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The use of case studies to build and test theories in political science and the other social sciences has increased in recent years. Many scholars have argued that the social sciences rely too heavily on quantitative research and formal models and have attempted to develop and refine rigorous methods for using case studies. This text presents a comprehensive analysis of research methods using case studies and examines the place of case studies in social science methodology. It argues that case studies, statistical methods, and formal models are complementary rather than competitive. The book explains how to design case study research that will produce results useful to policymakers and emphasizes the importance of developing policy-relevant theories. It offers three major contributions to case study methodology: an emphasis on the importance of within-case analysis, a detailed discussion of process tracing, and development of the concept of typological theories. Case Studies and Theory Development in the Social Sciences will be particularly useful to graduate students and scholars in social science methodology and the philosophy of science, as well as to those designing new research projects, and will contribute greatly to the broader debate about scientific methods. Most business schools use case studies in their courses. However, these are typically based on past cases and assigned to students to solve. This book describes a new approach for teaching with case studies, which was developed and applied successfully at TUM School of Management. In this approach, student teams write and solve their own case study on a topic concerning current and future businesses. A case can thus be on their own startup or a strategic decision of existing companies. During the course, the students receive intensive coaching while selecting and developing the case topic by the course advisors as well as feedback by industry experts and executives for whom the case is actually a burning question. The authors present 17 cases covering strategic questions for startups and technology companies such as Deutsche Post, BMW, Ryanair, Lufthansa, Stadtwerke München, Fielmann, adidas, Siemens, Caribou Biosciences, eon, Airbus, Unicredit and UBS. Case studies have become a widely-used instructional tool in many educational environments. The use of case studies began in the 1950s at Harvard Business School. Today, they may be used as part of a course of study, or as the main focus of a course, to which other material is added. While the use of case studies is prevalent in schools of business and medicine, they are not often used in adult education or human resource development. This may be because there are no current major publications that deal with the use of case studies in these disciplines; nor are there any major databases of adult education or human resource development case studies for instructors to use. Good case studies can bring reality into the classroom. They can provide frameworks for discussion based on issues that must be faced in real life. Complex case issues can be broken down and examined for greater understanding, then pulled together again for resolution. Case studies can be used successfully in adult education. I propose a book based on the use of case-based learning in adult education and human resource development (HRD). The book could be positioned as a supplement to course textbooks for courses in adult education and HRD. I would write the cases and develop the exercises, but could also get others to contribute a case study or exercise to the book. Cases would each be a half-page to maybe 2-3 pages at the long end, and would include questions for students/readers. Supplementary information (possibly in the form of a DVD) could be put together for instructors. This information would include case study focal points and examples of possible responses for each study/exercise. This groundbreaking text provides background theory on the concept of sustainable development (environmental, social and economic aspects) and presents a series of practical case studies on such topics as waste water management, air quality, solid waste management and renewable energy. Learn why some drug discovery and development efforts succeed . . . and others fail Written by international experts in drug discovery and development, this book sets forth carefully researched and analyzed case studies of both successful and failed drug discovery and development efforts, enabling medicinal chemists and pharmaceutical scientists to learn from actual examples. Each case study focuses on a particular drug and therapeutic target, guiding readers through the drug discovery and development process, including drug design rationale, structure-activity relationships, pharmacology, drug metabolism, biology, and clinical studies. Case Studies in Modern Drug Discovery and Development begins with an introductory chapter that puts into perspective the underlying issues facing the pharmaceutical industry and provides insight into future research opportunities. Next, there are fourteen detailed case studies, examining: All phases of drug discovery and development from initial idea to commercialization Some of today's most important and life-saving medications Drugs designed for different therapeutic areas such as cardiovascular disease, infection, inflammation, cancer, metabolic syndrome, and allergies Examples of prodrugs and inhaled drugs Reasons why certain drugs failed to advance to market despite major research investments Each chapter