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Cheating Lessons is a guide to tackling academic dishonesty at its roots. James Lang analyzes the features of course design and classroom practice that create cheating opportunities, and empowers teachers to build more effective learning environments. Instructors who curb academic dishonesty become better educators in other ways as well. Get the only official guide to the GRE® General Test that comes straight from the test makers! If you're looking for the best, most authoritative guide to the GRE General Test, you've found it! The Official Guide to the GRE General Test is the only GRE guide specially created by ETS--the people who actually make the test. It's packed with everything you need to do your best on the test--and move toward your graduate or business school degree. Only ETS can show you exactly what to expect on the test, tell you precisely how the test is scored, and give you hundreds of authentic test questions for practice! That makes this guide your most reliable and accurate source for everything you need to know about the GRE revised General Test. No other guide to the GRE General Test gives you all this: • Four complete, real tests--two in the book and two on CD-ROM • Hundreds of authentic test questions--so you can study with the real thing • In-depth descriptions of the Verbal Reasoning and Quantitative Reasoning measures plus valuable tips for answering each question type • Quantitative Reasoning problem-solving steps and strategies to help you get your best score • Detailed overview of the two types of Analytical Writing essay tasks including scored sample responses and actual raters' comments Everything you need to know about the test, straight from the test makers! 'This is an essential guide for anyone aspiring to teach in Higher Education in the UK. Not just because it is packed with practical tips and even lecture notes but crucially because it explains the nature of university teaching in the wake of the 'widening participation' agenda... In summary this book is well worth reading' - Educate Journal This is a book for tutors, lecturers and teachers in further and higher education, who need to teach their students how to study, learn and communicate effectively. Based around the same techniques and contents as Tom and Sandra's book Essential Study Skills, which is itself based on many years experience of teaching and mentoring students in higher education, this book is intended to work with traditional and non-traditional students. The material will be suitable for institutions concerned with widening participation; with student retention; with quality enhancement; with equal opportunities and with professional and staff development. SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills website for tips, quizzes and videos on study success! This practical and reassuring guide will ensure your students pass their exams with flying colours. Ace Your Exam establishes a clear, simple framework for revision and helps students get to grips with what exams are all about. Part 1 begins by exploring institutional expectations and common anxieties and exam myths, before showing students how to tackle various types of exam, including essay-based exams, short-answer questions, multiple-choice questions, calculation-based exams and open book exams. Part 2 helps readers plot an effective revision strategy for an imminent exam and, equally important, a detailed strategy for optimal use of time and productive powers during the exam. Finally, Part 3 helps students put

their plans into action. *Ace Your Exam* will be an essential companion to all students preparing for and taking exams. The *College Classroom Assessment Compendium* provides new and seasoned instructors with comprehensive strategies, perspectives, and solutions for the daily challenges and issues involved in student assessment. Composed of cross-referenced, research-based entries organized for effective and immediate access, this book provides systematic explanations of assessment policies and practices, including guidelines for classroom implementation. Situated beyond the techniques covered in most instructor training and preparation, these practical entries draw from a variety of disciplines and offer an invaluable reference for college instructors interested in developing coherent, reliable classroom assessment climates. *Stress, Tests, and Success: The Ultimate Law School Survival Guide* is an essential tool for anyone entering law school or considering becoming a lawyer today. Attorney Keith Essmyer has created a no nonsense guide that is full of survival tips and insider advice specifically designed to help the law student succeed in law school and as a new lawyers. The guide's easy to read and straight to the point style sets it apart from any other "how to succeed in law school" book on the market today by providing more information in a few pages than most books provide in hundreds of pages. Designed to be read in a few short hours and referenced time and time again throughout a student's law school career, *Stress, Tests, and Success: The Ultimate Law School Survival Guide* is a must read for any student wanting to finish at the top of his or her law school class without having to weed through hundreds and hundreds of pages of information to find out how to do it. With this guide, experiencing success in law school and as a new lawyer is only a few pages away. This is the long-awaited update on the bestselling book that offers a practical, accessible reference manual for faculty in any discipline. This new edition contains up-to-date information on technology as well as expanding on the ideas and strategies presented in the first edition. It includes more than sixty-one chapters designed to improve the teaching of beginning, mid-career, or senior faculty members. The topics cover both traditional tasks of teaching as well as broader concerns, such as diversity and inclusion in the classroom and technology in educational settings. This book does not start from the premise that separate is inherently unequal. Writing from an 'anti-subordination perspective', Professor Colker provides a framework for the courts and society to consider what programs or policies are most likely to lead to substantive equality for individuals with disabilities. In some contexts, she argues