

# **Online Library Japanese Working Class Lives An Ethnographic Study Of Factory Workers Author James E Roberson Mar 1998 Pdf Free Copy**

Graduate Students Becoming Qualitative Researchers An Ethnographic Study of a Special Education School The SAGE Encyclopedia of Communication Research Methods Introduction to Ethnographic Research Amongst Digital Humanists New Perspectives in Political Ethnography Intercultural Education and Literacy Lives in Transit Men, Masculinities and Violence Fun City The French in the United States Initiating Ethnographic Research Designing & Conducting Ethnographic Research School Worlds Men, Masculinities and Violence Children of the Sun Analytic Culture in the US Intelligence Community Mobile Entrepreneurs Modern Media in the Home Translating Institutions Bracing for the Apocalypse Mixed Methods in Ethnographic Research People, Place, and Attachment in Local Bars Symbolic Interaction and Ethnographic Research Esperanza Rakkhains of Bangladesh Academic Achievers The Forest People Gender, Work and Property Donegal's Changing Traditions Teaching Children of the Poor The Maloh of West Kalimantan An Ethnographic Study of an Urban

High School Doing Ethnography  
Island of the Phoenix Asian Children at Home and at School  
Struggles for Inclusive Education  
Life at School Inside a Secret Software Laboratory  
Ethnographic Research in Maternal and Child Health

*Symbolic Interaction and Ethnographic Research* Aug 29 2021 Examines a series of theoretical and methodological issues faced by social scientists in interpretive and ethnographic studies of human group life.

*Graduate Students Becoming Qualitative Researchers* Aug 21 2023 Through conducting an ethnographic study about doctoral students from traditionally underrepresented groups who are learning to conduct ethnographic research, this volume offers unique insight into the challenges and experiences through which these students develop their skills and identities as qualitative researchers. Foregrounding the stories and perspectives of students from minority backgrounds including Latinx, Black, differently abled, and queer students, *Graduate Students Becoming Qualitative Researchers* identifies how the process of learning to conduct ethnographic research underpins doctoral students' success, confidence, and persistence in the academy. Chapters follow students during a one-year ethnographic research course during which they learn about ethnography, and also conduct observations, write field notes, interview participants, and gather artifacts. Offering important pedagogical insights into how ethnography and academic writing are communicated, the text also tackles questions of access and diversity within scholarship and highlights barriers to first-generation and minoritized students' success, including impostor syndrome, stereotype vulnerability, and access to time, knowledge, and capital. This volume will prove valuable to doctoral students, postgraduate researchers, scholars, and educators conducting

[lotus.calit2.uci.edu](https://lotus.calit2.uci.edu)

qualitative research across the fields of education and rhetoric, as well as the humanities and social sciences. It will also appeal to those interested in multiculturalism and diversity within the education sector.

**Life at School** Jun 14 2020

**Mixed Methods in Ethnographic Research** Oct 31 2021 Mixed Methods in Ethnographic Research: Historical Perspectives captures the dynamic history and development of mixed methods research in a narrative of personal discovery, growth, and experience. Distinguished ethnographer and methodologist Pertti Pelto, who first called for the integration of qualitative and quantitative research methods nearly half a century ago, establishes a direct line between the earliest examples of ethnographic research and the ongoing mixed method discussions in academic institutions throughout the world. By bringing together such distinct historical perspectives with his own reflections on mixed methods research, Pelto offers a rare and endlessly enriching account that will satisfy the ever-growing need for a better quality of practical data gathering and give researchers a foundation for promoting mixed methods in the future.

People, Place, and Attachment in Local Bars Sep 29 2021 In the United States, places of drink are historically linked to community and social interactions, and such establishments often possess loyal patrons for whom going to the local bar is a natural and routine part of their daily life. In *People, Place, and Attachment in Local Bars*, John McEwen places drinking establishments at the fore of American geography as containers of material culture and collective history. McEwen draws on ethnographic data collected in four local bars in West Baton Rouge, Louisiana, to present a new unified theory of people-place relationships. McEwen highlights sense of place, place attachment, and the concept of rootedness.