ends with a list of references leading to the primary literature. There are also plenty of tables and illustrations to help readers fully understand key concepts, processes, and technologies. Improving the success rate of the drug discovery and development process is paramount to the pharmaceutical industry. With this book as their guide, readers can learn from both successful and unsuccessful efforts in order to apply tested and proven science and technologies that increase the probability of success for new drug discovery and development projects. International Conference of Political Economy (ICOPEC ), takes as a goal to identify and analyze the status of its age, held its first conference with the theme "International Political Economy: Adam Smith Today " in 2009. Following the ICOPEC conference, JOPEC Publication started to be published in 2010 . JOPEC Publication aims at searching required alternatives, with a critical approach, has been the main supporter of ICOPEC conference by including the studies in this context. In 2016, ICOPEC conferences were turned into a conference series with its 7th conference and the main theme of the 7th conference was determined as "State, Economic Policy, Taxation and Development". JOPEC Publication has undertaken to publish the papers, presented at this conference in English and Turkish, as an e-book. It is reasonable to accept that there is no simple answer to achieving development. Today, almost all approaches to development recognize that fighting poverty and unemployment, increasing social and human capital, establishing institutional state capacity and social-political stability and even creating a developmental culture are important factors to enhance economic performance of the nations. is book presents some case studies on macroeconomic issues such as unemployment, tax structure and R&D activities/supports, on socio-economic dimensions such as gender problems in economic activities, and industrial relations and on consuming behaviors. Containing more than 40 cases, with subjects ranging from preschool to high school students, Case Studies in Child and Adolescent Development for Teachers brings developmental issues to life. The reality-based cases address a variety of developmental issues, giving teachers and future teachers the opportunity to think critically about the way development influences the educational environment and to reflect on their own classroom practice. Recipient of the 2017 Most Promising New Textbook Award from the Textbook & Academic Authors Association (TAA) Chronologically organized, Lifespan Development: Lives in Context offers a unique perspective on the field by focusing on the importance of context—examining how the places, sociocultural environments, and ways in which we are raised influence who we become and how we grow and change. Author Tara L. Kuther integrates cutting-edge and classic research throughout the text to present a unified story of developmental science and its applications to everyday life. Robust pedagogy, student-friendly writing, and an inviting design enhance this exciting and inclusive exploration of the ways in which context informs our understanding of the lifespan. This book seeks to narrow two gaps: first, between the widespread use of case studies and their frequently 'loose' methodological moorings; and second, between the scholarly community advancing methodological frontiers in case study research and the users of case studies in development policy and practice. It draws on the contributors' collective experience at this nexus, but the underlying issues are more broadly relevant to case study researchers and practitioners in all fields. How does one prepare a rigorous case study? When can causal inferences reasonably be drawn from a single case? When and how can policy-makers reasonably presume that a demonstrably successful intervention in one context might generate similarly impressive outcomes elsewhere, or if massively 'scaled up'? No matter their different starting points – disciplinary base, epistemological orientation, sectoral specialization, or practical concerns – readers will find issues of significance for their own field, and others across the social sciences. This title is also available Open Access. Written in a non-technical, narrative style, this book is an invaluable resource for anyone concerned with current trends in urban development. During the Reagan era, responsibility for urban planning and development was transferred from government to private business. This private sector hegemony over urban development differs markedly from the liberal policy initiatives of the 1960s and 1970s. Through a series of case studies, this book examines these shifting trends and shows that private sector efforts to revitalize America's central cities have not been uniformly successful. The contributors, who are among America's leading social scientists, utilize neo-Marxist urban theory to explain the conditions under which private initiative enhances or erodes downtown redevelopment. Public spaces mirror the complexities of urban societies: as historic social bonds have weakened and cities have become collections of individuals public open spaces have also changed from being embedded in the social fabric of the city to being a part of more impersonal and fragmented urban environments. Can making public spaces help overcome this fragmentation, where accessible spaces are created through inclusive processes? This book offers some answers to this question through analysing the process of urban design and development in international case studies, in which the changing character, level of accessibility, and the tensions of making public spaces are explored. The book uses a coherent theoretical outlook to investigate a series of case studies, crossing the cultural divides to examine the similarities and differences of public space in different urban contexts, and its critical analysis of the process of development, management and use of public space, with all its tensions and conflicts. While each case study investigates the specificities of a particular city, the book outlines some general themes in global urban processes. It shows how public spaces are a key theme in urban design and development everywhere, how they are appreciated and used by the people of these cities, but also being contested by and

