world of young people raises fresh demands, hopes and fears. A global recession has affected young people disproportionately making quality of life and self-fulfilment ever more difficult to attain. In addressing 'learning' and the 'learners' first and foremost, the book will argue for a wider vision of learning and a more varied pattern of provision. Old structures must give way to new.

Life Lessons Sep 04 2021 A radical agenda to make our education system fit for the twenty-first century Our education system has been damaged by politicians who have arrogantly imposed a regime of market-driven reforms. It is time to reframe education as an essential public good, one arising from a hunger to find more engaging ways to learn and the powerful imperative to make our society genuinely equal. In this timely and provocative essay, Melissa Benn argues for a National Education Service. Like the NHS, the NES would provide the framework for a life-long entitlement to education: from early-years provision to apprenticeships, universities and adult education. It should be free at the point of delivery. It should nurture teachers and scholarship, moving beyond an obsession with exam results to create fully rounded, questioning citizens. Its eventual aim should be an integrated, comprehensive system available to all.

Living In A Learning Society Apr 30 2021 This text discusses the meaning of education through an examination of life paths, identities and significant learning experiences. Looking at education over three generations of war and scant education; of structural change and increasing educational opportunities; and of social well-being and wide educational choice the book examines a variety of questions.; The book demonstrates how the synthesis of social and cultural interpretations of education forms four groups: resource, status, conformity and individualism. The implications to education policy in late-modern or postmodern society are also discussed.

Po H# on Dope to PhD Dec 27 2020 "There was a time when Elaine Richardson was one of 'the Negroes everybody pointed to as the Negroes you didn't want to become.' The title of this book is no metaphor or allusion, but a literal shorthand for a remarkable, unpredictable journey. She inherits a plain way of talking about horrific pain from a mother who seemed impossible to shock. The way too fast way she grew up was and is too common, but her will to remap her destiny is uncommon indeed. To call her story

inspiring would be itself too plain a thing, hers is a heroic life." -dream Hampton, writer and filmmaker

Learning for Life Aug 15 2022 Today's global knowledge economy requires individuals and companies alike to quickly adapt to new tools and strategies. To remain competitive, both must continually seek out the latest advancements and developments, and upgrade their skillsets accordingly. In the United States, however, support for ongoing education lags far behind other developed nations, creating a crippling skills gap between the workforce and industries in the US and its global competitors. In a country that has been multiple steps ahead of everyone else since its birth, how did this happen? Why are other countries, previously inferior when it came to technological advancements, suddenly faring markedly better? What keeps our nation's vast network of corporate training, workforce development, and K-12 and college education so fragmented and inefficient? In the tells-it-like-it-is *Learning for Life*, readers will learn about:• Why America's existing educational models are failing employees and employers• The shift in content knowledge toward new ways of thinking and working• Policies and programs that are working in the US and abroad• Recommendations for overhauling our education and training infrastructure and building partnerships between providers and employersThe stakes are too important for America to continue falling behind in its education. But the good news is, the pathways to get us back to the top are there ahead of us. *Learning for Life* points the way forward.

The School and Society Oct 05 2021 First published in 1899, "The School and Society" describes John Dewey's experiences with his own famous Laboratory School, started in 1896. Dewey's experiments at the Laboratory School reflected his original social and educational philosophy based on American experience and concepts of democracy, not on European education models then in vogue. This forerunner of the major works shows Dewey's pervasive concern with the need for a rich, dynamic, and viable society. In his introduction to this volume, Joe R. Burnett states Dewey's theme. Industrialization, urbanization, science, and technology have created a revolution the schools cannot ignore. Dewey carries this theme through eight chapters: The School and Social Progress; The School and the Life of the Child; Waste in Education; Three Years of the University Elementary School; The Psychology of Elementary Education; Froebel's Educational Principles; The Psychology of Occupations; and the Development of Attention.

