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This book is about the role that ideas, institutions, and actors play in structuring how we govern cities and, more specifically, what projects or paths are taken. Global changes require that we rethink governance and urban policy, and that we do so through the dual lens of theory and practice. Reflecting changes brought about by Mayor Michael Bloomberg's reorganization of New York City's public school system, this Third Edition features reviews of 74 of the city's best public middle schools. Providing everything parents need to know in choosing a middle school that is just right for their child, New York City's Best Public Middle Schools: A Parents' Guide features interviews with teachers, parents, and students to uncover the "inside scoop" on schools—including atmosphere, homework, student stress, competition among students, the quality of teachers, gender issues, the condition of the building, and more. "This book can save your life if you are trying to navigate the confusing world of middle school choice." —Susan Brenna, parent "An incredible resource." —Nancy Arno, parent "The most definitive guidebooks to the city schools." —The New York Times "Required reading." —New York magazine Literacy and Reading Programmes for Children and Young People: Case Studies from Around the Globe presents interviews with over 40 librarians from around the world who tell of their library programs. The volumes are arranged geographically with Volume 1 offering interviews from library professionals from the USA and Europe, and with Volume 2 sharing programs from Asia, Africa, Australia, and the Middle East. The volumes highlight the diversity of the types of programs catering to the varying needs of children and young adults throughout the world. Case studies featured in this book outline the details of programs, events, and activities provided by over 40 organizations in the context of social capital and social inclusion. Each interview chapter discusses the contributions made to literacy development and community building of children and teens. With the many variations and examples of best practice, librarians and educators can glean new ideas for their own programs. The interviews reveal the challenges and issues faced and the work being achieved in vastly different environments, in many geographic areas, and in diverse economic, social, and cultural contexts. The programs include those of national and state libraries, public libraries, and mobile libraries carried out by public libraries, NGOs, and commercial organizations in both developed and developing countries. They also feature programs of multicultural libraries, libraries for indigenous people, and libraries for refugees. This publication complements the range of initiatives and activities carried out by IFLA's Libraries for Children and Young Adults Section that supports library services and reading promotion initiatives catering to children and young adults around the world. These volumes are rich in variety and will provide much food for thought for creating unique and successful library programs. In The Sanctuary City, Domenic Vitiello argues that sanctuary means much more than the limited protections offered by city governments or churches sheltering immigrants from deportation. It is a wider set of protections and humanitarian support for vulnerable newcomers. Sanctuary cities are the places where immigrants and their allies create safe spaces to rebuild lives and communities, often through the work of social movements and community organizations or civil society. Philadelphia has been an important center of