for more tolerance of disability-specific programs and, in other contexts, she argues for more disability-integrated programs. Her highly practical investigation includes the topics of K-12 education, higher education, employment, voting, and provision of health care. At the end of the book, she applies this perspective to the racial arena, arguing that school districts should be given latitude to implement more use of racial criteria to attain integrated schools because such environments are most likely to help attain substantive equality from an anti-subordination perspective. The book measures the attainment of equality not on the basis of worn-out mantras but instead on the basis of substantive gains. *PMBOK® Guide* is the go-to resource for project management practitioners. The project management profession has significantly evolved due to emerging technology, new approaches and rapid market changes. Reflecting this evolution, *The Standard for Project Management* enumerates 12 principles of project management and the *PMBOK® Guide – Seventh Edition* is structured around eight project performance domains. This edition is designed to address practitioners' current and future needs and to help them be more proactive, innovative and nimble in enabling desired project outcomes. This edition of the *PMBOK® Guide: Reflects the full range of development approaches (predictive, adaptive, hybrid, etc.); Provides an entire section devoted to tailoring the development approach and processes; Includes an expanded list of models, methods, and artifacts; Focuses on not just delivering project outputs but also enabling outcomes; and Integrates with PMIstandards+™ for information and standards application content based on project type, development approach, and industry sector.* Written by a recent law school graduate with an extraordinary success story, *Excelling in Law School: A Complete Approach* transcends merely surviving the experience, demonstrating how to earn high grades by working smart, excel in extracurricular activities, publish, and land top jobs. The author aced his first year at a fourth tier law school and transferred to a top-10 school from which he graduated, magna cum laude. Now, he shares his insights and his experience, surpassing expectations set by his less-than-lustrous LSAT scores. Miller relieves some of the anxiety about law school by conveying proven strategies that will appeal to today's tech-savvy law student. He outlines the available resources and study-aids and shows how to effectively use new technologies such as websites that distribute outlines, companies that provide MP3s of detailed lectures on first year courses, student-maintained outline banks, recorded lectures, professor podcasts, and PowerPoint slides. Students learn the specific, unique skills required to approach law reviews and scholarships and to hunt for jobs. *Excelling in Law School: A Complete Approach* observes successful tactics used by other students and guides readers in selecting the strategies and resources that best fit each personality. Features of *Excelling in Law School: A unique book written by a recent law school graduate with a stunning success story Goes beyond the basics of surviving law school earning high grades excelling in extracurricular activities publishing landing top jobs Helps students excel shows how to work smart relieves some anxiety about law school conveys proven strategies Designed for today's tech-savvy law student Showcases the study-aid market and effective use new technologies websites that distribute outlines companies that provide MP3s of detailed lectures on first year courses student-maintained outline banks recorded lectures professor podcasts PowerPoint slides Reveals effective, specific skills and unique approaches law reviews scholarships job-hunting Outlines available resources Illustrates the author's personal success, one that can be tailored for any law school student how the author personally aced each area strategies and tactics observed in use by other students how to select the strategy and resources that best fit the reader's personality A bank of practice test questions and answers in preparation for the home care aide test. Most new psychology instructors enter their first undergraduate classrooms with little or no formal preparation for their role as a teacher. The goal of this book is to review the body of*

teaching research that is available as well as some of the well-accepted lore, so as to make the first foray into teaching psychology a positive experience. Teaching Psychology outlines the major problems and issues confronting psychology teachers. It presents an overview of the "nuts and bolts" of teaching psychology including dealing with troubled and troubling students, choosing and using technology, developing evaluation instruments, and selecting methods for self-evaluation. Written by two award-winning psychology professors with over 50 years of combined teaching experience, the book offers a wide range of down-to-earth suggestions and immediately usable materials intended to help psychology teachers teach better and help students learn more. The chapters are organized to roughly parallel the sequence of tasks that new psychology teachers face, beginning with goal setting and ending with evaluation of one's teaching. Each chapter is chockfull of helpful tools including checklists, sample lecture notes, writing assignments, and grading criteria. To make it easier to customize this material, these tools are available on an accompanying CD along with a rating sheet for choosing a textbook, a student grade-record sheet, a sample statement on academic integrity and a pool of less-than-perfect test items to hone item-writing skills. This book offers guidelines for teaching such as: setting goals in line with 10 basic principles of effective teaching planning the basics including choosing a text, writing a syllabus, and creating a grading system setting a positive tone in the classroom providing tips on asking and answering questions, promoting critical thinking, and evaluating student performance. Intended for psychology graduate students who are learning to teach, faculty who train psychology instructors, and new psychology faculty at institutions ranging from high schools to universities, as well as experienced faculty wishing to hone their teaching skills.