[lotus.calit2.uci.edu](http://lotus.calit2.uci.edu)

*Analytic Culture in the US Intelligence Community* Apr 05 2022

Ethnographic Research in Maternal and Child Health Apr 12 2020 A unique and innovative resource for conducting ethnographic research in health care settings, *Ethnographic Research in Maternal and Child Health* provides a combination of ethnographic theory and an international selection of empirical case studies. The book begins with an overview of the origins and development of ethnography as a methodology, discussing underpinning theoretical perspectives, key methods and challenges related to conducting this type of research. The following substantive chapters present and reflect on ethnographic studies conducted in the fields of maternal and child health, neonatal nursing, midwifery and reproductive health. Designed for academics, postgraduate students and health practitioners within maternal and child health, family health, medical sociology, medical anthropology, medicine, midwifery, neonatal care, paediatrics, social anthropology and public health, the book will also illuminate issues that can help health practitioners to improve service delivery.

**An Ethnographic Study of an Urban High School** Nov 19 2020

Esperanza Jul 28 2021 In-depth examination covers ecology and economy, household organizational features, economic aspects of the household, composition of household, developmental sequence, the individual's life cycle, kinship system, conflict between kin, compadrazgo, marriage, religious beliefs and practices, social patterns of conflict at the local level, social stratification, and relations with the government.

Teaching Children of the Poor Jan 22 2021 This is a book about teachers, and learners in poor environments offour Latin American countries; Bolivia, Chile, Colombia, and Venezuela. Using an ethnographic approach, the study upon which this book is basedinvolved the observation of rural

[lotus.calit2.uci.edu](http://lotus.calit2.uci.edu)

and urban schools at different periods during a school year. These observations, together with a series of interviews, provided knowledge about processes related to failure experiences of children during their first years in school. What emerged from the study and is presented in this book is a picture of styles of teaching, of characteristics of teacher-pupil interactions, and of the effects, both positive and negative, of teacher beliefs and attitudes upon pupils' self-concept and educational attainment.

**Fun City** Nov 12 2022

*Children of the Sun* May 06 2022 *Children of the Sun: an Ethnographic Study of the Street Children of Latin America* is a book that describes the subculture of street children inside Latin America, specifically in Mexico and Peru. It is an in-depth look at such topics as socialization, illegal drug use by children, criminal behaviors, and the lack of education or playtime, and how it may be affecting the social and cognitive development of those children who are forced into living and working on the streets. The author lived with a Mexican family in the city of Cuernavaca, 50 miles South of Mexico City, and observed and described the life of street children in Mexico who were living in abandoned buildings, parks and sewers. The author also worked as a volunteer teacher and social worker for a Non Governmental Organization in Lima, Peru in order to gain firsthand knowledge of the lives of poor children who lived in two shanty towns on the outskirts of Lima's poorest neighborhoods.

**An Ethnographic Study of a Special Education School** Jul 20 2023 The purpose of this study was to describe, using the tools of ethnography and qualitative research, selected events in the history of a public special education school and its school culture. The year of the study, 1994-1995, the school served 125 students with cerebral palsy and other disabilities affecting some or all of their physical, sensory, and cognitive abilities. Study participants included faculty and staff, former

[lotus.calit2.uci.edu](http://lotus.calit2.uci.edu)

students, parents, school administrators, and others identified with the school and in the Nashville community during the 1994-1995 school year. In-depth interviews with study participants, on-site observations, semi-structured interviews with informants, document, and archival research were used to create five collective tales based on stories of those who knew the school best between 1975 and 1995. This is a story of one special education school's founding, success, and survival. In recent years, the local school system closed 5 of 7 special education schools, its own K-12 school enrollment declined, and rumors it too would soon close. The story presents a saga of success and survival as the school faced a new social construction of schooling called the "inclusive schools movement." By applying institutional theory to the study of organizations, this study offers an explanation of how one special education school survived the inclusion movement by adapting to societal demands and by maintaining certain environmental elements considered important to school survival. This study provides a number of stories which serve as evidence of how the continuum of services for students with disabilities continues to work as inclusion efforts in some public schools often go awry. This study investigated (1) events beginning with the school's founding in 1975, (2) school success and survival using institutional theory and organizational analysis, and (3) the school as a model day school in special education's continuum or Cascade of Services. At the time of this study, the inclusive schools movement was believed to be responsible for declining enrollments at Harris-Hillman, increasing numbers of students with disabilities being placed in other public and private schools, and rumors the school would soon be closed. Study results offer a collection of stories from one educational setting over two decades. Discussion of these stories is followed by study conclusions that provide support for special education schools and a continuum of service and placement options for students in need of special settings with appropriate curricular content and

instruction. It is a unique story of a special education school and its history over 20 years between 1975 and 1995.

