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The BTEC Higher Nationals in Creative Media Production are accredited on the Qualifications and Credit Framework (QCF) for first teaching from September 2010. From genetics to functional anatomy, cell biology to the equine digestive system, Equine Science, Third Edition covers all the essential scientific knowledge you need for your equine programme. Thoroughly updated, this new edition features a clear, systematic presentation, stunning full-colour photographs and illustrations, chapter summary points and self-assessment questions throughout. Describes the structure and function of the various body systems of the horse Explains the scientific rationale behind modern equine training practices Features new chapters on exercise physiology and the evolution of the horse Reflects the latest scientific advances and changes in the student curriculum Includes new information on circadian rhythms and sleep patterns, the immune system, and hindgut microbiology. A powerful teaching and learning aid, Equine Science, Third Edition is an essential text for students on higher education equine studies and equine science programmes, as well as those studying for BHS qualifications up to BHSII Stage 4 Horse Knowledge and Care. Written by an expert author team of BTEC teachers and professionals, this Student Book includes: full coverage of all three components, structured to match the spec content broken down into 1 hour lessons to help with your planning and delivery plenty of case studies and examples that students can relate to additional features including key terms, 'did you know' sections and plenty of assessment practice British Vocational Qualifications is an indispensable reference for careers advisors, human resource managers, employers, teachers and students, featuring up-to-date information on over 3,500 vocational qualifications available in the United Kingdom. These include Vocational Qualifications (VQs), National Vocational Qualifications (NVQs), Scottish Vocational Qualifications (SVQs), Related Vocational Qualifications (RVQs) and apprenticeships. The directory also covers the latest developments within the fast-changing field of vocational qualifications, and details of awarding, examining and validating bodies. British Vocational Qualifications is a simple guide for anyone who needs to understand vocational education, whether researching what is available, verifying a qualification for legal purposes, or reviewing where best to study for them. The BTEC Higher Nationals in Business are accredited on the Qualifications and Credit Framework (QCF) for first teaching from September 2010. This must-have textbook provides wider reading and broad, underpinning knowledge for Level 3 students on a range of courses. The definition and solution of engineering problems relies on the ability to represent systems and their behaviour in mathematical terms. Mathematics for Electrical Technicians 4/5 provides

a simple and practical guide to the fundamental mathematical skills essential to technicians and engineers. This second edition has been revised and expanded to cover the BTEC Higher - 'Mathematics for Engineers' module for Electrical and Electronic Engineering Higher National Certificates and Diplomas. It will also meet the needs of first and second year undergraduates studying electrical engineering. Higher National Computing 2e is a new edition of this extremely successful course book, updated specifically to cover the compulsory core units of the 2003 BTEC Higher National Computing schemes. Full coverage is given of the four core units for HNC, the two additional core units required at HND, and the Core Specialist Unit 'Quality Systems', common to both certificate and diploma level. Students following the HNC and HND courses will find this book essential reading, as it covers the core material they will be following through the duration of their course. Knowledge-check questions and activities are included throughout, resulting in a clear and straightforward text which encourages independent study. Like the syllabus itself, this book is ideal for students progressing to HNC / HND from GNVQs, as well as A-Level and BTEC National, with content designed to cover the requirements of students following General Computing, Software Engineering and Business IT courses. * Full coverage of the seven compulsory core units of the new BTEC Higher National Computing schemes from Edexcel, for both Certificate and Diploma * Student-centred approach ideal for courses with an element of independent study * Knowledge-check questions and activities included throughout, to aid student learning BTEC First Award in Engineering Student Book - Our BTEC First in Engineering Award Book covers Units 1, 2, 5, 6 7 and 8 so learners have relevant and specific content to complete the new next generation Pearson BTEC First Award in Engineering for level 2 learners. If learners are studying other sizes of this qualification they might prefer our Full Edition*. - Provides all the underpinning knowledge and understanding needed at level 2 to help learners prepare for the course. - Activities in each unit provide support and guidance for learners, and can be used in the classroom or for independent work. - The new BTEC Assessment Zone guides learners