Checking is a very common concept for describing a subject's epistemic goals and actions. Surprisingly, there has been no philosophical attention paid to the notion of checking. This is the first book to develop a comprehensive epistemic theory of checking. The author argues that sensitivity is necessary for checking but not for knowing, thereby finding a new home for the much discussed modal sensitivity principle. He then uses the distinction between checking and knowing to explain central puzzles about knowledge, particularly those concerning knowledge closure, bootstrapping and the skeptical puzzle. Knowing and Checking: An Epistemological Investigation will be of interest to epistemologists and other philosophers looking for a general theory of checking and testing or for new solutions to central epistemological problems. This is a proven system for achieving excellence in college and graduate school by becoming test-wise and making the system work for you. The methods presented here apply to any subject or discipline and will accommodate almost any personal lifestyle. This edited collection contains sixteen papers presented at the 12th METU International ELT Convention, "Celebrating Diversity", held in 2015 in Ankara, Turkey. With the social, cultural and technological changes the 21st century has brought to our lives, every learner today has more diverse needs and expectations, which makes us consider the concept of "diversity" as one of the core points in English language education. Based on the core principle "One size does not fit all", this volume presents a wide range of topics and covers issues related to diversity in student and teacher profiles, teaching and learning practices, assessment techniques, world Englishes and cultural elements in EFL/ESL classrooms. As such, the proceedings of the 12th METU International ELT Convention are an invaluable reference for those interested in diverse perspectives, applications and practices in the teaching of English as a foreign and second language. THE STUDY SMART SERIES, designed for students from junior high school through lifelong learning programs, teaches skills for research and note-taking, provides exercises to improve grammar, and reveals secrets for putting these skills together in great essays. Test taking is a skill apart from learning course material, a skill every student must acquire in order to survive. Test-Taking Strategies is the book for anyone who has ever dreaded an exam. Strategies for taking every kind of test are dealt with—objective tests (multiple choice, true/false, matching), essay tests, and oral exams. The authors also offer help for handling anxiety, explaining relaxation and desensitization techniques that help students control nervousness and keep it from detracting from performance. There are tips for managing time during the test, knowing when to guess, and for pulling answers out of your memory even when the question drew a blank at first glance. Essay tests and oral exams are particularly gruesome for most students, and until now there has been very little advice for handling such tests. Test-Taking Strategies includes plenty of advice for developing ideas while under pressure. Successful use of information and communication technologies depends on usable designs that do not require expensive training, accommodate the needs of diverse users and are low cost. There is a growing demand and increasing pressure for adopting innovative approaches to the design and delivery of education, hence, the use of online learning (also called E-learning) as a mode of study. This is partly due to the increasing number of learners and the limited resources available to meet a wide range of various needs, backgrounds, expectations, skills, levels, ages, abilities and disabilities. The advances of new technology and communications (WWW, Human Computer Interaction and Multimedia) have made it possible to reach out to a bigger audience around the globe. By focusing on the issues that have impact on the usability of online learning programs and their implementation, Usability Evaluation of Online Learning Programs specifically fills-in a gap in this area, which is particularly invaluable to practitioners. Quizzes for each lesson, in-class exams, take-home exams, and projects for each unit. Includes cumulative exams, sample solutions, and teaching notes. Like previous volumes in the "Educational Innovation in Economics and Business" series, this one is genuinely international in terms of its coverage. It reflects the worldwide interest in, and commitment to, innovation in business education with a view to enhancing the learning experience of both undergraduates and postgraduates. It should prove of value to anyone engaged directly in business education. Law School and Exams: Preparing and Writing to Win, Third Edition is the third edition of a popular book whose first edition Bryan Garner reviewed and judged to be "the best on the market." It combines: Clear and comprehensive explanations of study and exam techniques Numerous illustrative samples that are truly instructive Twenty in-class exercises or take-home assignments on everything from case briefs