**Island of the Phoenix** Sep 17 2020

*The French in the United States* Oct 11 2022 Complex patterns of acculturation are revealed in the most comprehensive ethnographic study of contemporary French immigrants in the United States. Written by a French-born American anthropologist who has insider status among French Americans, *The French in the United States* offers a fresh look at the histories and experiences of French immigrants. In the foreign-born generation, a high degree of social integration into American society co-exists with the maintenance of a French identity which manifests itself in the areas of language, culture, and perceptions. The French heritage does not usually endure past the second generation, however, because its maintenance within the family is not adequately supported by collective efforts, due to a lack of cohesiveness among French-born individuals who have become permanent immigrants. A number of factors account for the foregoing: the small number of French natives in the United States, their scattered geographical distribution, the absence of spatially defined communities populated by direct immigrants from France, and a very high rate of intermarriage. Another important factor is the primarily individual nature of migration from France to this country since the last half of the 20th century, and a highly developed sense of self-direction in those who stay permanently. Their French identity must be regarded as cultural rather than ethnic: it is tied to a distant homeland, rather than to a group with territorial, institutional, and organizational identity in the United States. Lindenfeld delves into the makings of this French identity and distinguishes French immigrants from other Americans.

*New Perspectives in Political Ethnography* Mar 16 2023 Ethnography is uniquely equipped to look

[lotus.calit2.uci.edu](http://lotus.calit2.uci.edu)

microscopically at the foundations of political institutions and their attendant set of practices, just as it is ideally suited to explain why political actors behave the way they do and to identify the causes, processes and outcomes that are part and parcel of political life. This volume, based on a special issue of Qualitative Sociology offers an ethnographic study of politicians and political systems.

Translating Institutions Jan 02 2022 Translating Institutions outlines a framework for research on translation in institutional settings, using the Finnish translation unit at the European Commission as a case study. Because of their foundational multilingualism, the institutions of the European Union could be described as both translating and translated institutions. The European Commission alone employs nearly two thousand translators, and it is translators who draft the vast majority of outgoing EU messages. Translating Institutions sets out to explore the organizational role and professional identity of this group of cultural mediators, a group that has remained relatively invisible despite its size and central institutional role, and to use the analysis of this data to elaborate broader methodological and theoretical issues. Translating Institutions adopts an ethnographic approach to explore the life and work of the translators at the centre of this study. In practice, this entails employing a number of different methods and interrogating various types of data. The three-level research design used covers the study of the institutional framework, the study of translators working in specific institutional settings, and the study of translated documents and their source texts. This is therefore a study of both texts and people in their institutional habitat. Given the methodological focus of the volume, the different methods and data are outlined in independent chapters: the institutional framework of translation (institutional ethnography), the physical location of the unit (observation), translators' own views of their role (focus group



discussions), and a sociologically-oriented text analysis of a sample document (shifts analysis). Translating Institutions constitutes a valuable contribution to the sociology of translation. It opens up new avenues for research and offers a detailed framework for the study of institutional translation.

**Men, Masculinities and Violence** Jun 07 2022 The BSC Critical Criminology Network's Book of the Year 2016 Why do some men use physical violence against others? How do some men come to value physical violence as a resource? Drawing on in-depth ethnographic research conducted with men involved in serious violence and crime over a period of two years in the North of England, Anthony Ellis addresses these questions and the complex relationship between these men and their use of physical violence against others. Using detailed life-history interviews and extended periods of observation with these men, *Men, Masculinities and Violence* describes their 'inner' subjective lives and experiences, exploring how they came to value violence, why they are willing to use it against others and risk serious harm to themselves in the process. Over the course of the book a picture emerges of a group of men that have experienced and perpetrated serious violence throughout their lives. This book advances a critical psychosocial understanding of such violence by situating these masculine biographies within their immediate contexts of de-industrialisation, fracturing working class community and culture, and broader shifts within the political economy of liberal capitalism. With its synthesis of rich ethnographic material and new developments in criminological theory, this book is essential reading for students and academics interested in issues of gender and violence.

**Amongst Digital Humanists** Apr 17 2023 *Amongst Digital Humanists* brings an ethnographic account of the changing landscape of humanities scholarship as it affects individual scholars,

[lotus.calit2.uci.edu](http://lotus.calit2.uci.edu)

academic fields and institutions, and argues for a pluralistic vision of digital knowledge production in the humanities.

