Online Library Handbook For Spoken Mathematics Pdf Free Copy

Language, Truth and Logic in Mathematics Dec 17 2022 One can distinguish, roughly speaking, two different approaches to the philosophy of mathematics. On the one hand, some philosophers (and some mathematicians) take the nature and the results of mathematicians' activities as given, and go on to ask what philosophical morals one might perhaps find in their story. On the other hand, some philosophers, logicians and mathematicians have tried or are trying to subject the very concepts which mathematicians are using in their work to critical scrutiny. In practice this usually means scrutinizing the logical and linguistic tools mathematicians wield. Such scrutiny can scarcely help relying on philosophical ideas and principles. In other words it can scarcely help being literally a study of language, truth and logic in mathematics, albeit not necessarily in the spirit of AJ. Ayer. As its title indicates, the essays included in the present volume represent the latter approach. In most of them one of the fundamental concepts in the foundations of mathematics and logic is subjected to a scrutiny from a largely novel point of view. Typically, it turns out that the concept in question is in need of a revision or reconsideration or at least can be given a new twist. The results of such a re-examination are not primarily critical, however, but typically open up new constructive possibilities. The consequences of such deconstructions and reconstructions are often quite sweeping, and are explored in the same paper or in others.

Student Voice in Mathematics Classrooms around the World Jul 12 2022 The Learner's Perspective Study ascribes to the premise that the investigation of social practice within the mathematics classrooms must attend to the learners' practice with at least the same priority as that accorded to the teachers' practice. In focusing on student voice within this partnership, as enacted in many different guises across different cultures and socio-political learning environments, we hope that we will be better informed to understand the relationship between pedagogy and learning mathematics, and between pedagogy and the empowerment of diverse learners. Research findings from the Learner's Perspective Study reported in this book and its companion volumes affirm just how culturally-situated are the practices of classrooms around the world and the extent to which students are collaborators with the teacher, complicit in the development and enactment of patterns of participation that reflect individual, societal and cultural priorities and associated value systems. In this book, we attend closely to this collaboration with our focus on the voice of the student. Collectively, the authors consider how the deliberate inclusion of student voice can be used to enhance our understandings of mathematics classrooms, of mathematics learning, and of mathematics outcomes for students in classrooms around the world. The Learner's Perspective Study aims to juxtapose the observable practices of the classroom and the meanings attributed to those practices by classroom participants. The LPS research design documents sequences of at least ten lessons, using three video cameras, supplemented by the reconstructive accounts of classroom participants obtained in post-lesson video-stimulated interviews, and by test and questionnaire data, and copies of student written material. In each participating country, data generation focuses on the classrooms of three teachers, identified by the local mathematics education community as competent, and situated in demographically different school communities within the one major city. The large body of complex data supports both the characterization of practice in the classrooms of competent teachers and the development of theory.

Common Core Standards for Elementary Grades 3-5 Math & English Language Arts Oct 23 2020 The latest in the Understanding the Common

Core series covers the structure, terminology, and emphases of the standards for both mathematics and English language arts and literacy at the upper elementary level. Here, teachers of grades 3-5 and elementary school leaders will find the insight they need to turn the standards' new and challenging content into coherent curriculum and effective classroom-level lessons.

Mathematically Speaking Feb 24 2021 For the first time, a book has brought together in one easily accessible form the best expressed thoughts that are especially illuminating and pertinent to the discipline of mathematics. Mathematically Speaking: A Dictionary of Quotations provides profound, wise, and witty quotes from the most famous to the unknown. You may not find all the quoted "jewels" that exist, but you will definitely a great many of them here. The extensive author and subject indexes provide you with the perfect tools for locating quotations for practical use or pleasure, and you will soon enjoy discovering what others have said on topics ranging from addition to zero. This book will be a handy reference for the mathematician or scientific reader and the wider public interested in who has said what on mathematics.

Math with Bad Drawings Apr 09 2022 A hilarious and bestselling reintroduction to mathematics, illustrating the ideas with stories, humor, and stick figures. In Math with Bad Drawings, Ben Orlin reveals what math is all about. His tools are unorthodox: jokes, cartoons, strange-but-true stories, and beneath it all, the empathy of a veteran teacher who believes that math should belong to everyone. Orlin helps us to think like mathematicians by teaching a brand-new game of tic-tac-toe, profiling the ten people you meet in line for the lottery, and documenting the headaches that ensue when the Evil Empire attempts to build a spherical Death Star. Math with Bad Drawings will change the way you see the subject--and the world.