to essay and multiple-choice exam questions. Comprehensive and self-contained, the Third Edition is suitable for use as the textbook for a sophisticated Prelaw course, 1L Orientation, or a 1L Academic Success course. Alternatively, incoming freshmen can work through it independently over the summer to be optimally prepared for law school in the fall. New to the Third Edition: The latest in learning theory, including focus and engagement, spaced repetition with interleaving, and altering surroundings during study to create mental bookmarks; plus, nine topics relating to mindset, mindfulness, and well-being. Expanded sets of exercises and assignments, including new and improved essay exams and multiple-choice questions. New discussion of time management. Professors and student will benefit from: The way the book facilitates a flipped classroom: The clear and detailed explanations and illustrations will enable students to prepare well for class, permitting the professor to provide a quick summary of key points before turning to active learning through brainstorming, problem-solving, discussion, debate, and writing exercises. Clear explanations and illustrations for reading assignments and numerous exercises for in-class active learning Sample answers for all in-text exercises in the Appendix for students to check their understanding A major in-text take-home assignment separate from the other in-text materials that can be used to further gauge student's understanding Teaching materials Include: Teacher's Manual: Notes for teaching strategies Sample answer for the major in-text assignment Two essay exam questions with sample answers that can be administered as in-class exams for practice, or as graded exams Authored by three of the nation's leading experts on the first-year experience, this Concise version of Your College Experience presents a straightforward, realistic, and intelligent review of the skills students need to succeed in college. This less expensive, streamlined Concise edition offers an expanded academic focus through added coverage of writing, speaking, the library, research, and information literacy. Particularly relevant to today's students, a new Money chapter discusses managing money, building credit, and financing college. A new chapter on Emotional Intelligence explains what emotional intelligence is, why everyone should understand it, and why it matters in college. A fresh, clean new design eliminates clutter so that students can focus on the important topics. Test taking is a skill apart from learning course material, a skill every student must acquire in order to survive. Test-Taking Strategies is the book for anyone who has ever dreaded an exam. How to raise your scores on all types of tests - multiple choice, true / false, matching computer scored, hand graded, long essay, short essay and oral exams. Open Book: The Inside Track to Law School Success, 2E is a book that every JD and LLM law student needs to read, either before classes start or as they get going in their 1L year. Now in an expanded second edition, the book explains in a clear and easygoing, conversational manner what law professors expect from their students both in classes and exams. The authors, award-winning teachers with a wealth of classroom experience, give students an inside look at law school by explaining how, despite appearances to the contrary, classes connect to exams and exams connect to the practice of law. Open Book introduces them to the basic structure of our legal system and to the distinctive features of legal reasoning. To prepare students for exams, the book explains in clear and careful detail what exams are designed to test. It then devotes a single, clearly written chapter to each step of the process of answering exams. It also contains a wealth of material, both in the book and digitally, on preparing for exams. Finally, and perhaps most importantly, Open Book comes with a free suite of 18 actual law school exams in Civil Procedure, Constitutional Law, Contracts, Criminal Law, Property and Torts, written and administered by law professors. These exams include not only questions, but: (1) annotations from the professors explaining what they were looking for; (2) model answers written by the professors themselves; and (3) actual student answers, with professor comments that explain why certain answers were stronger or weaker. As Open Book explains, there is no better way to prepare for exams than by practicing, and these unique materials will enable students to get the most out of their pre-exam practice. FastTrack™ Book: The National Home Inspector Exam, "How to Pass on Your First Try". Written by FastTrackBooks.org. Developed by licensed home inspectors, professional engineers, and expert contractors, provides over 400 Practice Problems and step by step solutions to help you prepare for the 2014 National Home Inspector Examination. The questions follow the identical content outline of the National Home Inspector Examination, which is published by the national board of home inspectors. The book provides specific test taking strategies, talks about tips and hints, and is separated into 6 practice exams. Most home inspection training schools provide you with multiple reference textbooks and tons of information and then leave it all up to you to try to study for the exam. Our book is the only resource that you will need to pass the exam! The Book is designed specially to teach you how to pass the home inspector exam. It does not waste time on theory or out dated problems- which will only confuse you more, but instead, only contains practical questions and ones that are most likely to appear on the actual exam based on the percentages which are published by board of home inspectors. Also included are updated code questions from 2014 