**Lives in Transit** Jan 14 2023 This book explores the border-crossing mobilities of refugees within Europe. Based on ethnographic fieldwork in Germany and Italy, it examines the precarious everyday lives of non-citizens living between and beyond EU internal borders. With attention to the constant re-construction of borders within Europe through negotiation practices, the author shows how the tensions that exist between refugees on the move and the structural constraints that limit their movement produce 'interstices' - small spaces of possibility that open up as a result of refugees' struggling within structural constraints. A comprehensive understanding of the long-term effects of EU borders upon refugees' lives is then afforded through a particular focus on the post-arrival period. Examining the protracted precariousness and multi-directional hyper-mobility in Europe that emerges from the dynamics of the relation between structural mechanisms and the agency of individuals, *Lives in Transit* reveals how the border regime in Europe impacts mostly upon the temporal rather than the spatial dimensions of refugees' lives, affecting their subjectivities and sense of self. This 'dispossession' of time is advocated as the main problem with the experience of refugees in Europe, causing them to claim a temporal justice, which seeks to gain back control of their own lives and personhood. Calling for migration to be understood as a process of 'becoming subjects', this volume will appeal to scholars of sociology, anthropology, and politics with interests in migration and diaspora studies.

*Doing Ethnography* Oct 19 2020 With regular exercises, lists of key terms and points and self-evaluation checklists, *Doing Ethnography* systematically describes the various phases of an ethnographic inquiry and provides numerous examples, suggestions and advice for the novice

[lotus.calit2.uci.edu](http://lotus.calit2.uci.edu)

ethnographer. Ethnography seeks to understand, describe and explain the symbolic world lying beneath the social action of groups, organizations and communities. This book clearly sets out the coordinates and foundations of this increasingly popular methodology. Giampietro Gobo discusses all the major issues, including the research design, access to the field, data collection, organisation and analysis, and communication of the results.

**Academic Achievers** May 26 2021 It is ironic that our ever-present preoccupation with closing the achievement gap is insufficiently articulated in current federal education policy. To this end, Pierre Orelus' study cogently underscores the fruitfulness of caring teachers' persistence in bridging the all-too-frequent gulf that exists between school and community together with an apprenticeship model that saturates youth in academic discourses. This is an encouraging and inspiring read. Angela Valenzuela, College of Education, University of Texas at Austin, author of *Subtractive Schooling and Leaving Children Behind*.

[Rakkhains of Bangladesh](#) Jun 26 2021

**Men, Masculinities and Violence** Dec 13 2022 The BSC Critical Criminology Network's Book of the Year 2016 Why do some men use physical violence against others? How do some men come to value physical violence as a resource? Drawing on in-depth ethnographic research conducted with men involved in serious violence and crime over a period of two years in the North of England, Anthony Ellis addresses these questions and the complex relationship between these men and their use of physical violence against others. Using detailed life-history interviews and extended periods of observation with these men, *Men, Masculinities and Violence* describes their 'inner' subjective lives and experiences, exploring how they came to value violence, why they are willing to use it against others and risk serious harm to themselves in the process. Over the course of the book a

[lotus.calit2.uci.edu](http://lotus.calit2.uci.edu)

picture emerges of a group of men that have experienced and perpetrated serious violence throughout their lives. This book advances a critical psychosocial understanding of such violence by situating these masculine biographies within their immediate contexts of de-industrialisation, fracturing working class community and culture, and broader shifts within the political economy of liberal capitalism. With its synthesis of rich ethnographic material and new developments in criminological theory, this book is essential reading for students and academics interested in issues of gender and violence.

Struggles for Inclusive Education Jul 16 2020 In its detailed analysis of primary school teachers' and pupils' attitudes towards integration, this book locates the question of inclusive education within the wider educational context. The wealth of original interview material sheds new light on the reality of everyday life in an educational settings, and shows us the nature and intensity of the straggles experienced by both teachers and pupils in their efforts to promote more inclusive school practices. The author's sensitive investigation of the relationship between teachers' contradictory views of the 'special' and their integration, and the wider social structures in which teachers work, adds to our understanding of the inevitable difficulties in promoting inclusive educational practices within a system which functions via exclusive mechanisms.