Turtles Speak Mathematics Jun 11 2022

Handbook of Typography for the Mathematical Sciences Jun 30 2021 You know mathematics. You know how to write mathematics. But do you know how to produce clean, clear, well-formatted manuscripts for publication? Do you speak the language of publishers, typesetters, graphics designers, and copy editors? Your page design-the style and format of theorems and equations, running heads and section headings, page breaks, fonts, and spacing-makes the difference between, awkward, hard-to-read publications and coherent, professional ones. The Handbook of Typography for the Mathematical Sciences is your key to exercising control over how your books and articles look, read, and ultimately communicate your ideas. Focusing on TeX, today's medium of choice for producing mathematical documents, the author illuminates all of the issues associated with page design and seeing your manuscript smoothly and accurately through each step of its publication. Learn how to format, edit, and layout a page Examine a variety of graphics options: Postscript®, bitmaps, *.jpg, *.gif, and *.pdf files Discover powerful tools available for indexing, bibliographies, tables, and diagrams Access a compendium of all TeX commands commonly used in mathematical writing Explore ways to include diskettes, source code, or software available on the Internet with you publications Becoming acquainted with this material will make you a well-informed author equipped to deal with publishers, compositors, editors, and typesetters, with TeX consultants, copy editors, and graphics designers-an author who has a better understanding of the publishing process and is able to create better mathematics books.

Traditions in German-Speaking Mathematics Education Research Oct 03 2021 This open access book shares revealing insights into the development of mathematics education research in Germany from 1976 (ICME 3 in Karlsruhe) to 2016 (ICME 13 in Hamburg). How did mathematics education research evolve in the course of these four decades? Which ideas and people were most influential, and how did German research interact with the international community? These questions are answered by scholars from a range of fields and in ten thematic sections: (1) a short survey of the development of educational research on mathematics in German speaking countries (2) subject-matter didactics, (3) design science and design research, (4) modelling, (5) mathematics and Bildung 1810 to 1850, (6) Allgemeinbildung, Mathematical Literacy, and Competence Orientation (7)

theory traditions, (8) classroom studies, (9) educational research and (10) large-scale studies. During the time span presented here, profound changes took place in German-speaking mathematics education research. Besides the traditional fields of activity like subject-matter didactics or design science, completely new areas also emerged, which are characterized by various empirical approaches and a closer connection to psychology, sociology, epistemology and general education research. Each chapter presents a respective area of mathematics education in Germany and analyzes its relevance for the development of the research community, not only with regard to research findings and methods but also in terms of interaction with the educational system. One of the central aspects in all chapters concerns the constant efforts to find common ground between mathematics and education. In addition, readers can benefit from this analysis by comparing the development shown here with the mathematical education research situation in their own country.

Math Games with Bad Drawings Sep 02 2021 Bestselling author and worst-drawing artist Ben Orlin expands his oeuvre with this interactive collection of mathematical games. With 70-plus games, each taking a minute to learn and a lifetime to master, this treasure trove will delight, educate, and entertain. From beloved math popularizer Ben Orlin comes a masterfully compiled collection of dozens of playable mathematical games.This ultimate game chest draws on mathematical curios, childhood classics, and soon-to-be classics, each hand-chosen to be (1) fun, (2) thought-provoking, and (3) easy to play. With just paper, pens, and the occasional handful of coins, you and a partner can enjoy hours of fun—and hours of challenge. Orlin's sly humor, expansive knowledge, and so-bad-they're-good drawings show us how simple rules summon our best thinking. Games include: Ultimate Tic-Tac-Toe Sprouts Battleship Quantum Go Fish Dots and Boxes Black Hole Order and Chaos Sequencium Paper Boxing Prophecies Arpeggios Banker Francoprussian Labyrinth Cats and Dogs And many more.

Equity in Discourse for Mathematics Education Feb 07 2022 This book explores the connection between the ways people speak in mathematics classrooms and their opportunities to learn mathematics. The words spoken, heard, written and read in mathematics classrooms shape students' sense of what mathematics is and of what people can do with mathematics. The authors employ multiple perspectives to consider the means for transformative action with respect to increasing opportunities for traditionally marginalized students to form mathematical identities that resonate with their cultural, social, linguistic, and political beings.