Life Skills Education for Youth Feb 26 2021 This open access volume critically reviews a diverse body of scholarship and practice that informs the conceptualization, curriculum, teaching and measurement of life skills in education settings around the world. It discusses life skills as they are implemented in schools and non-formal education, providing both qualitative and quantitative evidence of when, with whom, and how life skills do or do not impact young women's and men's lives in various contexts. Specifically, it examines the nature and importance of life skills, and how they are taught. It looks at the synergies and differences between life skills educational programmes and the way in which they promote social and emotional learning, vocational/employment education, and health and sexuality education. Finally, it explores how life skills may be better incorporated into education and how such education can address structures and relations of power to help youth achieve desired future outcomes, and goals set out in the Sustainable Development Goals (SDGs). Life skills education has gained considerable attention by education policymakers, researchers and educators as being the sine qua non for later achievements in life. It is nearly ubiquitous in global and national education policies, including the SDGs, because life skills are regarded as essential for a diverse set of purposes: reducing poverty, achieving gender equality, promoting economic growth, addressing climate change, fostering peace and global citizenship, and creating sustainable and healthy communities. Yet, to achieve these broad goals, questions persist as to which life skills are important, who needs to learn them, how they can be taught, and how they are best measured. This book addresses these questions.

The Road to Life Apr 18 2020 This is volume 1 of a three-volume set. *The Road to Life*, in which Makarenko describes life in the Gorky Colony (or, more correctly, the building-up of the colony), and his pedagogical system, was begun in 1925 and completed in 1935, Maxim Gorky much admired this book, which he called "one of the best examples of Soviet literature. The language of the book is vivid, full of imagery, truth and humor, and gives subtle psychological descriptions of the pupils and teachers in the colony. Gorky said that Makarenko "knew how to describe each colonist in a few words, with photographic fidelity." About the Author Anton Semyonovich Makarenko, Russian educator and novelist, was born on March 13, 1888, in the town of Belopolye, in Kharkov Gubernia, the Ukraine. Besides being a remarkable teacher, he was a profound theoretician and made a major contribution to Soviet pedagogics. Makarenko was an innovator. He worked out a new and original approach to the methodological foundations of pedagogy, a new theory of discipline - the "discipline of combating and surmounting difficulties" - and a system for the building of character. He laid great stress on the importance of home upbringing, and gave many valuable instructions in this field. To him we owe the first detailed elaboration of the educational significance of the collective. Another innovation was his remarkably profound "system of perspectives," the essence of which he defined in the following words: "Man must have something joyful ahead of him to live for. The true stimulus in human life is the tomorrow's joy."

Teaching as If Life Matters Dec 19 2022 This book is an open letter to teachers offering guidance and encouragement for nurturing students in ways that make teaching and learning meaningful. The authors promote an approach to teaching that fosters self-knowledge, creativity, curiosity, and an appreciation for our planet. Central to their philosophy is the question of what we humans need in order to live meaningful lives, and the answer lies in healthy relationships with ourselves, each other, and the world.

From Education to Life Jun 13 2022 This book contributes to ongoing discussions on the important role of education and on the challenging tasks facing educators today. Drawing on their long, vast and varied experience as educators, administrators and scholars, the authors deal specifically with certain fundamental issues with a view to engaging those involved in education in an examination of what underlies educational theory and practice. The book shows that education is not simply about attending school, academic institutions or any other establishment of learning or training, but, rather, is a process that looks further than the time spent learning lessons, attending lectures, doing research, acquiring knowledge, honing skills, or developing competence, important and crucial as these activities are to human development. Its greatest challenge and purpose come, instead, from life itself. For this reason, this book is about education as preparing us to live a more fulfilled life, and as a process that lasts a lifetime. All those involved in education at all stages and in various capacities will find this book both beneficial and engaging.

Learning for Life in the 21st Century Feb 21 2023 United by the belief that the most significant factor in shaping the minds of young people is the cultural setting in which learning takes place, the twenty eminent contributors to this volume present new thinking on education across the boundaries of school, home, work and community.

Homework Done Right May 20 2020 Turn homework into a meaningful learning experience that excites students! This step-by-step guide shows teachers how homework assignments can connect with the curriculum and with students' lives. Moving beyond the current "homework debate," this resource provides: Effective homework strategies, sample assignments, and classroom-ready tools for all grade levels and numerous subject areas Richly detailed vignettes describing how real teachers have changed their homework practices, including do's and don'ts Insights on how to use homework to promote parent involvement Guidance on how assignments can build 21st-century skills such as inquiry, problem solving, and collaboration