through the challenges of both internal and external assessment with grading tips and support for external assessment. * From 2012, Pearson's BTEC First qualifications have been under re-development, so schools and colleges could be teaching the existing 2010 specification or the new next generation 2012-2013 specification. There are different Student Books to support each specification. If learners are unsure, they should check with their teacher or tutor. Units covered: 1: The Engineered World 2: Investigating an Engineered Product 5: Engineering Materials 6: Computer-aided Engineering 7: Machining Techniques 8: Electronic Circuit Design and Construction First published in 1924, 'Which School?' brings together in one volume a wide range of information and advice, updated annually, on independent education for children up to the age of 18 years. The emergence of the new 14-19 sector raises huge learning and teaching issues for both schools and colleges of further education. A new generation of skilled and flexible professionals will need to be trained and re-trained. Teachers in both sectors are understandably nervous about the impending changes. Covering everything a teacher needs to know about learning and teaching across these phases, this book: supports recent government policy initiatives for the 14-19 sector covers how to teach the 14-19 age phase in both schools and colleges addresses issues of concern for both teachers and college lectures helps both groups appreciate the background and rationale of the other sector. With a FAQ format, lots of practical advice and illustrative case studies, this book will be vital for all practitioners, experienced and trainee, in both secondary and post-compulsory education. This book offers guidance and ideas on how to make creative arts and media teaching relevant, stimulating and above all creative. Higher National Engineering 2nd Edition is a new edition of this extremely successful course book, covering the compulsory core units of the 2003 BTEC Higher National Engineering schemes. Full coverage is given of the common core units for HNC/D (units 1 - 3) for all pathways, as well as the two different Engineering Principles units (unit 5) for mechanical and electrical/electronic engineering, and the additional unit required at

HND for these pathways (Engineering Design - unit 6). Students following the HNC and HND courses will find this book essential reading, as it covers the core material they will be following through the duration of their course. Knowledge-check questions and activities are included throughout, along with learning summaries, innovative 'Another View' features, and applied maths integrated alongside the appropriate areas of engineering studies. The result is a clear, straightforward and easily accessible text, which encourages independent study. Like the syllabus itself, this book is ideal for students progressing to HNC/HND from AVCE, as well as A-Level and BTEC National. The topics covered are also suitable reading for students following BTEC Foundation Degrees in Engineering/Technology, as well as Foundation Degrees in Engineering run by UK institutions nationwide. This text prepares and guides you through the range of study-related issues you can expect to encounter. By helping you to develop a range of study skills essential for success on any foundation course, it includes data collection and presentation, how to take good notes and read effectively, and more. For students on BTEC National Engineering courses. This textbook covers key points and definitions, highlighting the most important concepts of the 2010 BTEC National course, and hundreds of activities and worked examples help put theory in context. Questions throughout the book allow students to test their knowledge as they go, while end-of-unit review questions are ideal for exam revision and set course work. The companion website includes interactive quizzes and a comprehensive 2D CAD package. The ability to see deeply affects how human beings perceive and interpret the world around them. For most people, eyesight is part of everyday communication, social activities, educational and professional pursuits, the care of others, and the maintenance of personal health, independence, and mobility. Functioning eyes and vision system can reduce an adult's risk of chronic health conditions, death, falls and injuries, social isolation, depression, and other psychological problems. In children, properly maintained eye and vision health contributes to a child's social development, academic achievement, and better health across the lifespan. The public generally recognizes its reliance on sight and fears its loss, but emphasis on eye and vision health, in general, has not been integrated into daily life to the same extent as other health promotion activities, such as teeth brushing; hand washing; physical and mental exercise; and various injury prevention behaviors. A larger population health approach is needed to engage a wide range of stakeholders in coordinated efforts that can sustain the scope of behavior change. The shaping of socioeconomic environments can eventually lead to new social norms that promote eye and vision health. Making Eye Health a Population Health Imperative: Vision for Tomorrow proposes a new population-centered framework