sanctuary and reflects the growing diversity of American cities in recent decades. One result of this diversity is that sanctuary means different things for different immigrant, refugee, and receiving communities. Vitiello explores the migration, settlement, and local and transnational civil society of Central Americans, Southeast Asians, Liberians, Arabs, Mexicans, and their allies in the region across the late twentieth and early twenty-first centuries. Together, their experiences illuminate the diversity of immigrants and refugees in the United States and what is at stake for different people, and for all of us, in our immigration debates. Where can you view a rare handwritten letter by Mozart in the same building where a notorious gangster was once chained to a radiator? Whose remains are stored inside a suitcase on the upper shelf of a local German bar? Where is there a park hidden 120 feet below street level, and why is it the subject of an opera? What's the story behind the world's largest Lite-Brite and the city bus stop with giant steel flowers sprouting from it? The answers to these and many more questions about Minneapolis and Saint Paul are found within the pages of *Secret Twin Cities*. The Twin Cities metropolitan area invites visitors and locals to revel in nature, art, science, history, innovation, and—with this book as your guide—a bit of the unexpected. You'll play a musical sidewalk railing, stand exactly halfway between the Equator and the North Pole, and explore the spot many Dakota people consider as the center of the earth. Weaved into delightful narratives by local writer Julie Jo Severson, *Secret Twin Cities* is a treasure chest of offbeat, extraordinary gems and legacies. Whether you're a local or here for a visit, you'll broaden your Twin Cities itineraries, bucket lists, and trivia vaults. Thirty years after its publication, *The Death and Life of Great American Cities* was described by *The New York Times* as "perhaps the most influential single work in the history of town planning....[It] can also be seen in a much larger context. It is first of all a work of literature; the descriptions of street life as a kind of ballet and the biting satiric account of traditional planning theory can still be read for pleasure even by those who long ago absorbed and appropriated the book's arguments." Jane Jacobs, an editor and writer on architecture in New York City in the early sixties, argued that urban diversity and vitality were being destroyed by powerful architects and city planners. Rigorous, sane, and delightfully epigrammatic, Jacobs's small masterpiece is a blueprint for the humanistic management of cities. It is sensible, knowledgeable, readable, indispensable. The author has written a new foreword for this Modern Library edition. How do people whose entire way of life has been destroyed and who witnessed horrible abuses against loved ones construct a new future? How do people who have survived the ravages of war and displacement rebuild their lives in a new country when their world has totally changed? In *Making Refuge* Catherine Besteman follows the trajectory of Somali Bantus from their homes in Somalia before the onset in 1991 of Somalia's civil war, to their displacement to Kenyan refugee camps, to their relocation in cities across the United States, to their settlement in the struggling former mill town of Lewiston, Maine. Tracking their experiences as "secondary migrants" who grapple with the struggles of xenophobia, neoliberalism, and grief, Besteman asks what humanitarianism feels like to those who are its objects and what happens when refugees move in next door. As Lewiston's refugees and locals negotiate coresidence and find that assimilation goes both ways, their story demonstrates the efforts of diverse people to find ways to live together and create community. Besteman's account illuminates the contemporary debates about economic and moral responsibility, security, and community that immigration provokes. Offers advice on a variety of school-related topics, including getting along with teachers, doing homework, studying for tests, preparing presentations, being popular, and more. You can be the smartest person in the room and even the most experienced, but if you're not a good person, there's little chance you'll succeed as a manager. That's one of the big takeaways from *The Good Manager*, which is based on Dean Gualco's decades of experience as a leader and manager. To be a good person, he says, you must live a decent and honorable life, be kindhearted, control destructive human emotions, tell the truth, do what's right, and always look for the good. In this guidebook to honing your leadership and management skills, you'll learn how to understand how the view of managers has evolved over time; appreciate the most rewarding aspects of management; cultivate the ability to plan, delegate, and manage time; and make work fun for yourself and others. Being a good person as well as learning the necessary skills to excel as a manager are rarely taught at conferences or lectures or on the job. But if you want to move along the intellectual/moral spectrum from self-interest to human interest, negativity to positivity, darkness to enlightenment, and hate to friendship, then you need to learn the lessons in *The Good Manager*. **SECOND EDITION** of the best-selling course first published in 2003. Provides exam preparation and practice for the PET exam. This engaging packet of ready-to-use, reproducible pencil-to-paper worksheets is ideal for enrichment or for use as reinforcement. Perfect for use at school or as homework, it will give students opportunities to think about the people and places that make up their community. This eBook edition has been optimized for on-screen viewing with cross-linked questions, answers, and explanations. **CREATED FOR THE REDESIGNED EXAM!** Ace the *new* SHSAT and get into the NYC specialized high school of your choice with the full-length practice tests, thorough content reviews, and extra drills in this helpful guidebook. The New York City Specialized High School Admissions Test (SHSAT) was recently overhauled, with changes made across the board to the test's format, question types, topic coverage, and more. *Cracking the SHSAT, 3rd Edition* was written by The Princeton Review's team of SHSAT

course experts and reflects the most up-to-date information and test strategies, developed by teachers on the ground who have spent many hours with the SHSAT. With our expertise, you can walk into test day with confidence!

Practice Your Way to Excellence.

- 2 full-length practice tests to prepare you for the actual testing experience
- Detailed subject review for the newly-updated English Language Arts and Mathematics sections
- Step-by-step strategies for cracking each type of test question
- Work Smarter, Not Harder.
- Diagnose and learn from your mistakes with in-depth answer explanations
- See The Princeton Review's techniques in action and solidify your SHSAT knowledge
- Learn fundamental approaches for solving questions
- Take Control of Your Prep.
- Practical and up-to-date information on the what, when, where, and how of the SHSAT
- Tips and techniques for scoring excellence
- Planning and organization tips to get you all the way to test day