Classroom Research on Mathematics and Language Nov 23 2020 This book offers an international perspective on the current and future state of the research, focusing, in particular, on the role and use of language in mathematics school teaching and learning. It focuses on the development of a unified view of the languages of the learners, of the teachers and of mathematics by considering the role of language in the learning, teaching and doing of mathematics in the classroom, and the current richness and plurality of language and culture. The contributions in this volume combine to show how views of language and of language research in mathematics education have changed significantly in recent decades, and how they will continue to change and become even more complex and challenging in the era of diversity. All of these contributions by leading scholars are grouped into two sections for emphasis on issues of: • Theorising the complexity of language in mathematics teaching and learning • Opening spaces of learning with mathematics classroom research on language This book will be of great interest to mathematics teachers, teacher educators, curriculum developers and mathematics education researchers who deal with the study and implementation of pedagogies of mathematics teaching and learning, specifically in regions of the world which are culturally and sociolinguistically diverse.

Analysis of Arithmetic for Mathematics Teaching Dec 25 2020 This volume emerges from a partnership between the American Federation of Teachers and the Learning Research and Development Center at the University of Pittsburgh. The partnership brought together researchers and expert teachers

for intensive dialogue sessions focusing on what each community knows about effective mathematical learning and instruction. The chapters deal with the research on, and conceptual analysis of, specific arithmetic topics (addition, subtraction, multiplication, division, decimals, and fractions) or with overarching themes that pervade the early curriculum and constitute the links with the more advanced topics of mathematics (intuition, number sense, and estimation). Serving as a link between the communities of cognitive researchers and mathematics educators, the book capitalizes on the recent research successes of cognitive science and reviews the literature of the math education community as well.

The Verbal Math Lesson Book 1 May 10 2022 "Step-by-step way to learn math without any writing. Learn math verbally as a game with quizzes and word problems."--Back cover.

Talking Mathematics in School Mar 20 2023 The teaching and learning of mathematics in K-12 classrooms is changing. New curricula and methods engage learners in working on real problems. An essential feature of this work involves teacher and students in "talking mathematics". How can students learn to do this kind of talking? What can they learn from doing it? This book addresses these questions by looking at the processes of formulating problems, interpreting contexts in which problems arise, and arguing about the reasonableness of proposed solutions. The studies in this volume seek to retain the complexity of classroom practice rather than looking at it through a particular academic lens.

Academic Language in Diverse Classrooms: Mathematics, Grades 3–5 Aug 21 2020 Make every student fluent in the language of learning. The Common Core and ELD standards provide pathways to academic success through academic language. Using an integrated Curricular Framework, districts, schools and professional learning communities can: Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards-centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning

Talking Mathematics Jan 06 2022 This package provides the resources you need for a teacher enhancement program that addresses the issue of mathematical discourse in the classroom.

Math Spoken Here! Jun 23 2023

Routledge Revivals: Speaking Mathematically (1987) May 18 2020 First published in 1987, this book examines mathematics school teaching from the perspective that it is a language — arguing that this can illuminate many events that occur in classes and highlight issues that may not have previously seemed important. The central concern is with the processes of communication as they are shaped by school conventions and the fact that it is mathematics being discussed. Speaking, listening, writing and reading are examined and analysed with the first half focusing on verbal interactions and the second half examining aspects of pupil written mathematics. Also explored is the nature of the mathematical writing system itself and how pupils gain access to it.

The Math Gene Apr 16 2020 Why is math so hard? And why, despite this difficulty, are some people so good at it? If there's some inborn capacity for mathematical thinking—which there must be, otherwise no one could do it —why can't we all do it well? Keith Devlin has answers to all these difficult questions, and in giving them shows us how mathematical ability evolved, why it's a part of language ability, and how we can make better use of this innate talent.He also offers a breathtakingly new theory of language development—that language evolved in two stages, and its main purpose was not communication—to show that the ability to think mathematically arose out of the same symbol-manipulating ability that was so crucial to the emergence of true language. Why, then, can't we do math as well as we can speak? The answer, says Devlin, is that we can and do—we just don't

recognize when we're using mathematical reasoning.