under pressure from different stakeholders. The problem of how to prepare teachers for work in urban school systems is a critical issue in education today. In this timely volume of contributed articles, the authors describe the newly implemented faculty development programs at seven urban universities. With varying success, each of these universities improved the preparation of schoolteachers by developing programs to educate their own faculties on ways to address the problems of urban children, their schools, and their communities. Until recently, few urban universities were committed to local community development. The authors of the case studies presented here persuasively argue that urban universities should broaden their missions to include this commitment, and they provide concrete examples of how that can be done. Why do some countries remain poor and dysfunctional while others thrive and become affluent? The expert contributors to this volume seek to identify reasons why prosperity has increased rapidly in some countries but not others by constructing and comparing cases. The case studies focus on the processes of nation building, state building, and economic development in comparably situated countries over the past hundred years. Part I considers the colonial legacy of India, Algeria, the Philippines, and Manchuria. In Part II, the analysis shifts to the anticolonial development strategies of Soviet Russia, Ataturk's Turkey, Mao's China, and Nasser's Egypt. Part III is devoted to paired cases, in which ostensibly similar environments yielded very different outcomes: Haiti and the Dominican Republic; Jordan and Israel; the Republic of the Congo and neighboring Gabon; North Korea and South Korea; and, Papua New Guinea and Indonesia. All the studies examine the combined constraints and opportunities facing policy makers, their policy objectives, and the effectiveness of their strategies. The concluding chapter distills what these cases can tell us about successful development - with findings that do not validate the conventional wisdom. The use of case studies to build and test theories in political science and the other social sciences has increased in recent years. Many scholars have argued that the social sciences rely too heavily on quantitative research and formal models and have attempted to develop and refine rigorous methods for using case studies. This text presents a comprehensive analysis of research methods using case studies and examines the place of case studies in social science methodology. It argues that case studies, statistical methods, and formal models are complementary rather than competitive. The book explains how to design case study research that will produce results useful to policymakers and emphasizes the importance of developing policy-relevant theories. It offers three major contributions to case study methodology: an emphasis on the importance of within-case analysis, a detailed discussion of process tracing, and development of the concept of typological theories. Case Studies and Theory Development in the Social Sciences will be particularly useful to graduate students and scholars in social science methodology and the philosophy of science, as well as to those designing new research projects, and will contribute greatly to the broader debate about scientific methods. The editors of "The University as Urban Developer" now extend that work's groundbreaking analysis of the university's important role in the growth and development of the American city to the global view. Linking the fields of urban development, higher education, and urban design, "Global Universities and Urban Development" covers universities and communities around the world, including Germany, Korea, Scotland, Japan, Mexico, South Africa, Finland - 13 countries in all. The book features contributions from noted urban scholars, campus planners and architects, and university administrators from all the countries represented. They provide a wide-angled perspective of the issues and practices that comprise university real estate development around the globe. A concluding chapter by the editors offers practical evaluations of the many cases and identifies best practices in the field. These case studies complement the 2018 Development Co-operation Report: Joining forces to leave no one behind. New product development is vital for the future of the food industry. Many books have been written on NPD theory over the last 40 years, but much can still be learnt by studying actual experiences of NPD. Case studies in food product development describes specific NPD projects in a variety of industries internationally and also records overall comments, written by the very people who have completed the projects. Part one outlines new product development in the food industry and part two views