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Spare the Rod Marketing Theory Grey Systems Theory and Method in Higher Education Research Journal of Combinatorial Theory Educating for Peace and Human Rights The Journal of Educational Sociology Strategy as Practice A Theory of Moral Education Psychology and the Other Energy Psychology Journal, 1:1 What Kinship Is-And Is Not Walter Benjamin's Antifascist Education Fashion Theory Epidemiology and the People's Health Dramatic Theory and Criticism: Greeks to Grotowski Journal Consumer Culture Theory Multivariate Approximation Value Theory Illusionism The Public-school Journal Transnational Solidarity Learning Theories: An Educational Perspective Organizational Cognition Theory at a Glance Higher Education: Handbook of Theory and Research Mind and Spirit Bourdieu in International Relations Managing Service Quality K-theory Journal for the Theory of Social Behaviour Becoming a Coach Comparative Political Theory Intercorporeality A Theory of Human Motivation International Journal of Theoretical Physics, Group Theory, and Nonlinear Optics Comparative Political Thought Beyond Journalism Progress in Graph Theory

What Kinship Is-And Is Not Sep 21 2022 In this pithy two-part essay, Marshall Sahlins reinvigorates the debates on what constitutes kinship, building on some of the best scholarship in the field to produce an original outlook on the deepest bond humans can have. Covering thinkers from Aristotle and Lévy- Bruhl to Émile Durkheim and David Schneider, and communities from the Maori and the English to the Korowai of New Guinea, he draws on a breadth of theory and a range of ethnographic examples to form an acute definition of kinship, what he calls the “mutuality of being.” Kinfolk are persons who are parts of one another to the extent that what happens to one is felt by the other. Meaningfully and emotionally, relatives live each other’s lives and die each other’s deaths. In the second part of his essay, Sahlins shows that mutuality of being is a symbolic notion of belonging, not a biological connection by “blood.” Quite apart from relations of birth, people may become kin in ways ranging from sharing the same name or the same food to helping each other survive the perils of the high seas. In a

groundbreaking argument, he demonstrates that even where kinship is reckoned from births, it is because the wider kindred or the clan ancestors are already involved in procreation, so that the notion of birth is meaningfully dependent on kinship rather than kinship on birth. By formulating this reversal, Sahlins identifies what kinship truly is: not nature, but culture.

Illusionism Dec 13 2021 Illusionism is the view that phenomenal consciousness (in the philosophers' sense) is an illusion. This book is a reprint of a special issue of the Journal of Consciousness Studies devoted to this topic. It takes the form of a target paper by the editor, followed by commentaries from various thinkers, including leading defenders of the theory such as Daniel Dennett, Nicholas Humphrey, Derk Pereboom and Georges Rey. A number of disciplines are represented and different viewpoints are discussed and defended. The collection is tied together with a response to the commentaries from the editor.

***Theory and Method in Higher Education Research* May 30 2023 This volume of Theory and Method in Higher Education Research contains analyses and discussions of, amongst others, relational working, corpus linguistics, data dialogues, instrumental variables, participatory pedagogy, diverse participation, policy discourse, quality management and knowledge structures of research.**

Grey Systems Jun 30 2023 Due to inherent limitations in human sensing organs, most data collected for various purposes contain uncertainties. Even at the rare occasions when accurate data are available, the truthful predictions derived on the data tend to create chaotic consequences. So, to effectively process and make sense out of available data, we need methods to deal with uncertainty inherently existing inside the data. The intent of this monograph is to explore the fundamental theory, methods, and techniques of practical application of grey systems theory, initiated by Professor Deng Julong in 1982. This volume presents most of the recent advances of the theory accomplished by scholars from around the world. From studying this book, the reader will not only acquire an overall knowledge of this new theory but also be able to follow the most current research activities. All examples presented are based on practical applications of the theory when urgent real-life problems had to be addressed. Last but not the least, this book concludes with three appendices. The first one compares grey systems theory and interval analysis while revealing the fact that interval analysis is a part of grey mathematics. The second appendix presents an array of different approaches of studying uncertainties.