For nearly a decade, parents have looked to Clara Hemphill to help them find a great public school for their child. For this third edition, Clara and her staff visited nearly 500 of New York City's elementary schools and chose 200 of the best schools to recommend—with more than 70 new school profiles not included in the previous edition! This essential guide uncovers the “inside scoop” on schools (the condition of the building, homework, teacher quality, etc.), includes a checklist of questions to ask on a school tour, and incorporates new listings of charter schools and “magnet” programs. It also provides the hard facts on: Class size and total school enrollment Test scores for reading and math Ethnic make up: Black, White, Hispanic, Asian Admissions requirements: none? tests? interview? Teaching methods and styles: progressive, traditional When to apply How to decide which schools to try for Praise for Clara Hemphill's Parents' Guides! New York Daily News... “Brisk, thoughtful profiles of topnotch, intriguing schools.” Big Apple Parent... “Hemphill has done for schools what Zagat's did for restaurants.” New York Magazine... “Thoughtful, well-researched required reading.” The New York Times... “A bible for urban parents.” A one-of-a-kind guide to active, engaging learning strategies for aging studies Harnessing the proven benefits of active learning strategies, this is the first activity book created for a broad spectrum of courses in aging-related higher education. It features 32 classroom and community-based educational activities for instructors seeking to introduce and/or enhance aging content in their courses. Underscoring the interdisciplinary nature of aging studies, the book encompasses teaching strategies for instructors in such disciplines as Counseling, Family Studies, Gerontology, Geriatrics, Medicine, Psychology, Public Administration, Public Health, Nursing, Social Work, Sociology, Speech Pathology, and others. This peer-reviewed collection of hands-on activities is designed by noted educators in aging and incorporates AGHE competencies. It offers clear, step-by-step procedures for implementing each activity including preparation, introduction, the activity itself, discussion/reflection, wrap-up, and assessment. The book also addresses learning outcomes and includes recommendations for number of participants, settings, materials, and time required. Encompassing key, impactful issues affecting older individuals, the text examines Ageism and Aging in the Media, Dementia, Demography, Health Care, Housing, Physical Aging, Policy and Politics of Aging, Positive Interactions with Older Adults, and Spirituality. In addition to its value to students, the book's activities are also beneficial to professionals instructing or participating in staff trainings, in-services, and continuing education. Key Features: Contains 32 experiential learning activities for students in a great variety of aging-related disciplines Designed for activities in the classroom, in the community, on line, and take-home Provides clear, step-by-step procedures for each activity from implementation through assessment Addresses student learning outcomes and includes a glossary Incorporates AGHE competencies This volume focuses on social and emotional learning (SEL) from a variety of perspectives. The goal of the volume is to offer a clear framing of SEL in relation to other related out-of-school time concepts and initiatives. SEL has gained popularity as a concept in recent years and there remains confusion as well as great interest in the meaning and implementation of SEL in OST. Policymakers, researchers, and practitioners are pursuing work related to SEL in OST and this volume offers an opportunity to share that work by:

- Defining and explaining SEL in a variety of out of school contexts and highlighting opportunities for integration and alignment with other fields (e.g., formal education)
- Clarifying the language and framework confusion and honoring the field's foundation in thinking about social and emotional development through high quality youth development practice
- Sharing information about current trends and new developments and how that work is shaping the field across the developmental continuum
- Making the research to practice connection by including in each chapter foundational research on the topic, evidence of effective efforts, and practical implications
- Offering recommendations for researchers, practitioners, and policymakers related to SEL in OST settings

ENDORSEMENTS "The social and emotional development of our nation's youth is a common, essential concern of those working in school and out of school. This volume will be the catalyst for long overdue conversation, collaboration, and synergy. It is essential reading for practitioners, researchers, and policy makers in both contexts who are concerned with preparing children for the tests of life, and not a life of tests." ~ Maurice J. Elias, Ph.D., Rutgers University, Co-director, Academy for Social-Emotional Learning in Schools and After School Settings "Having spent all of my adult life working with, and advocating for, high-quality youth programming, I understand the critical role out-of-school-time (OST) programs play in the social and emotional development of young people.

