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Report of the Commissioner of Education May 09 2022

The Thomas Indian School and the "Irredeemable" Children of New York Jun 22 2023 The story of the Thomas Indian School has been overlooked by history and historians even though it predated, lasted longer, and affected a larger number of Indian children than most of the more well-known federal boarding schools. Founded by the Presbyterian missionaries on the Cattaraugus Seneca Reservation in western New York, the Thomas Asylum for Orphan and Destitute Indian Children, as it was formally named, shared many of the characteristics of the government-operated Indian schools. However, its students were driven to its doors not by Indian agents, but by desperation. Forcibly removed from their land, Iroquois families suffered from poverty, disease, and disruptions in their traditional ways of life, leaving behind many abandoned children. The story of the Thomas Indian School is the story of the Iroquois people and the suffering and despair of the children who found themselves trapped in an institution from which there was little chance for escape. Although the school began as a refuge for children, it also served as a mechanism for “civilizing” and converting native children to Christianity. As the school’s population swelled and financial support dried up, the founders were forced to turn the school over to the state of New York. Under the State Board of Charities, children were subjected to prejudice, poor treatment, and long-term institutionalization, resulting in alienation from their families and cultures. In this harrowing yet essential book, Burich offers new and important insights into the role and nature of boarding schools and their destructive effect on generations of indigenous populations.

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Hearings, Reports and Prints of the Senate Committee on the Judiciary Feb 23 2021

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***Extension Bulletin* Dec 16 2022**

The Buffalo Directory Oct 14 2022

- [The Polonian Legacy Of Western New York](#)
- [Catalogue Of Canisius College Buffalo NY 18](#)
- [The Thomas Indian School And The Irredeemable Children Of New York](#)
- [Library Statistics Of Colleges And Universities](#)
- [Higher Education Opportunity Act](#)
- [A History Of DYouville College 1908 195](#)
- [Nomination Of Don E Newquist Ronald A Cass And Salvatore R Martoche](#)
- [Documents Of The Senate Of The State Of New York](#)
- [Extension Bulletin](#)
- [Catalogue Of Canisius College Buffalo NY 18](#)
- [The Buffalo Directory](#)
- [Pattersons American Education](#)
- [Pattersons College And School Directory Of The United States And Canada](#)
- [Buffalo City Directory](#)
- [Report Of The Commissioner Of Education Made To The Secretary Of The Interior For The Year With Accompanying Papers](#)
- [Report Of The Commissioner Of Education](#)
- [Guide To Historical Materials In The Gerald R Ford Library](#)
- [Report Of The Federal Security Agency](#)

- [Education Directory](#)
- [Educational Directory](#)
- [Education Directory](#)
- [College Benefit System Of America](#)
- [College Benefit System Of America](#)
- [Incorporating College Benefit System Of America](#)
- [Statistics Of Land grant Colleges And Universities](#)
- [Incorporating College Benefit System Of America](#)
- [Circulars Of Information](#)
- [Bulletin](#)
- [Hearings](#)
- [Hearings Reports And Prints Of The Senate Committee On The Judiciary](#)
- [Canisius College Bulletin](#)
- [The Deaf And The Hard of hearing In The Occupational World](#)
- [Decision Quality And Information Load](#)
- [Equitable Distribution Of R D Funds By Government Agencies](#)
- [Equitable Distribution Of R D Funds By Government Agencies](#)
- [Academic Science R D Funds Scientists And Engineers Graduate Enrollment And Support](#)
- [Library Statistics Of Colleges And Universities Fall 1969 Data For Individual Institutions](#)
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