And, the last appendix shows how uncertainties appear using general systems approach.

Becoming a Coach Dec 01 2020 Authored by masters in the field of coaching, this book is designed as a course textbook for those studying coaching in general, but with a specific reference to the updated competences introduced by the International Coaching Federation in 2020. It focuses on core coaching skills, knowledge, and developing self-awareness. This is a definitive text for coach training and go-to guide for those undertaking ICF-accredited programs throughout the world. This book helps readers equip themselves with the skills and knowledge needed to develop as a professional coach. It encourages readers to reflect on who they are, what they can do, and how they can enhance their skills. By drawing on the Gold Standard for coach training and the latest coaching research, this book ensures that a trainer's practice is well informed by evidence and is up to the highest professional standards.

Intercorporeality Sep 29 2020 This book draws inspiration from Maurice Merleau-Ponty's concept of intercorporeality to offer a new, multidisciplinary perspective on the body. By drawing attention to the body's ability to simultaneously sense and be sensed, Merleau-Ponty transcends the object-subject divide and describes how bodies are about, into, and within other bodies. Such inherent relationality constitutes the essence of intercorporeality, and the chapters in this book examine such relationality from a host of diverse perspectives. The book begins with an introductory chapter in which the editors review the current research on bodily interaction, and introduce the notion of intercorporeality as a potentially integrative framework. The first section then offers four chapters devoted to clarifying theoretical and developmental perspectives on intercorporeality. Section 2 contains three chapters that provide insight on intercorporeality from evolutionary, historical, and cross-sectional perspectives. In Section 3, four chapters examine the intercorporeal nature of meaning-making during human interaction. Section 4 then presents three chapters that explore the intercorporeal nature of multi-agent interactions and the role that non-animate bodies (i.e., objects) play in such interaction. Throughout all the chapters, the authors work to integrate research in their specific discipline into the larger, transdisciplinary notion of intercorporeality. This collection provides an indisputably unique perspective on bodies-in-interaction, while simultaneously offering an interdisciplinary way forward in contemporary scholarship on bodies, meaning, and interaction.

Energy Psychology Journal, 1:1 Oct 23 2022 Energy Psychology: Theory, Research, and Treatment is a peer-reviewed professional journal dedicated to reporting developments in the field of energy psychology (EP) that are of interest to healthcare professionals and researchers. It contains original empirical research into the efficacy of EP methods; theoretical, experimental and basic science papers illuminating the mechanisms of action of EP; clinical insights on the application of EP to various populations, and interfaces with other interventions; book reviews, and abstracts published in other journals that are of relevance to the EP field. Its goal is to further the development of EP as an evidence-based method in the healing sciences.

Journal Apr 16 2022 Drumroll please!! This beautiful journal has 150 lined pages and is 6x9inches. Carefully and lovingly designed to bring you a unique and stylish journal to impress, wow and amaze yourself and those around you. SPACE journals are striving to bring you the design you want on a notebook. From landscape photography to film to quotes, there is something perfect for everyone! New journals are being made everyday.

Educating for Peace and Human Rights Mar 28 2023 Over the past five decades, both peace education and human rights education have emerged distinctly and separately as global fields of scholarship and practice. Promoted through multiple efforts (the United Nations, civil society, grassroots educators), both of these fields consider content, processes, and educational structures that seek to dismantle various forms of violence, as well as move towards cultures of peace, justice and human rights. Educating for Peace and Human Rights Education introduces students and educators to the challenges and possibilities of implementing peace and human rights education in diverse global sites. The book untangles the core concepts that define both fields, unpacking their histories and conceptual foundations, and presents models and key research findings to help consider their intersections, convergences, and divergences. Including an annotated bibliography, the book sets forth a comprehensive research agenda, allowing emerging and seasoned scholars the opportunity to situate their research in conversation with the global fields of peace and human rights education.