to guide action and coordination among various, and sometimes competing, stakeholders in pursuit of improved eye and vision health and health equity in the United States. Building on the momentum of previous public health efforts, this report also introduces a model for action that highlights different levels of prevention activities across a range of stakeholders and provides specific examples of how population health strategies can be translated into cohesive areas for action at federal, state, and local levels. The BTEC Higher Nationals in Computing and Systems Development are accredited on the Qualifications and Credit Framework (QCF) for first teaching from September 2010. This specification contains information and guidance on the qualification structure, programme delivery, access and recruitment, assessment and individual units. Used alongside the students' text, Higher National Engineering 2nd edition, this pack offers a complete suite of lecturer resource material and photocopiable handouts for the compulsory core units of the 2003 BTEC Higher Nationals in Engineering. Full coverage is given of the common core units for HNC/D (units 1 - 3) for all pathways, as well as the two different Engineering Principles units (unit 5) for mechanical and electrical/electronic engineering, and the additional unit required at HND for these pathways (Engineering Design - unit 6). The authors provide all the resources needed by a busy lecturer, as well as a bank of student-centred practical work and revision material, which will enable students to gain the skills, knowledge and understanding they require. This pack will save a course team many hours' work preparing handouts and assignments, and is freely photocopiable within the purchasing institution. The pack includes: * Exercises to support and develop work in the accompanying student text * Planned projects which will enable students to display a wide range of skills and use their own initiative * Reference material for use as hand-outs * Background on running the new HNC/HND courses * Tutor's notes supporting activities in the students' book and resource pack This student book covers the full

diploma including in-depth coverage of the four mandatory units and 11 most popular optional units, giving you the breadth to tailor the course to your learners' needs and interests. Assessment activities give practice for all grading criteria for the units covered. The BTEC Higher Nationals in Construction were replaced by the QCF-accredited BTEC Level 4 HNC Diplomas and BTEC Level 5 HND Diplomas in Construction and the Built Environment from January 2011. The BTEC Higher Nationals in Computing and Systems Development are accredited on the Qualifications and Credit Framework (QCF) for first teaching from September 2010. This specification contains information and guidance on the qualification structure, programme delivery, access and recruitment, assessment and individual units. Kudos, students! Our team in EasyUni have felt the youth power. As evident in the overwhelming response to our Internship positions - it was a good testament on how students stood up and looked for opportunities, instead of just sitting and waiting for miracles. In this issue, we feature not just one, but two awesome students who have become inspiration to their peers in their own ways. To help educate students, we also feature stories on how to make money now. Designed for use by undergraduates on social policy, social work and sociology courses and by students on vocational training courses (including postgraduate), this textbook covers all the main topics of social policy. Construction Mathematics is an introductory level mathematics text, written specifically for students of construction and related disciplines. Learn by tackling exercises based on real-life construction maths. Examples include: costing calculations, labour costs, cost of materials and setting out of building components. Suitable for beginners and easy to follow throughout. Learn the essential basic theory along with the practical necessities. The second edition of this popular textbook is fully updated to match new curricula, and expanded to include even more learning exercises. End of chapter exercises cover a range of theoretical as well as practical problems commonly found in construction practice, and three detailed assignments based on practical tasks give students the opportunity to apply all the knowledge they have gained. Construction Mathematics addresses all the mathematical requirements of Level 2 construction NVQs from City & Guilds/CITB and Edexcel courses, including the BTEC First Diploma in Construction. Additional coverage of the core unit Mathematics in Construction and the Built Environment from BTEC National Construction, Civil Engineering and Building Services courses makes this an essential revision aid for students who do not have Level 2 mathematics experience before commencing their BTEC National studies. This is also the ideal primer for any reader who wishes to refresh their mathematics knowledge before going into a construction HNC or BSc. BTEC Higher Nationals in Construction and the Built Environment have been accredited on the Qualifications and Credit Framework (QCF) for first teaching from September 2010. This specification contains information and