product development strategy and management in different companies and organisations. Parts three, four and five are twelve case studies on respectively the product development process, technological development, consumer and market research. Part six considers product development in practice and the final chapter demonstrates how product developers are being educated. The case studies are written by experienced product developers talking openly about experiences with their own products. It is hoped that those faced with similar challenges will gain from these real life experiences. Mary and Dick are also co-authors with Allan Anderson of Food product development, which has achieved international success. Case studies in food product development is a complement and a practical companion to this book. Describes new product development in a variety of international industries Outlines new product development in the food industry and views product management and strategy in different organisations Includes case studies focusing on the product development process, technological development, and consumer and market research Integrating topics in urban development, real estate, higher education administration, urban design, and campus landscape architecture, this is the first book to explore the role of the university as developer. Accessible and clearly written, and including contributions from authorities in a wide range of related areas, it offers a rich array of case studies and analyses that clarify the important roles that universities play in the growth and development of cities. The cases describe a host of university practices, community responses, and policy initiatives surrounding university real estate development. Through a careful blending of academic analysis and practical, hands-on administrative and political information, the book charts new ground in the study of the university and the city. This volume consists of a collection of cases prepared by participants in a case-writing workshop organized for Chinese teachers and researchers by the Economic Development Institute of the World Bank. There has been a growing interest in China in the case method of teaching as it has been developed in North American business schools. The case method can be used to study the problems associated with reform and can lead to a better understanding of the costs, benefits, and practical feasibility of alternative reforms. The objective of this workshop was to train users and writers of case studies in all aspects of case development, to establish a local capacity to provide training in the development and use of cases, and to increase the stock of Chinese-language case materials on various aspects of modern Chinese development and reform issues. Coined in the 1970s, the term sustainable development and the ideas behind it have enjoyed varying amounts of popularity over the years. And while dire predictions abound, the full impacts of global warming are not known, nor can they be known. What we do know is that to be sustainable, all societies must adjust to new realities, which include changing ecosystems and natural limits to growth. How do we address these issues and maintain an equitable way of life for all on the planet? Exploring the human-related aspects of sustainable development, Sustainable Development: Principles, Frameworks, and Case Studies emphasizes the need to move away from an unwanted circumstance by being systemic in our thinking instead of symptomatic. The authors argue that we cannot move away from an unwanted, negative circumstance, unless we can move toward a desired, positive outcome. The text summarizes positive approaches and presents strong theoretical and historical concepts along with salient case examples that illustrate the desired outcome of each model or framework discussed. Often ensnared in thorny political ideology, the sustainable development issue also suffers from a deep and multidimensional nature that can be intimidating. This book offers, in one volume, a broad discussion of important frameworks pertaining to sustainable development. Based on the expertise of distinguished practitioners and scholars, the book's content includes diverse and interrelated subjects drawn from a wide range of geographical areas. It offers techniques for evaluating and applying the basic principles of sustainable development and participatory project planning to achieve economic and environmental goals. This title was first published in 2000: An in depth analysis of employment and technology issues in the housing and construction industries of developing countries, in the context of globalization of economies and increased opportunities for advanced technology transfer. Supported by case studies from Asia including the misallocation of resources that led to the Asian crisis of 1997 and the experience of Shanghai in advanced technology transfer. Ganesan advances a number of strategies to achieve higher employment creation, a proper mix of resources and sustained growth. Case Studies in Lifespan Development offers students a comprehensive view into life's key developmental stages through unique, diverse, and moving cases. Author Stephanie M. Wright presents a series of 12 case studies shaped by the contributions of real students—including their observations, concerns, and moments of triumph—to build immersive examples that readers can relate to and enjoy. This book serves as an instructional tool for development of skills related to the organizational leadership of adults. The text offers teaching cases that explicitly partner the leadership