Journal of Combinatorial Theory Apr 28 2023

***Learning Theories: An Educational Perspective Sep 09 2021* For Learning Theory/Cognition and Instruction, Advanced Educational Psychology, and Introductory Educational Psychology courses. An**

essential resource for understanding the main principles, concepts, and research findings of key learning theories -especially as they relate to education-this proven text blends theory, research, and applications throughout, providing its readers with a coherent and unified perspective on learning in educational settings. The full text downloaded to your computer With eBooks you can: search for key concepts, words and phrases make highlights and notes as you study share your notes with friends eBooks are downloaded to your computer and accessible either offline through the Bookshelf (available as a free download), available online and also via the iPad and Android apps. Upon purchase, you'll gain instant access to this eBook. Time limit The eBooks products do not have an expiry date. You will continue to access your digital ebook products whilst you have your Bookshelf installed.

Journal for the Theory of Social Behaviour Jan 02 2021

Epidemiology and the People's Health Jun 18 2022 This concise, conceptually rich, and accessible book is a rallying cry for a return to the study and discussion of epidemiologic theory: what it is, why it matters, how it has changed over time, and its implications for improving population health and promoting health equity. By tracing its history and contours from ancient societies on through the development of--and debates within--contemporary epidemiology worldwide, Dr. Krieger shows how epidemiologic theory has long shaped epidemiologic practice, knowledge, and the politics of public health.

Consumer Culture Theory Mar 16 2022 Outlining the key themes, concepts and theoretical areas in the field, this book draws on contributions from prominent researchers to unravel the complexities of consumer culture by looking at how it affects personal identity, social interactions and the consuming human being. A field which is characterised as being theoretically challenging is made accessible through learning features that include case study material, critical reflection, research directions, further reading and a broad mix of the types of consumers and consumption contexts including emerging markets and economies. The structure of the book is designed to help students map the field in the way it is interpreted by researchers and follows the conceptual mapping in the classic Arnould & Thompson 2005 journal article. The book is organised into three parts - the Consumption Identity, Marketplace Cultures and the Socio-Historic Patterning of Consumption. Insight is offered into both the historical roots of consumer culture and the everyday experiences of

navigating the contemporary marketplace. The book is supported by a collection of international case studies and real world scenarios, including: How Fashion Bloggers Rule the Fashion World; the Kendall Jenner Pepsi Commercial; Professional Beer Pong, Military Recruiting Campaigns, The World Health Organization and the Corporatization of Education. The go-to text for anyone new to CCT or postgraduate students writing a CCT-related thesis.

***Value Theory* Jan 14 2022 Humankind's progress has always been driven by two momentums: the pursuit of truth and the creation of value. But our understanding of value, and our ability to reflect on its complexity, has long lagged behind our constant search for truth. This has, in turn limited our grasp of the essence of truth. This book takes philosophical contemplations on value to a new level, while also explicating some contemporary Chinese styles of philosophical thought. Over the past 25 years, this book has been having an increasing impact on Chinese readers and researchers, and it also provides a good platform for international dialogue on several key issues of philosophical studies.**

***Marketing Theory* Aug 01 2023 Marketing Theory presents a comprehensive scholarly overview of the development of marketing theory. Drawing on a variety of international sources, the three editors bring together key contributions to the field that reflect both historical and contemporary debates and influences. This major work draws together the many disparate perspectives that have contributed to the development of marketing theory to provide scholars with a substantive reference base from which to further develop the area.**

***A Theory of Moral Education* Dec 25 2022 Children must be taught morality. They must be taught to recognise the authority of moral standards and to understand what makes them authoritative. But there's a problem: the content and justification of morality are matters of reasonable disagreement among reasonable people. This makes it hard to see how educators can secure children's commitment to moral standards without indoctrinating them. In *A Theory of Moral Education*, Michael Hand tackles this problem head on. He sets out to show that moral education can and should be fully rational. It is true that many moral standards and justificatory theories are controversial, and educators have an obligation to teach these nondirectively, with the aim of enabling children to form their own considered views. But reasonable moral disagreement does not go all the way down: some basic moral standards are robustly justified, and these should be taught directly, with the aim of**

bringing children to recognise and understand their authority. This is an original and important contribution to the philosophy of moral education, which lays a new theoretical foundation for the urgent practical task of teaching right from wrong.