guidance on the qualification structure, programme delivery, access and recruitment, assessment and individual units. The field of professional, academic and vocational qualifications is ever-changing. The new edition of this highly successful and practical guide provides thorough information on all developments. Fully indexed, it includes details on all university awards and over 200 career fields, their professional and accrediting bodies, levels of membership and qualifications. It acts as an one-stop guide for careers advisors, students and parents, and will also enable human resource managers to verify the qualifications of potential employees. This report from the Home Affairs Select Committee cautions the Government against introducing measures which could damage the UK's thriving educational export sector. The Committee remains concerned that a number of the Government proposals could have serious unintended consequences. International students make up 10% of first degree students and over 40% of postgraduate students at UK universities. The international student market, estimated to be worth £40 billion to the UK economy is a significant growth market and the UK is the second most popular destination in the world for international students. The Committee's findings include: the importance of the Post-Study Work route in attracting students to the UK and disagrees with the Government proposal to close it; it suggests alternatives to the Government's proposals on language requirements, specifically a permanent change to the parameters of the student visitor visa so that it can be used as a viable route for all of those attending pre-degree programmes; it supports the Government's proposals to tighten the accreditation of language schools but is concerned that Government approval of the current accreditation bodies has lapsed. The Committee calls for a single streamlined accreditation system and agrees that any cap on student visas is unnecessary and undesirable; the Committee also

notes that progress has been made on closing down bogus language schools and supports the Government's intention to crack down on bogus colleges and bogus students but it is not persuaded that students are migrants, as defined by the UN and suggests that students ought to be excluded from net migration numbers. The Committee also raises concerns that the data used in assessing migration figures are not fit for purpose and could inhibit effective policy making. Passive components; Passive circuits; Active components; Audio frequency signals and reproduction; Passive signal processing and signal transmission, Active signal processing in the frequency domain; Active signal processing in the time domain; Radio frequency circuits; Signal sources; Power supplies; Tricks of the trade; Appendices; Index. Higher Electronics is a comprehensive text for electronics undergraduates, covering analogue, digital electronics and microelectronics in a single volume - at a level suitable for most first and second year modules. The text is highly student-centred, providing numerous · worked examples with step-by-step guidance and hints · highlighted key facts and points of interest · self-check questions scattered through the text · problem sections (with answers supplied) It has been written to suit courses with an intake from a range of educational backgrounds, and a minimum of prior knowledge is assumed. Higher Electronics has been written to be fully in line with units 8-12 of the new BTEC Higher National specifications from Edexcel. This makes it the text of choice for all students following an electronics / electrical pathway through an HNC or HND. The student-centred text is ideal for the new course, and follows on especially well for students from a GNVQ background. The style and approach of Higher Electronics is consistent with the new text from Newnes, Higher National Engineering, which covers the mandatory units (units 1-7) of the new Higher National scheme. Higher Engineering Science aims to provide students with an understanding of the scientific principles that underpin the design and operation of modern engineering systems. It builds a sound scientific foundation for further study of electronics, electrical engineering and mechanical engineering. The text is ideal for students, including numerous features designed to aid student learning and put theory into practice: * Worked examples with step-by-step guidance and hints * Highlighted key points, applications and practical activities * Self-check questions included throughout the text * Problems sections with full answers supplied Further worked examples, applications, case studies and assignments have also been incorporated into this second edition. Assuming a minimum of prior knowledge, the book has been written to suit courses with an intake from a range of educational backgrounds. The new edition has been designed specifically to cater for the compulsory core Engineering Science unit for HNC and HND qualifications, and updated throughout to match the syllabus of the new BTEC Higher National Engineering schemes from Edexcel. It will also prove ideal for introductory science modules in degree courses. Learners with a VET background experience much higher rates of attrition compared to learners entering HE with academic qualifications. Degrees