As the Executive Director of the New York State Network for Youth Success, I am thrilled to see such a comprehensive view of current best practices and research on social-emotional learning (SEL) in OST programs. It is exciting and encouraging to see so much documented progress with SEL in OST condensed into one comprehensive book that furthers understanding of both research-informed practices and systems building around policy. This book, edited by two leading researchers in the field, Elizabeth Devaney and Deborah Moroney, should be required reading for any practitioners, policy makers, and educators in the field. Both the editors' and contributors' emphasis on making SEL an "intentional practice" is the exact conversation we all should be having right now." ~ Kelly Malone Sturgis, Executive Director, New York State Network for Youth Success "Social Emotional Learning and Out-Of-School-Time: Foundations and Futures is an extremely important and timely publication. The scope and depth of this work makes it a must read for any serious out-of-school-time or K-12 educator. In 2014 California identified social emotional learning as the most promising bridge to bring coherence between expanded learning programs and the school day. (A Vision for Expanded Learning in California – Strategic Plan 2014-2016) I have found this to be the exact case. All across California, school day and out-of-school-time professionals are having deep and authentic conversations about youth centered collaborative efforts. We also know that providing social emotional development opportunities is a corner stone for any high quality out-of-school-time program. I plan to share this publication widely with K-12 educators, policy makers, parents and so many others." ~ Michael Funk, Director, Expanded Learning Division, California Department of Education

Book reviews: Journal of Youth Development: Book Review—Social and Emotional Learning in Out-of-School-Time: Foundations and Futures Youth Today: Outstanding Insights About SEL in OST in Major Book Your Space is a three-level course for teenagers, designed to motivate students as they change and grow. With a wide range of varied activities, the Workbook provides extra skills practice focusing on listening, reading, writing and speaking. The accompanying Audio CD contains extra listening material for practice at home. CEF: A2-B1. If you're a leader in a church or business, and you want to improve your culture of hospitality, then you'll love Danny's new book. It's a must-read! -Dan T. Cathy, CEO, Chick-fil-A

When it comes to interacting with guests, churches typically gravitate towards one of two camps: over-the-top, shock-and-awe, let-us-entertain-you or oh-man,-some-people-just-showed-up, underwhelming experience. Each extreme has drawbacks: on one end, people become the center of the universe. On the other, hospitality is effectively ignored in deference to the "serious business" of worship. People Are the Mission proposes a healthy middle, one where guests are esteemed but the gospel is the goal. Danny Franks, Connections Pastor at Summit Church, shows churches how to take a more balanced approach - a "third way" that is both guest-friendly and gospel-centric. He shows why honoring the stranger doesn't stand in opposition to honoring the Savior. People are the mission that Christ has called us to, and if we focus on people we can better assist people to focus on the gospel. English File's unique, lively and enjoyable lessons are renowned for getting students talking. In fact, 90% of English File teachers we surveyed in our impact study found that the course improves students' speaking skills. If you lived anywhere else in the country, you would probably send your child to your neighborhood high school. In New York City, it's much more complicated than that. But what parent has time to research hundreds of school options? To help you choose a high school that is just right for your child, Clara Hemphill and her colleagues at Insideschools visited nearly all of the city's 400 high schools. This essential revision of the critically acclaimed parents' guide features new school profiles; invaluable advice to help parents and students through the stressful admissions process; and new sections on alternative schools, vocational schools, and schools for students learning English. Featuring interviews with teachers, parents, and students, this guide uncovers the "inside scoop" about school atmosphere, homework, student stress, competition among students, the quality of teachers, gender issues, the condition of the building, class size, and much more. "For [this] third edition I looked for schools that spark students' curiosity, broaden their horizons, and help them develop into thoughtful, caring adults." —Clara Hemphill

Praise for Clara Hemphill's Parents' Guides! New York Daily News... "Brisk, thoughtful profiles of topnotch, intriguing schools." Big Apple Parent... "Hemphill has done for schools what Zagat's did for restaurants." New York Magazine... "Thoughtful, well-researched...required reading." The New York Times... "A bible for urban parents."