Building code, the 2012 International Green Construction Code, and professional standards, and an entire section dedicated to Litigation Strategies "Minimizing Exposure and How not to get SUEd". This resource is a must have for Contractors who want to branch into the Home Inspection industry or anyone wishing to pass the exam on their first try. The book will show you how to maximize your score. Our book is designed specially to teach you how to pass the exam. This book contains over 400 practice problems compiled into (6) Exams. The questions are very similar to those on the National Home Inspector Examination and a significant percentage of the questions were from previous exams. You have the option to pick which practice exams you want to work on, or decide which specific category of problem you want to review. Every question is categorized by topic order which gives you the option to work similar type problems or in random order. If you are considering studying for the home inspection exam, this book will teach you how to pass on your first try. Many experienced and knowledgeable contractors, who are eager to branch into the home inspection business, consistently make the common mistake of underestimating the Home Inspector Examination. While they may be very knowledgeable in

different trades, they fail to realize that the exam is based on very specific standards and industry codes related to home inspection. This book will prepare you in all the relevant knowledge areas are covered in the exam. These questions keep appearing time and time again, learn them and pass the exam! Designated a Doody's Core Title! "This is an excellent tool for anyone preparing to take the national licensing exam or a current licensed administrator needing a good review." Score: 93, 4 Stars. --Doody's Medical Reviews This revised and updated study guide is based on the same format as the actual exam and provides an easy-to-use, effective way to review essential concepts and practice test-taking skills. This up-to-date guide reflects the latest changes in the domains of practice for nursing home administrators covering core information on nursing governance, business and finance, human resources, and resident and patient care nursing. New questions and answers are included in this study guide to reflect the revised sixth edition of Nursing Home Administration to cover new laws and regulations, federal guidelines to surveyors, quality indicators, resident assessment instrument, safety code inspection process, and new ICDM-10. With over 800 test questions, 1,000 key terms and concepts, and answer keys (some with full explanations) -- this is the essential resource for anyone looking to pass the licensing exam. The second edition of Effective Grading—the book that has become a classic in the field—provides a proven hands-on guide for evaluating student work and offers an in-depth examination of the link between teaching and grading. Authors Barbara E. Walvoord and Virginia Johnson Anderson explain that grades are not isolated artifacts but part of a process that, when integrated with course objectives, provides rich information about student learning, as well as being a tool for learning itself. The authors show how the grading process can be used for broader assessment objectives, such as curriculum and institutional assessment. This thoroughly revised and updated edition includes a wealth of new material including: Expanded integration of the use of technology and online teaching A sample syllabus with goals, outcomes, and criteria for student work New developments in assessment for grant-funded projects Additional information on grading group work, portfolios, and service-learning experiences New strategies for aligning tests and assignments with learning goals Current thought on assessment in departments and general education, using classroom work for program assessments, and using assessment data systematically to "close the loop" Material on using the best of classroom assessment to foster institutional assessment New case examples from colleges and universities, including community colleges "When the first edition of Effective Grading came out, it quickly became the go-to book on evaluating student learning. This second edition, especially with its extension into evaluating the learning goals of departments and general education programs, will make it even more valuable for everyone working to improve teaching and learning in higher education." —L. Dee Fink, author, Creating Significant Learning Experiences "Informed by encounters with hundreds of faculty in their workshops, these two accomplished teachers, assessors, and faculty developers have created another essential text. Current faculty, as well as graduate students who aspire to teach in college, will carry this edition in a briefcase for quick reference to scores of examples of classroom teaching and assessment techniques and ways to use students' classroom work in demonstrating departmental and institutional effectiveness." —Trudy W. Banta, author, Designing Effective Assessment You study hard. You memorize. You work at a problem over and over until it feels like your head is going to explode. You think, finally I'm ready for the big test. And you still don't make the grade. Relax. The truth is, Dr. Gordon Green knows exactly how you feel. He was a bright student. And he studied hard, too. But he struggled his freshman year at college anyway. What happened? He developed a unique ten-step