of Success explores the transition from vocational to higher education, and outlines what more can be done to support and provide improved access to HE for these learners. The second edition of this popular student textbook presents an up-to-date and comprehensive introduction to the process and practice of teaching and learning science in the secondary school. The emergence of an enterprise culture and entrepreneurial economy has led to the rapid development of theories, policies and practices in the field of entrepreneurship. Understanding Enterprise provides a critical introduction to enterprise in its broadest context, particularly its application to business through entrepreneurship and small business. The book is divided into three distinct parts, which examine traditional approaches to entrepreneurship, new perspectives on the subject, and the success or otherwise of government policy. Key features: - Extensively revised to take into account the latest thinking and research - Reassessment of traditional views and a critique of conventional wisdom - Updated coverage of the impact and failings of comparative government policies - A good balance between theoretical and practical perspectives Understanding Enterprise is an essential companion for undergraduate and postgraduate students of entrepreneurship. Policy makers and practitioners will also benefit from this comprehensive guide. *Unrivalled support: the student book offers complete support for the mandatory units, including those for the pathways, and valuable sector information and skills for all learners working towards a Certificate, Subsidiary Diploma, Diploma or Extended Diploma. *Help learners achieve their potential: comprehensive assessment activities, with grading tips for pass, merit and distinction to encourage best practice, independent learning and the development of specialist media

skills. *Edexcel's Assignment tips: written and reviewed by experts in the BTEC team, these give invaluable advice on working towards higher grades for all assignments. *Bring the media industry to the classroom: WorkSpace case studies take your learners into the real world of work, showing them how they can apply their knowledge in a real-life context. *Develop the professionals of the future: the focus on the pathways helps learners to develop the important skills and understanding of the media industry whether they become journalists, games developers, media technicians or digital specialists for example. For BTEC construction students, Science, Structural Mechanics and Materials are combined into one unit. This new book focuses mainly on science and structural mechanics but also provides basic information on construction materials. The material is presented in a tried-and-tested, student-friendly format that will create an interest in science and ensure that students get all the information they need - from one book. Construction Science & Materials is divided into 17 chapters, each with written explanations supplemented by solved examples and relevant diagrams to substantiate the text. Chapters end with numerical questions covering a range of problems and their answers are given at the end of the book and on the book's website. The author takes into account the latest Edexcel specifications (August 2010) and provides information on topics included in Levels 2/3/4 Science, and Science and Materials. Brief coverage of building materials but more detail on science and structural mechanics topics will be included. Recent developments in science and building materials are covered as well as changes in the Building Regulations. The book includes assignments that can be used by teachers for setting coursework or by students to reinforce their learning. The assignment tasks will cover the latest relevant learning outcomes/grading criteria set by Edexcel. Students will find here all the information, explanations and self-test exercises they need to complete the mandatory topics on BTEC Construction Science and Mathematics (Level 2) as well as Construction Science and Materials (Levels 3/4). The book will be invaluable both to students and teachers as it: includes many diagrams, examples and detailed solutions to help students learn the basic concepts integrates science with construction technology and civil engineering has an early chapter on basic construction technology to help understand technical terminology before going through the main topics offers a detailed explanation of relevant topics in structural mechanics gives end-of-chapter exercises and practice assignments to check and reinforce students' learning; assignments provide coverage of the grading criteria set by Edexcel. The book has a companion website with freely downloadable support material: detailed solutions to the exercises and assignment tasks details on the design of building foundations and design of timber joists PowerPoint slides for lecturers on each chapter The BTEC Higher Nationals in Creative Media Production are accredited on the Qualifications and Credit Framework (QCF) for first teaching from September 2010. This specification contains information and guidance on the qualification structure, programme delivery, access and recruitment, assessment and individual units.

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