Change Is the Only Constant Sep 14 2022 The next book from Ben Orlin, the popular math blogger and author of the underground bestseller Math With Bad Drawings. Change Is The Only Constant is an engaging and eloquent exploration of the intersection between calculus and daily life, complete with Orlin's sly humor and wonderfully bad drawings. Change is the Only Constant is an engaging and eloquent exploration of the intersection between calculus and daily life, complete with Orlin's sly humor and memorably bad drawings. By spinning 28 engaging mathematical tales, Orlin shows us that calculus is simply another language to express the very things we humans grapple with every day -- love, risk, time, and most importantly, change. Divided into two parts, "Moments" and "Eternities," and drawing on everyone from Sherlock Holmes to Mark Twain to David Foster Wallace, Change is the Only Constant unearths connections between calculus, art, literature, and a beloved dog named Elvis. This is not just math for math's sake; it's math for the sake of becoming a wiser and more thoughtful human.

Statistical Universals of Language Oct 15 2022 This volume explores the universal mathematical properties underlying big language data and possible reasons why such properties exist, revealing how we may be unconsciously mathematical in our language use. These properties are statistical and thus different from linguistic universals that contribute to describing the variation of human languages, and they can only be identified over a large accumulation of usages. The book provides an overview of state-of-the art findings on these statistical universals and reconsiders the nature of language accordingly, with Zipf's law as a well-known example. The main focus of the book further lies in explaining the property of long memory, which was discovered and studied more recently by borrowing concepts from complex systems theory. The statistical universals not only possibly lie as the precursor of language system formation, but they also highlight the qualities of language that remain weak points in today's machine learning. In summary, this book provides an overview of language's global properties. It will be of interest to anyone engaged in fields related to language and computing or statistical analysis methods, with an emphasis on researchers and students in computational linguistics and natural language processing. While the book does apply mathematical concepts, all possible effort has been made to speak to a non-mathematical audience as well by communicating mathematical content intuitively, with concise examples taken from real texts.

Language and Communication in Mathematics Education Jul 24 2023 This book considers some of the outstanding questions regarding language and communication in the teaching and learning of mathematics – an established theme in mathematics education research, which is growing in prominence. Recent research has demonstrated the wide range of theoretical and methodological resources that can contribute to this area of study, including those drawing on cross-disciplinary perspectives influenced by, among others, sociology, psychology, linguistics, and semiotics. Examining language in its broadest sense to include all modes of communication, including visual and gestural as well as spoken and written modes, it features work presented and discussed in the Language and Communication topic study group (TSG 31) at the 13th International Congress on Mathematical Education (ICME-13). A joint session with participants of the Mathematics Education in a Multilingual and Multicultural Environment topic study group (TSG 32) enhanced discussions, which are incorporated in elaborations included in this book. Discussing cross-cutting topics it appeals to readers from a wide range of disciplines, such as mathematics education and research methods in education, multilingualism, applied linguistics and beyond.

Math is Language Too Jul 20 2020 Describes strategies for helping children learn about math in which students write, draw, and talk to each other about the individual ways they work through math concepts.

Intelligent Environments 2009 Mar 28 2021 As computers are increasingly embedded into our everyday environments, the objects therein become

augmented with sensors, processing and communication capabilities and novel interfaces. The capability for objects to perceive the environment, store and process data, pursue goals, reason about their intentions and coordinate actions in a holistic manner gives rise to the so-called Intelligent Environment (IE). In such environments, real space becomes augmented with digital content, thus transcending the limits of nature and of human perception. The result is a pervasive transparent infrastructure capable of recognizing, responding and adapting to individuals in a seamless and unobtrusive way. The realization of Intelligent Environments requires the convergence of different disciplines such as information and computer science, building architecture, material engineering, artificial intelligence, sociology, art and design. The 5th International Conference on Intelligent Environments (IE'09), held at the Polytechnic University of Catalonia, Castelldefels, Barcelona, Spain, provides a multidisciplinary forum for researchers and engineers from across the world to present their latest research and to discuss future directions in the area of Intelligent Environments. The IE'09 proceedings contain the complete conference program including full papers presented at special sessions and short papers from the doctoral colloquium and poster session. In addition, three thought provoking invited lectures on topics of current and future IE research are included.