and adult development literature bases so readers can work to apply leadership for adult development to real-world scenarios. Case Studies in Leadership and Adult Development: Applying Theoretical Perspectives to Real World Challenges consists of 19 chapters, organized into three parts. Part I includes four chapters drawn from business and industry leaders' experiences encompassing cases from nonprofit, for-profit, and non-governmental agencies. Part II delves into three chapters that focus on the challenges of leading through crisis, including how the Coronavirus pandemic shapes decision making and impacts leadership in both K - 12 and higher education environments. Part III offers a comprehensive view of education through 12 chapters, four of which are drawn from higher education settings. Part III's balance includes cases from elementary, middle, and secondary schools and district-level leadership. Written for graduate level courses in adult education, each case focuses on at least one major theory from both the leadership and adult development domains. Including questions for discussion and reflection, the book allows students to explore the linkages between leadership theories and adult development theories within the context of real-world scenarios. Get started with land development by jumping in with ten real life land development lessons! In this book you will get to learn some of the most important do's and don'ts in land development. Each chapter provides valuable insight into real life scenarios. And each case study is broken down simply with clear illustrations in order to help you easily follow along. This book is a MUST for anyone involved in development no matter what your experience level is. These lessons are basic essentials and will make a great foundation for your own personal knowledge base. You don't want to develop anything until you read this book! Personal Development Plans are rapidly gaining in popularity as a tool for encouraging employees to think through their own development needs and action plan for their careers and skill development. This report, based on case study research of leaders in this field, gives practitioners clear descriptions of what PDPs really are, how they fit in with other HR processes and how they are working in practice. The eight named case studies include TSB, BP Chemicals, Marks and Spencer and Abbey National. The report also raises some wider policy issues and choices in using PDPs as part of a strategy of self-development. This much-needed case study book provides higher education and student affairs graduate students, practitioners, and faculty with the tools to enhance their learning of student development theory and to apply this learning to practice. Each chapter offers a summary of theory – covering traditional and newer student development models – in addition to multiple case studies that help readers focus on practice that fosters social justice and inclusion. The case studies for each chapter represent a range of institutional types and diverse student populations, offering an opportunity to explore the intersections of various developmental processes and to foster social justice and inclusion in higher education contexts. Guiding questions at the end of each case study offer opportunities for further discussion and critical reflection. An essential text for every student development course, Case Studies for Student Development Theory enhances student learning and development in higher education while also addressing how students' social identities intersect with college campus environments. This volume demonstrates how to conduct case study research that is both methodologically rigorous and useful to development policy. It will interest scholars and students across the social sciences using case studies, and provide constructive guidance to practitioners in development and public administration. This textbook examines strategies of investing in human health and investing in economic growth as distinct approaches to development. It explores the symbiotic relationship of these tactics, and considers the applications and outcomes from a global, national and community level perspective. Each chapter introduces concepts of economic development and population health, and uses case studies to illustrate the same. These case studies include program and policy examples from Bangladesh, Chile, Haiti, Rwanda, South Africa and Sri Lanka. The textbook also examines the impact of macroeconomic adjustment programs, health care restructuring, investment in primary health care, public-private partnerships, and the challenges of program coordination and up-scaling in stable and conflict-ridden countries. Discussion questions are provided at the end of each chapter to facilitate classroom activities. Solutions are provided at the end of the textbook. The global food system is characterized by large numbers of people experiencing food insecurity and hunger on the one hand, and vast amounts of food waste and overconsumption on the other. This book brings together experiences from different countries addressing the challenges associated with food security. Seen through various disciplinary lenses the different cases included are countries at various stages of food security, with diverse stories of success as well as failures in their efforts. China, Brazil and India, as well as less developed countries in Africa and Asia, such as Malawi, Ethiopia, Tanzania, Myanmar, Bangladesh and the Philippines. The authors pay special attention to the environmental and socio-economic challenges in the