True to Life is a five level course designed specifically for adult learners. Transcultural Cities collects case studies of intercultural exchange and the urban transformations that have accompanied it. Jeffrey Hou and a talented team of multidisciplinary scholars argue for a more critical and open view of cities, urban places, and placemaking as vehicles for cross-cultural understanding. A modern-day classic. This highly acclaimed adventure series about two friends desperate to save their doomed city has captivated kids and teachers alike for almost fifteen years and has sold over 3.5 MILLION copies! The city of Ember was built as a last refuge for the human race. Two hundred years later, the great lamps that light the city are beginning to flicker. When Lina finds part of an ancient message, she's sure it holds a secret that will save the city. She and her friend Doon must race to figure out the clues before the lights go out on Ember forever! Nominated to 28 State Award Lists! An American Library Association Notable Children's Book A New York Public Library 100 Titles for Reading and Sharing Selection A Kirkus Reviews

Editors' Choice A Child Magazine Best Children's Book A Mark Twain Award Winner A William Allen White Children's Book Award Winner "A realistic post-apocalyptic world. DuPrau's book leaves Doon and Lina on the verge of undiscovered country and readers wanting more." —USA Today "An electric debut." —Publishers Weekly, Starred "While Ember is colorless and dark, the book itself is rich with description." —VOYA, Starred "A harrowing journey into the unknown, and cryptic messages for readers to decipher." —Kirkus Reviews, Starred

New Interchange is a multi-level series for adult and young-adult learners of English from the beginning to the high-intermediate level. The Teacher's Edition features page-by-page instructions directly opposite full-size, full-color reproductions of the Student's Book pages. It also contains teaching suggestions, answer keys for the Student's Book and Workbook, listening scripts, optional activities, and photocopiable Achievement Tests with their own listening scripts and answer keys. This second edition updates a course which has proven to be a perfect fit for classes the world over. The Teacher's Resource Book contains the content for the A and B Combos for Starter level in one volume. All unit numbers and page references correspond to the Combos. It contains extra photocopiable grammar and communication activities and full pages of teaching tips and ideas specially written by methodology expert, Mario Rinvolucri. A Combo Testmaker Audio CD/CD-ROM which allows teachers to create and edit their own tests is also available separately, as is Classware for the full edition which integrates the Student's Book, class audio and video. This book provides an overview of leadership in library and information science (LIS), examines the findings of doctoral students in the Simmons program in Managerial Leadership in the Information Professions, and advocates research in LIS. Library and information science researchers can provide valuable insights about leadership and management, thereby adding a significant amount of practical information to the foundation of knowledge for LIS professionals and educators. Accordingly, it behooves both internal and external LIS practitioners to investigate and apply these research findings. Utilizing the available evidence wisely will better connect libraries to an organizational culture of assessment and evaluation, enabling improved service despite reduced funding after the recent economic downturn. This book conveys the rich study findings about leadership in the profession based on case studies and scenario plans written by doctoral students in the Simmons program in Managerial Leadership in the Information Professions, and takes the lessons from this research to advocate further research in library and information science (LIS). Shaping the Future: Advancing the Understanding of Leadership provides an overview of leadership in LIS, highlighting the research done, the areas for discussion, and the potential for further study. Examples of case studies and scenario planning—applicable to both academic and public libraries—are provided. Filled with nuts-and-bolts advice on the best ways to help young people with their homework, the author concentrates on the practical, covering how students' different learning styles and current technology inform the homework process, on staff training and community outreach, and on options for working more closely with both students and teachers. Redefining Smart & Sustainable Cities, although has been conceived much earlier and has been continually refined over and over, the recent announcement of 100 Smart Cities by the Hon'ble Prime Minister of India, Mr Narendra Modi, and the spate of events thereafter, has made the release of the book rather accelerated. It unfolds for its readers the thus-far little-known story about smart cities that have existed since centuries and what the existing cities can learn from them. The author has taken interesting habitat traits and important data points right from prehistoric times to the modern day. Parallels have been drawn from various parts of the globe cutting across time - right from the Stone Age to the modern Digital Age. The authors have critically analyzed and shown that since the problems had the same set of root causes the solutions can also lie among some of the thriving and sustainable modern-day smart cities of the world. In fact, through careful extrapolation of habitat aspects the author has shown that many of the sustainable smart cities today have undergone similar deterioration for at least some time before these cities were restored and made truly smart. Each chapter weaves into it text and explanations written in a direct and simple manner and is interspersed with interesting pictures, drawings, infographics, and facts and figures directly relevant to the topic under discussion. This makes the book a very engaging and interesting read. Objective PET Second edition is a completely updated and revised edition of the best-selling Objective PET course. This edition includes several great new features, including brand new 'Corpus spots' which alert students to common mistakes made by PET candidates. The Student's Book now includes a CD-ROM for extra language practice, including one complete printable PET practice test. The accompanying website includes an additional printable PET practice test. This Self-study Pack includes the Student's Book with answers with CD-ROM and the set of three Audio CDs with listening material from the Student's Book. A Teacher's book and Workbooks are also available. This book highlights original research and recent advances in various fields related to smart cities and their applications. It gathers papers presented at the Fourth International Conference on Smart City Applications (SCA19), held on October 2–4, 2019, in Casablanca, Morocco. Bringing together contributions by prominent researchers from around the globe, the book offers an invaluable instructional and research tool for courses on computer science, electrical engineering, and urban sciences. It is also an excellent reference guide for professionals, researchers, and academics in the field of smart cities. This book covers topics including:

- Smart

Citizenship • Smart Education • Digital Business and Smart Governance • Smart Health Care • New Generation of Networks and Systems for Smart Cities • Smart Grids and Electrical Engineering • Smart Mobility • Smart Security • Sustainable Building • Sustainable Environment Public libraries are keystone public institutions for any thriving community, and as such can be leaders in making cities better places to work, play, and live. Here, Dudley shows how public libraries can contribute to 'placemaking', or the creation and nurturing of vital and unique communities for their residents. A presentation of key findings and insights from over two decades of research, education, and community engagement in the acclaimed Baltimore Ecosystem Study. In a world of over seven billion people-who mostly reside in cities and their suburbs and exurbs-the Baltimore Ecosystem Study is recognized as a pioneering program for modern urban social-ecological science, critical to the emerging theory of urban ecology. After two decades of research, education, and community engagement in this complex system, there are insights to share, generalizations to examine, and gaps to highlight. This timely volume synthesizes the key empirical findings, melds the perspectives of different disciplines, and celebrates the accomplishments of interacting with diverse communities and institutions in improving the understanding of Baltimore's ecology. These widely applicable insights from Baltimore contribute to our understanding the ecology of other cities, provide a comparison for the global process of urbanization, and inform establishment of urban ecological research elsewhere. Comprehensive, interdisciplinary, and highly original, it gives voice to the wide array of specialists who have contributed to this living urban laboratory. This activity book of over 110 ready-to-use, reproducible pencil-to-paper worksheets is ideal for enrichment or for use as reinforcement. Perfect for use at school or as homework, it features basic core subject areas including language arts, math, science, and social studies. Includes guidance notes for assessing student's achievement and essential key skills. Worksheets are designed to extend the ideas introduced in the students book. Provides exercises for all abilities with levels of answers differentiated. Accompanying website allows teachers and students to have easy access to further information on the topics covered in the series. The city, born to be a place of meeting and exchange, has for several decades taken as a default model the strong citizen, man, adult and worker, thereby transforming it into a hostile space for the weakest: the elderly, the disabled, the poor and the children. The automobile, the toy of choice for the privileged citizen, is also taken to be the principal 'citizen' of the city, thus endangering the health, aesthetics and mobility of the rest of us. This book proposes a new philosophy of city governance that takes children as the default citizens, with the confidence that a city sensitive to the needs of childhood will be healthier for everybody. This work recovers elements of the 1989 Convention of the Rights of the Child that recognize the full citizenship of children to suggest two principle axioms for optimal city design: the participation of children in city governance and the restitution of their autonomy, which allows them to stay with their friends and play freely. Boys and girls, in this way, represent all those excluded from decisions and power. This book is primarily written for politicians and city managers so that they can take on board the ideas within. Yet it is also important for teachers and parents so that they can respect the rights provided in the convention. City of Children should be made available to students on teacher-training courses, and also to the children who are the book's true protagonists. At present, more than two hundred cities in Spain, Italy, Argentina, Uruguay, Colombia, Peru, Chile, Mexico, Dominican Republic, Brazil and Costa Rica have joined this project. This book is a translation of "La città dei bambini" and was translated as part of the Bridging Language and Scholarship initiative. The English edition by Vernon Press follows previous editions of this important work in Italian and the four languages of the Spanish nation (Galego, Basque, Catalan and Castilian), French and Portuguese to make available for the first time this important work to a broader international audience.

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globe, experience, some places, taking into consideration history, amusement, and a lot more?

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