Common Core Standards for Elementary Grades K–2 Math & English Language Arts Sep 21 2020 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning, teaching, and learning. This Quick-Start Guide provides a succinct, all-in-one look at * The content, structure, terminology, and emphases of the Common Core standards for mathematics and English language arts and literacy in the lower elementary grades. * The meaning of the individual standards within each of the four ELA/literacy strands and five math domains, with an emphasis on areas that represent the most significant changes to business as usual. * How the standards connect across and within strands, domains, and grade levels to develop the foundational language arts, literacy, and mathematics understanding that will support a lifetime of successful learning. Here, teachers of grades K–2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards. A practical lesson planning process to use with the Common Core, based on Classroom Instruction That Works, 2nd Ed., is included, along with six sample lessons. LEARN THE ESSENTIALS OF THE COMMON CORE The grade-level and subject-specific Quick-Start Guides in the Understanding the Common Core Standards series, edited by John Kendall, are designed to help school leaders and school staffs turn Common Core standards into coherent, content-rich curriculum and effective, classroom-level lessons.

Mathematical Foundations of Speech and Language Processing Feb 19 2023 Speech and language technologies continue to grow in importance as they are used to create natural and efficient interfaces between people and machines, and to automatically transcribe, extract, analyze, and route information from high-volume streams of spoken and written information. The workshops on Mathematical Foundations of Speech Processing and Natural Language Modeling were held in the Fall of 2000 at the University of Minnesota's NSF-sponsored Institute for Mathematics and Its Applications, as part of a "Mathematics in Multimedia" year-long program. Each workshop brought together researchers in the respective technologies on the one hand, and mathematicians and statisticians on the other hand, for an intensive week of cross-fertilization. There is a long history of benefit from introducing mathematical techniques and ideas to speech and language technologies. Examples include the source-channel paradigm, hidden Markov models, decision trees, exponential models and formal languages theory. It is likely that new mathematical techniques, or novel applications of existing techniques, will once again prove pivotal for moving the field forward. This volume consists of original contributions presented by participants during the two workshops. Topics include language modeling, prosody, acoustic-phonetic modeling, and statistical methodology.

Traditions in German-Speaking Mathematics Education Research Dec 05 2021 This open access book shares revealing insights into the development

of mathematics education research in Germany from 1976 (ICME 3 in Karlsruhe) to 2016 (ICME 13 in Hamburg). How did mathematics education research evolve in the course of these four decades? Which ideas and people were most influential, and how did German research interact with the international community? These questions are answered by scholars from a range of fields and in ten thematic sections: (1) a short survey of the development of educational research on mathematics in German speaking countries (2) subject-matter didactics, (3) design science and design research, (4) modelling, (5) mathematics and Bildung 1810 to 1850, (6) Allgemeinbildung, Mathematical Literacy, and Competence Orientation (7) theory traditions, (8) classroom studies, (9) educational research and (10) large-scale studies. During the time span presented here, profound changes took place in German-speaking mathematics education research. Besides the traditional fields of activity like subject-matter didactics or design science, completely new areas also emerged, which are characterized by various empirical approaches and a closer connection to psychology, sociology, epistemology and general education research. Each chapter presents a respective area of mathematics education in Germany and analyzes its relevance for the development of the research community, not only with regard to research findings and methods but also in terms of interaction with the educational system. One of the central aspects in all chapters concerns the constant efforts to find common ground between mathematics and education. In addition, readers can benefit from this analysis by comparing the development shown here with the mathematical education research situation in their own country. This work was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors.

Researching Mathematics Education in South Africa Mar 08 2022 Reflecting on the theoretical and ideological work that has contributed to the growth of mathematics education research in South Africa, this study provides a historical analysis of forces that have changed and shaped mathematics curricula over the years. The themes researched and explored include radical pedagogy, progressive classroom practices, ethnomathematics, and South African mathematics education research within both its local and international contexts.