Education for Life and Work May 24 2023 Americans have long recognized that investments in public education contribute to the common good, enhancing national prosperity and supporting stable families, neighborhoods, and communities. Education is even more critical today, in the face of economic, environmental, and social challenges. Today's children can meet future challenges if their schooling and informal learning activities prepare them for adult roles as citizens, employees, managers, parents, volunteers, and entrepreneurs. To achieve their full potential as adults, young people need to develop a range of skills and knowledge that facilitate mastery and application of English, mathematics, and other school subjects. At the same time, business and political leaders are increasingly asking schools to develop skills such as problem solving, critical thinking, communication, collaboration, and self-management - often referred to as "21st century skills." Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century describes this important set of key skills that increase deeper learning, college and career readiness, student-centered learning, and higher order thinking. These labels include both cognitive and non-cognitive skills- such as critical thinking, problem solving, collaboration, effective communication, motivation, persistence, and learning to learn. 21st century skills also include creativity, innovation, and ethics that are important to later success and may be developed in formal or informal learning environments. This report also describes how these skills relate to each other and to more traditional academic skills and content in the key disciplines of reading, mathematics, and science. Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century summarizes the findings of the research that investigates the importance of such skills to success in education, work, and other areas of adult responsibility and that demonstrates the importance of developing these skills in K-16 education. In this report, features related to learning these skills are identified, which include teacher professional development, curriculum, assessment, after-school and out-of-school programs, and informal learning centers such as exhibits and museums.

Own Your Education! Oct 17 2022 Offers to teach students the right skills, attitudes, and principles to be successful in school.

Learning Gardens and Sustainability Education Mar 10 2022 Offering a fresh approach to bringing life to schools and schools to life, this book goes beyond touting the benefits of learning gardens to survey them as a whole-systems design solution with potential to address myriad interrelated social, ecological, and educational issues. The theoretical and conceptual framework presented creatively places soil at the center of the discourse on sustainability education and learning garden design and pedagogy. Seven elements and attributes of living soil and learning gardens are presented as a guide for sustainability education: cultivating a sense of place; fostering curiosity and wonder; discovering rhythm and scale; valuing biocultural diversity; embracing practical experience ; nurturing interconnectedness. The living soil of learning gardens forms the basis of a new metaphorical language serving to contest dominant mechanistic metaphors presently influencing educational discourse. Student voices and examples from

urban schools provide practical understanding of how bringing life to schools can indeed bring schools to life.

Education and the Significance of Love Apr 23 2023 The teacher probes the Western problems of conformity and loss of personal values while offering a fresh approach to self-understanding and the meaning of personal freedom and mature love.

"We Dare Say Love" Jun 01 2021 "We Dare Say Love" takes up the critically important issue of what it means to educate Black male students in a large urban district. It chronicles the development and implementation of the African American Male Achievement Initiative in Oakland Unified School District, following a small group of Black male educators who changed district policy and practice to create a learning experience for Black boys rooted in love. The book takes readers inside the classrooms and inside the heads and hearts of program founders, leaders, and instructors to understand their pedagogy of care. It also elucidates the rituals, beliefs, and practices that created a classroom environment that held high expectations for the engagement and achievement of Black boys and provided a space for Black male students to blossom. "This book offers an anti-deficit, anti-essentialist perspective of Black males' performance in schools and gives nuance to the stark realities that young men face—some thriving, some struggling, some making progress, others seeking a place to be recognized for their full human potential." —From the Afterword by Tyrone C. Howard, professor of education, UCLA and author of *Black Male(d): Peril and Promise in the Education of African American Males* "Chapters capture the multiple dimensions of collaborations and partnerships required for such systemic change, one of which is a fundamental wrestling with the metanarratives in the United States and elsewhere around the Black body and in particular the Black male. We can all learn revealing lessons of struggle and victory from the chapters of this volume." —Carol D. Lee, Edwina S. Tarry Professor of Education and Social Policy, Northwestern University Contributors: Baayan Bakari, Christopher P. Chatmon, Shawn Ginwright, Jarvis R. Givens, Jerome Gourdine, Gregory Hodge, Tyrone C. Howard, Jahi, Patrick Johnson, Na'ilah Suad Nasir, David Philoxene, kihana miraya ross, Maxine McKinney de Royston, Pedro A. Noguera, Sepehr Vakil *The Benefits of Learning* Mar 22 2023 How do education and learning really impact on people's lives? *The Benefits of Learning* is a detailed, systematic and vivid account of the impact of formal and informal education on people's lives. Based on extended interviews with adults of all ages, it shows how learning affects their health, family lives and participation in civic life, revealing the downsides of education as well as the benefits. At a time when education is in danger of being narrowly regarded as an instrument of economic growth, this study covers: * the interaction between learning and people's physical and psychological well-being * the way learning impacts on family life and communication between generations * the effect on people's ability and motivation to take part in civic and community life. Packed with detail from adults' own accounts of their lives, the book reveals how learning enables people to sustain themselves and their communities in the face of daily stresses and strains, as well as sometimes transforming their lives. The book opens up new avenues for debate. It is a valuable resource for education researchers and of particular interest to education policy makers, adult education practitioners, health educators and postgraduate students in education.