Fashion Theory Jul 20 2022 Fashion Theory takes as its starting point a definition of 'fashion' as the cultural construction of the embodied identity. It provides an international and interdisciplinary forum for the analysis of cultural phenomena ranging from foot binding to fashion advertising. All articles have solid theoretical underpinnings and are based on original research. Fashion Theory is covered by the following abstracting/indexing services: Abstracts in Anthropology; AOI Anthropological Index Online; ARTbibliographies Modern; British Humanities Index; DAAI Design and Applied Arts Index; IBR International Bibliography of Book Reviews of Scholarly Literature in the Humanities and Social Sciences; IBSS International Bibliography of the Social Sciences; IBZ International Bibliography of Periodical Literature on the Humanities and Social Sciences; ISI Arts and Humanities Citation Index; Scopus; Sociological Abstracts

***Comparative Political Thought Jun 26 2020* This book examines some of the following issues: Is political theory 'Western-centric'? What can we learn from non-Western traditions of political thought? How do we compare different strands of national and regional political thought? Political thought in China, India, the Middle East and Latin America ; Islamic political thought and more. Political thought in the wake of post-colonialism. This is a much-needed overview of this key emerging area and will be of interest to all students of political theory, thought and philosophy.**

The Public-school Journal Nov 11 2021

***Higher Education: Handbook of Theory and Research Jun 06 2021* Published annually since 1985, the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research findings on a selected topic, critiques the research literature in terms of its conceptual and methodological rigor, and sets forth an agenda for future research intended to advance knowledge on the chosen topic. The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community. The series is fortunate to have attracted annual contributions from distinguished scholars throughout the**

world.

International Journal of Theoretical Physics, Group Theory, and Nonlinear Optics Jul 28 2020

Dramatic Theory and Criticism: Greeks to Grotowski May 18 2022

***The Journal of Educational Sociology* Feb 24 2023**

***Multivariate Approximation* Feb 12 2022**

Progress in Graph Theory Apr 24 2020

Psychology and the Other Nov 23 2022 "Through constructive critical exchange, Psychology and the Other engages perspectives on the Other from various subdisciplines within psychology and related disciplines. The volume uses the language of the Other as a vehicle for rethinking aspects of psychological processes, especially within the therapeutic context. As a group, the contributors demonstrate that the language of the Other may be more fitting than the egocentric language frequently employed in psychology. They also embrace the challenge to create new theories and practices that are more ethically attuned to the dynamic realities of psychological functioning"--

***Managing Service Quality* Mar 04 2021**

Spare the Rod Sep 02 2023 Spare the Rod traces the history of discipline in schools and its ever increasing integration with prison and policing, ultimately arguing for an approach to discipline that aligns with the moral community that schools could and should be. In Spare the Rod, historian Campbell F. Scribner and philosopher Bryan R. Warnick investigate the history and philosophy of America's punishment and discipline practices in schools. To delve into this controversial subject, they first ask questions of meaning. How have concepts of discipline and punishment in schools changed over time? What purposes are they supposed to serve? And what can they tell us about our assumptions about education? They then explore the justifications. Are public school educators ever justified in punishing or disciplining students? Are discipline and punishment necessary for students' moral education, or do they fundamentally have no place in education at all? If some form of punishment is justified in schools, what ethical guidelines should be followed? The authors argue that as schools have grown increasingly bureaucratic over the last century, formalizing disciplinary systems and shifting from physical punishments to forms of spatial or structural punishment such as in-school suspension, school discipline has not only come to resemble the operation of prisons or policing, but has grown increasingly integrated with those institutions. These changes and structures are responsible for the

school-to-prison pipeline. They show that these shifts disregard the unique status of schools as spaces of moral growth and community oversight, and are incompatible with the developmental environment of education. What we need, they argue, is an approach to discipline and punishment that fits with the sort of moral community that schools could and should be.