respective chapters and how they contribute to food insecurity. Each of the case studies identifies and analyzes which factors or drivers (environmental, economic, policy, technology, markets) have been the most powerful shapers of the food system and their future impact. The case studies identify interventions at regional, national and local level that contribute positively to food security, highlighting solutions that are effective and easy to implement for all levels of decision makers, from farmers to policy makers. Overall, the book provides insights in order to foster a greater understanding of the issues surrounding food security and support progress towards the goal of a sustainable food system for all. Tourism has increasingly become a vital element in the economic development of the Indian Ocean region. This volume brings together leading tourism and economics experts from the region to discuss the wide range of problems and issues raised by the increasing significance of tourism such as: tourism and development; dimensions of and assault on rural and urban poverty; empowerment of women; women's property rights; access of the rural poor to services and resources; political and economic impediments to human resources development; management of energy and environmental resources; and electronic commerce and development. These issues and proposed policies are examined theoretically in the first section of this book, with comparative empirical case studies from Australia, Papua New Guinea, Botswana, Hong Kong, Singapore, India, the Maldives, Mauritius, the Seychelles, China and South Africa illustrating these arguments in the second section. A conclusion sums up the problems found in current policy and practice and puts forward innovative proposals and prospects for tourism and development in the region. Case Studies in Lifespan Development offers students a comprehensive view into life's key developmental stages through unique, diverse, and moving cases. Author Stephanie M. Wright presents a series of 12 case studies shaped by the contributions of real students—including their observations, concerns, and moments of triumph—to build immersive examples that readers can relate to and enjoy. Coined in the 1970s, the term sustainable development and the ideas behind it have enjoyed varying amounts of popularity over the years. And while dire predictions abound, the full impacts of global warming are not known, nor can they be known. What we do know is that to be sustainable, all societies must adjust to new realities, which include changing ecosystems and natural limits to growth. How do we address these issues and maintain an equitable way of life for all on the planet? Exploring the human-related aspects of sustainable development, Sustainable Development: Principles, Frameworks, and Case Studies emphasizes the need to move away from an unwanted circumstance by being systemic in our thinking instead of symptomatic. The authors argue that we cannot move away from an unwanted, negative circumstance, unless we can move toward a desired, positive outcome. The text summarizes positive approaches and presents strong theoretical and historical concepts along with salient case examples that illustrate the desired outcome of each model or framework discussed. Often ensnared in thorny political ideology, the sustainable development issue also suffers from a deep and multidimensional nature that can be intimidating. This book offers, in one volume, a broad discussion of important frameworks pertaining to sustainable development. Based on the expertise of distinguished practitioners and scholars, the book's content includes diverse and interrelated subjects drawn from a wide range of geographical areas. It offers techniques for evaluating and applying the basic principles of sustainable development and participatory project planning to achieve economic and environmental goals. This book represents the results of a 15-year longitudinal study based on in-depth case studies of the development of four teachers' pedagogical thinking. These studies illustrate how teachers' thinking--about children's behavior, development, learning, and teaching--develops over time, based on their personal and professional life experiences. It is an especially significant book because understanding how pedagogical thought develops over time and how these ideas are put into action in classrooms can be used to improve teacher education, teacher induction, and teacher retention programs. Case Studies of Teacher Development: An In-Depth Look At How Thinking About Pedagogy Develops Over Time: \*provides insight into reasons why some teachers remain and others leave the teaching profession; \*combines narrative with scholarship; \*highlights the voices of four educators through extensive quotes from their interviewees, includes vignettes of their classroom teaching, and incorporates their own writing; \*contributes to the field of teacher education and teacher development because of the long duration of the four case studies (1985-2000) and the accompanying scholarly analysis of internal and external influences on their lives as teachers; and \*addresses changes in the nature of qualitative research as it influenced this longitudinal study over time. At a time when teacher induction and teacher retention are critically important, this book will help teacher educators, school and district leaders, and policymakers understand better how to retain novice and experienced teachers by supporting their professional growth and development.

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