Teaching for Black Lives Jun 20 2020 Black students' bodies and minds are under attack. We're fighting back. From the north to the south, corporate curriculum lies to our students, conceals pain and injustice, masks racism, and demeans our Black students. But it's not only the curriculum that is traumatizing students.

Science Education for Everyday Life Jul 14 2022 This book provides a comprehensive overview of humanistic approaches to science. Approaches that connect students to broader human concerns in their everyday life and culture. Glen Aikenhead, an expert in the field of culturally sensitive science education, summarizes major worldwide historical findings; focuses on present thinking; and offers evidence in support of classroom practice. This highly accessible text covers curriculum policy, teaching materials, teacher orientations, teacher education, student learning, culture studies, and future research.

Education for Life Aug 27 2023 Here is a constructive alternative to modern education. The author stresses spiritual values and helping children grow toward full maturity learning not only facts, but also innovative principles for better living. This book is the basis for the Living Wisdom schools and the Education for Life Foundation, which trains teachers, parents and educators. Encouraging parents and educators to see children through their soul qualities, this unique system promises to be a much needed breath of fresh air.

Educated Dec 07 2021 #1 NEW YORK TIMES, WALL STREET JOURNAL, AND BOSTON GLOBE BESTSELLER • One of the most acclaimed books of our time: an unforgettable memoir about a young woman who, kept out of school, leaves her survivalist family and goes on to earn a PhD from Cambridge University "Extraordinary . . . an act of courage and self-invention." —The New York Times NAMED ONE OF THE TEN BEST BOOKS OF THE YEAR BY THE NEW YORK TIMES BOOK REVIEW • ONE OF PRESIDENT BARACK OBAMA'S FAVORITE BOOKS OF THE YEAR • BILL GATES'S HOLIDAY READING LIST • FINALIST: National Book Critics Circle's Award In Autobiography and John Leonard Prize For Best First Book • PEN/Jean Stein Book Award • Los Angeles Times Book Prize Born to survivalists in the

mountains of Idaho, Tara Westover was seventeen the first time she set foot in a classroom. Her family was so isolated from mainstream society that there was no one to ensure the children received an education, and no one to intervene when one of Tara's older brothers became violent. When another brother got himself into college, Tara decided to try a new kind of life. Her quest for knowledge transformed her, taking her over oceans and across continents, to Harvard and to Cambridge University. Only then would she wonder if she'd traveled too far, if there was still a way home. "Beautiful and propulsive . . . Despite the singularity of [Westover's] childhood, the questions her book poses are universal: How much of ourselves should we give to those we love? And how much must we betray them to grow up?"—Vogue NAMED ONE OF THE BEST BOOKS OF THE YEAR BY The Washington Post • O: The Oprah Magazine • Time • NPR • Good Morning America • San Francisco Chronicle • The Guardian • The Economist • Financial Times • Newsday • New York Post • theSkimm • Refinery29 • Bloomberg • Self • Real Simple • Town & Country • Bustle • Paste • Publishers Weekly • Library Journal • LibraryReads • Book Riot • Pamela Paul, KQED • New York Public Library

Surreal Change Mar 30 2021 In *Surreal Change: The Real Life of Transforming Public Education*, internationally renowned expert Michael Fullan reflects on the leading trends and ideas within the educational change field over a 50-year period. The author traces the evolution of the field through his own personal developments and contributions to it, working chronologically through "The 12 Seminal Ideas" of his career. Fullan shows his personal and vulnerable side as well as how he came to develop breakthrough ideas. By looking at the way the field has transformed and grown over time, Fullan draws attention to what ideas have persisted, what problems still need solving, and what faces teachers, leaders and reformers today. Deeply personal and insightful, *Surreal Change* contextualizes the past, present, and future of school reform to help leaders continue to bring about lasting, positive, systemic change in their organization.

Life in Schools Jan 20 2023 This new edition brings McLaren's popular, classic textbook into a new era of Common Core Standards and online education. The book is renowned for its clear, provocative classroom narratives and its coverage of political, economic, and social factors that are undervalued in other educational textbooks. An international committee of experts ranked *Life in Schools* among the top twelve education books in the world.

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