Strategy as Practice Jan 26 2023 This is an analysis of what managers actually do in relation to the development of strategy in organisations.

Bourdieu in International Relations Apr 04 2021 This book rethinks the key concepts of International Relations by drawing on the work of Pierre Bourdieu. The last few years have seen a genuine wave of publications promoting sociology in international relations. Scholars have suggested that Bourdieu's vocabulary can be applied to study security, diplomacy, migration and global environmental politics. Yet we still lack a systematic and accessible analysis of what Bourdieu-inspired IR might look like. This book provides the answer. It offers an introduction to Bourdieu's thinking to a wider IR audience, challenges key assumptions, which currently structure IR scholarship - and provides an original, theoretical restatement of some of the core concepts in the field. The book brings together a select group of leading IR scholars who draw on both theoretical and empirical insights from Bourdieu. Each chapter covers one central concept in IR: Methodology, Knowledge, Power, Strategy, Security, Culture, Gender, Norms, Sovereignty and Integration. The chapters demonstrate how these concepts can be reinterpreted and used in new ways when exposed to Bourdieusian logic. Challenging key pillars of IR scholarship, Bourdieu in International Relations will be of interest to critical theorists, and scholars of IR theory.

***K-theory* Jan 31 2021 These notes are based on the course of lectures I gave at Harvard in the fall of 1964. They constitute a self-contained account of vector bundles and K-theory assuming only the rudiments of point-set topology and linear algebra. One of the features of the treatment is that no use is made of ordinary homology or cohomology theory. In fact, rational cohomology is defined in terms of K-theory. The theory is taken as far as the solution of the Hopf invariant problem and a start is made on the J-homomorphism. In addition to the lecture notes proper, two papers of mine published since 1964 have been reproduced at the end. The first, dealing with operations, is a natural supplement to the material in Chapter III. It provides an alternative approach to operations which is less slick but more fundamental than the**

Grothendieck method of Chapter III, and it relates operations and filtration. Actually, the lectures deal with compact spaces, not cell-complexes, and so the skeleton-filtration does not figure in the notes. The second paper provides a new approach to K-theory and so fills an obvious gap in the lecture notes.

Walter Benjamin's Antifascist Education Aug 21 2022 A comprehensive study of education in the writings of Walter Benjamin. Walter Benjamin's Antifascist Education is the first comprehensive analysis of educational themes across the entirety of the critical theorist's diverse writings. Starting with Benjamin's early reflections on teaching and learning, Tyson E. Lewis argues that the aesthetic and cultural forms to which Benjamin so often turned—namely, radio broadcasts, children's theatrical productions, collections, cityscapes, public cinemas, and word games—swell with educational potentialities. What emerges from Lewis's reading is a constellational curriculum composed of minor practices such as poor teaching, absentminded learning, and nondurational studying. This curriculum carries political significance, offering an antidote to past and present forms of fascist manipulation, hardness, and coldness. Walter Benjamin's Antifascist Education is a testimony to Benjamin's belief that "everyone is an educator and everyone needs to be educated and everything is education." "Taking up the multifaceted Benjaminian conception of educational life—a life of studious straying and self-reflection at once critical and mimetic—and following its untoward trajectory in object areas as diverse as slapstick film, riddles, cityscapes, and children's theater, this subtle, imaginative, and comprehensive analysis speaks directly to the moral and spiritual crisis of the present." — Howard Eiland, Massachusetts Institute of Technology

Beyond Journalism May 25 2020 In the context of profound transformations in the professional, business, technological and social context of journalism, it is crucial for journalism studies and education to move beyond limited approaches to the discipline. Among the most significant changes affecting journalism worldwide is the emergence of startup culture, as more and more journalists strike out on their own. In Beyond Journalism, Deuze and Witschge combine extensive global and comparative fieldwork. Through rich case studies of journalism startups around the world, they provide deep insight into the promises and pitfalls of media entrepreneurship. Ultimately, they aim to recognize new and emerging voices as legitimate participants in the discourse about what journalism is, can be and should be. A bold manifesto as well

as an in-depth empirical study, this book is essential reading for students and scholars of journalism, media, communication, and related disciplines.