Speaking Against Number Apr 28 2021 Numbers and politics are inter-related at almost every level - be it the abstract geometry of understandings of territory, the explosion of population statistics and measures of economic standards, the popularity of Utilitarianism, Rawlsian notions of justice, the notion of value, or simply the very idea of political science. Time and space are reduced to co-ordinates, illustrating a very real take on the political: a way of measuring and controlling it.This book engages with the relation between politics and number through a reading, exegesis and critique of the work of Martin Heidegger. The importance of mathematics and the role played by the understandings of calculation is a recurrent concern in his writing and is regularly contrasted with understandings of speech and language. This book provides the most detailed analysis of the relation between language, politics and mathematics in Heidegger's work. It insists that questions of language and calculation in Heidegger are inherently political, and that a far broader range of his work is concerned with politics than is usually admitted.Key Features:*A unique introduction to the political dimension of Heidegger's work, opening it up to a wider audience*Offers an original exploration of the relationship between language, mathematics and politics in Heidegger's thinking*Shows how questions of politics and calculation are inter-related in modern conceptions of the politicalBooks in the series are...Valentine and Arditi Polemicization Shapiro Cinematic Political ThoughtChambers Untimely PoliticsElden Speaking Against NumberBowman Post-Marxism Versus Cultural StudiesMarchart Post-Foundational Political ThoughtLittle Democratic Piety

Mathematics Not Spoken Here Nov 04 2021

Math for Ells Jun 18 2020 Do you teach math to Spanish-Speaking ELLs (especially K-8)? If so, Math for ELLs is for you. There is a myth that "math is math" and there is no language involved; yet ELLs are not doing well in this subject. About three quarters of ELLs speak Spanish at home--this book

focuses on these students. Make math come alive for Spanish-speaking ELLs. You will grasp the strategies as easy as "uno, dos, tres!"
The Language of Mathematics May 22 2023 The book emerges from several contemporary concerns in mathematics, language, and mathematics education. However, the book takes a different stance with respect to language by combining discussion of linguistics and mathematics using examples from each to illustrate the other. The picture that emerges is of a subject that is much more contingent, much more relative, much more subject to human experience than is usually accepted. Another way of expressing this, is that the thesis of the book takes the idea of mathematics as a human creation, and, using the evidence from language, comes to more radical conclusions than most writers allow.
Language and Culture in Mathematical Cognition Aug 01 2021 Language and Culture in Mathematical Cognition, First Edition focuses on the role of linguistic and cultural factors in math cognition and development. It covers a wide range of topics, including analogical mapping in numerical development, arithmetic fact retrieval in the bilingual brain, cross-cultural comparisons of mathematics achievement, the shaping of numerical processing by number word construction, the influence of Head Start programs, the mathematical skills of children with specific language impairments, the role of culture and language in creating associations between number and space, and electrophysiological studies of linguistic traces in core knowledge at the neural level. Includes cutting-edge findings, innovative measures, recent methodological advances and groundbreaking theoretical developments Synthesizes research from various subdomains of math cognition research Covers the full complement of research in mathematical thinking and learning Informs researchers, scholars, educators, students and policymakers
Language in the Mathematics Classroom Aug 13 2022 What do children's responses tell us about their understanding of mathematics? How do children's interpretations of mathematical language affect their performance? What are the implications for teaching and learning? Language in the Mathematics Classroom provides imaginative and varied suggestions for extending children's responses in all modes of communication - spoken, written, graphic and activeallowing them to broaden and deepen their mathematical understanding. Language in the Mathematics Classroom explores the connections between mathematics and language, looking at the many ways that children talk about, represent and record mathematics.
English Language Learners in the Mathematics Classroom May 30 2021 Offering strategies, guidelines, and classroom vignettes, English Language Learners in the Mathematics Classroom demonstrates how to adjust mathematics instruction to make the learning less language-dependent while fostering language development. With straightforward terms and examples, this text helps teachers develop specialized understanding and knowledge of strategies for supporting a high level of mathematics learning along with language acquisition for ELLs. The authors show how to use conversational, everyday language to bridge the development of mathematical concepts and offer links to accompanying academic vocabulary. --From publisher's description.
Read Any Good Math Lately? Nov 16 2022 Demonstrates the potential for literature in learnersin a variety of mathematical investigations.
Talking Mathematics Apr 21 2023 The book is designed for experienced elementary teachers and education students who are interested in supporting talk and building a culture of mathematical inquiry in the classroom.
Equity in Discourse for Mathematics Education Jan 26 2021 This book explores the connection between the ways people speak in mathematics classrooms and their opportunities to learn mathematics. The words spoken, heard, written and read in mathematics classrooms shape students’ sense of what mathematics is and of what people can do with mathematics. The authors employ multiple perspectives to consider the means for transformative action with respect to increasing opportunities for traditionally marginalized students to form mathematical identities that resonate with their cultural, social, linguistic, and political beings.

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Handbook for Spoken Mathematics Aug 25 2023