program based on the simple principle that academic success is not so much a question of how hard you study, but how smart you study. Did it work? After college, Dr. Green went on to earn a Ph.D. in economics at a prestigious university--all the while maintaining straight A's! Thousands of student have benefited from his program. How he has adapted his study methods to apply to you. This is an easy, do-it-yourself guide to help you turn frustration into success. Topics include: How to get the most out of what you need How to budget your time How to take a test Keys to developing effective study habits It's not enough to survive school. This guide will help you excel. And remember: There is no such thing as a mediocre student. Only mediocre results. A bestselling book for higher education teachers and administrators interested in assuring effective teaching. The straightforward guide to surviving and thriving in law school Every year more than 40,000 students enter law school and at any given moment there are over 125,000 law school students in the United States. Law school's highly pressurized, super-competitive atmosphere often leaves students stressed out and confused, especially in their first year. Balancing life and schoolwork, passing the bar, and landing a job are challenges that students often need help facing. In Law School For Dummies, former law school student Rebecca Fae Greene uses straight talk, sound advice, and gentle humor to help students sort through the swamp of coursework and focus on what's important—all while maintaining a life. She also offers rare insight on the law school experience for women, minorities, non-traditional, and non-Ivy League students. Sixth Edition A Doody's Core Title! This is an excellent tool for anyone preparing to take the national licensing exam or a current licensed administrator needing a good review." Score: 93, 4 Stars -- Doody's Medical Reviews for the Sixth Edition The seventh edition of this classic review guide for nursing home administration licensure is revised and updated to reflect new information as recently mandated for the federally required national exam. It is based on the same format as the actual exam and provides an easy-to-use, effective way to review essential concepts and practice test-taking skills. The seventh edition reflects all changes to the new exam and includes over 600 test questions with answer keys, full-length rationales, and new content specific to the NAB exam. With core information on management, governance, and leadership; finance and business; environment; resident and patient care; and human resources--plus savvy test-taking strategies--it includes everything you need for exam success. New to the Seventh Edition: New questions and answers reflecting all updates and revisions New laws and federal regulations Impacts of the ACA on long-term care MDS 3.0 2015 Federal Requirements for Electronic Health

Records New RAI (Resident Assessment Instrument) New Quality Indicators New Lifestyle Safety Code Inspection Processes New ICDM-10 International Classification of Diseases-Modified New topics including transportation options, customer care, data security, social media, contractual agreements, information management and technology, and much, much more Key Features: 600+ questions with answer key and extensive rationales Core information on management, governance, and leadership; finance and business; environment; nursing: resident/patient care; and human resources Test-taking strategies for success This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant. Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. Science Teaching Reconsidered provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methodsâ€"and the wonderâ€"of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research. The Assessment in Legal Education book series offers perspectives on assessment in legal education across a range of Common Law jurisdictions. Each volume in the series provides: Information on assessment practices and cultures within a jurisdiction. A sample of innovative assessment practices and designs in a jurisdiction. Insights into how assessment can be used effectively across different areas of law, different stages of legal education and the implications for regulation of legal education assessment. Appreciation of the multidisciplinary and interdisciplinary research bases that are emerging in the field of legal education assessment generally. Analyses and suggestions of how assessment innovations may be transferred from one jurisdiction to another. The series will be useful for those seeking a summary of the assessment issues facing academics, students, regulators, lawyers and others in the jurisdictions under analysis. The exemplars of assessment contained in each volume may also be valuable in assisting cross-jurisdictional fertilisation of ideas and practices. This first volume focuses on assessment in law schools in England. It begins with an introduction to some recent trends in the culture and practice of legal education assessment. The first chapter focuses on the general regulatory context of assessment and learning in that jurisdiction, while the remainder of the book offers useful exemplars and expert critical discussion of assessment theories and practices. The series is based in the PEARL Centre (Profession, Education and Regulation in Law), in The Australian National University's College of Law.

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