Mind and Spirit May 06 2021 Does the way we think about our minds matter? Our judgements about what counts as thought are so intimate that we may not even realize that we make them. But we do - and the way we make them has consequences for our sense of the real. The Mind and Spirit project (presented in this volume) finds that the way people think about thinking, shapes the way they experience (what they take to be) gods and spirits Authors are a team of anthropologists and psychologists who worked together for two years across sites in the United States, Ghana, Thailand, China, and Vanuatu Argues that there are cultural differences in the way social worlds represent 'the mind' - we call these local theories of mind - and that these differences affect whether and how people, for instance, hear the voices of the dead or feel the presence of God Discusses how the ways people think about thought and interiority can alter human sensory experience itself

***Organizational Cognition* Aug 09 2021 Organizational Cognition is a collection of chapters written by scholars from around the world. The editors outline the history of two approaches to the study of cognition in organizations, the computational approach and the interpretive approach. The chapters represent some of the most cutting-edge research on organizational cognition, covering research that spans many levels of analysis. Much of the work in the book demonstrates how computational and interpretive approaches can be combined in a way that provides greater insight into cognitive processes in and among organizations. The editors conclude by elaborating the likely boundary conditions of each approach and how they can be combined for a more complete understanding of cognition in organizations.**

***Transnational Solidarity* Oct 11 2021 The book analyses the concept and conditions of transnational solidarity, its challenges and opportunities, drawing on diverse disciplines as Law, Political Science, Sociology, Philosophy, Psychology and History. In the contemporary world, we see two major opposing trends. The first involves nationalistic and populist movements. Transnational solidarity has been under pressure for a decade because of, among others, global economic and migration crises, leading to populist and authoritarian leadership in some European countries, the United States and Brazil. Countries withdraw from international commitments on climate, trade and refugees and the European**

Union struggles with Brexit. The second trend, partly a reaction to the first, is a strengthened transnational grass-root community - a cosmopolitan movement - which protests primarily against climate change. Based on interdisciplinary reflections on the concept of transnational solidarity, its challenges and opportunities are analysed, drawing on Europe as a focal case study for a broader, global perspective.

***Comparative Political Theory* Oct 30 2020 Political theory has been traditionally confined to the history of Western political thought from Aristotle to Nietzsche, but this limitation is not tenable in a global age. This text focuses on Islamic, Indian and Far Eastern civilizations, offering readings of classical teachings and contemporary theoretical developments.**

***A Theory of Human Motivation* Aug 28 2020 The present paper is an attempt to formulate a positive theory of motivation which will satisfy these theoretical demands and at the same time conform to the known facts, clinical and observational as well as experimental. It derives most directly, however, from clinical experience. This theory is, I think, in the functionalist tradition of James and Dewey, and is fused with the holism of Wertheimer, Goldstein, and Gestalt Psychology, and with the dynamicism of Freud and Adler. This fusion or synthesis may arbitrarily be called a 'general-dynamic' theory. It is far easier to perceive and to criticize the aspects in motivation theory than to remedy them. Mostly this is because of the very serious lack of sound data in this area. I conceive this lack of sound facts to be due primarily to the absence of a valid theory of motivation. The present theory then must be considered to be a suggested program or framework for future research and must stand or fall, not so much on facts available or evidence presented, as upon researches to be done, researches suggested perhaps, by the questions raised in this paper.**

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