**Bracing for the Apocalypse** Dec 01 2021 Increasing American fear about terrorism, environmental catastrophes, pandemics, and economic crises has fueled interest in "prepping": confronting disaster by mastering survivalist skills. This trend of self-reliance is not merely evidence of the American belief in the power of the individual; rather, this pragmatic shift away from expecting government aid during a disaster reflects a weakened belief in the bond between government and its citizens during a time of crisis. This ethnographic study explores the rise of the urban preppers' subculture

in New York City, shedding light on the distinctive approach of city dwellers in preparing for disaster. With attention to the role of factors such as class, race, gender and one's expectations of government, it shows that how one imagines Doomsday affects how one prepares for it. Drawing on participant observation, the author explores preppers' views on the central question of whether to "bug out" or "hunker down" in the event of disaster, and examines the ways in which the prepper economy increases revenue by targeting concerns over developing skills, building networks, securing equipment and arranging a safe locale. A rich qualitative study, *Bracing for the Apocalypse* will appeal to scholars of sociology and anthropology with interests in urban studies, ethnography and subcultures.

*The Forest People* Apr 24 2021 *The Forest People* is an astonishingly intimate and life-enhancing account of a hunter-gatherer tribe living in harmony with nature -- and an all-time classic of anthropology. For three years, Colin Turnbull lived with an isolated group of Pygmies deep in the forest of the African Congo, experiencing their daily life first-hand. He attended their hunting parties and initiation ceremonies, witnessed their music and their rituals, observed their quarrels and love affairs. He documented them as an anthropologist but was accepted among them as a friend. A ground-breaking work in its time, *The Forest People* made him one of the most famous intellectuals of the 1960s and 1970s. It remains a transporting account of an earthly paradise and of a legendary and fascinating people. With a new foreword by Horatio Clare.

*Intercultural Education and Literacy* Feb 15 2023 Indigenous peoples around the world are calling for control over their education in order to reaffirm their identities and defend their rights. In Latin America the indigenous peoples, national governments and international organisations have identified intercultural education as a means of contributing to this process. The book investigates

education for and by indigenous peoples and examines the relationship between theoretical and methodological developments and formal practice. An ethnographic study of the Arakmbut people of the Peruvian Amazon, provides a detailed example of the social, cultural and educational change indigenous peoples are experiencing, an insight into Arakmbut oral learning and teaching practices as well as a review of their conceptualisations of knowledge, pedagogy and evaluation. The models of intercultural education being promoted by Latin American governments are, nevertheless, biliterate and school-based. The book analyses indigenous and non-indigenous models based on different conceptualisations of culture and curriculum in the context of the Arakmbut search for an education which respects their dynamic oral cultural traditions and identity, provides them with a qualitatively relevant education about the wider society and addresses the intercultural lives they lead.

*The SAGE Encyclopedia of Communication Research Methods* Jun 19 2023 Communication research is evolving and changing in a world of online journals, open-access, and new ways of obtaining data and conducting experiments via the Internet. Although there are generic encyclopedias describing basic social science research methodologies in general, until now there has been no comprehensive A-to-Z reference work exploring methods specific to communication and media studies. Our entries, authored by key figures in the field, focus on special considerations when applied specifically to communication research, accompanied by engaging examples from the literature of communication, journalism, and media studies. Entries cover every step of the research process, from the creative development of research topics and questions to literature reviews, selection of best methods (whether quantitative, qualitative, or mixed) for analyzing research results and publishing research findings, whether in traditional media or via new media outlets. In addition to expected entries

covering the basics of theories and methods traditionally used in communication research, other entries discuss important trends influencing the future of that research, including contemporary practical issues students will face in communication professions, the influences of globalization on research, use of new recording technologies in fieldwork, and the challenges and opportunities related to studying online multi-media environments. Email, texting, cellphone video, and blogging are shown not only as topics of research but also as means of collecting and analyzing data. Still other entries delve into considerations of accountability, copyright, confidentiality, data ownership and security, privacy, and other aspects of conducting an ethical research program. Features: 652 signed entries are contained in an authoritative work spanning four volumes available in choice of electronic or print formats. Although organized A-to-Z, front matter includes a Reader's Guide grouping entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries. Back matter includes a Chronology of the development of the field of communication research; a Resource Guide to classic books, journals, and associations; a Glossary introducing the terminology of the field; and a detailed Index. Entries conclude with References/Further Readings and Cross-References to related entries to guide students further in their research journeys. The Index, Reader's Guide themes, and Cross-References combine to provide robust search-and-browse in the e-version.

*Introduction to Ethnographic Research* May 18 2023 *Introduction to Ethnographic Research* streamlines learning the process of research, speaks to the student at a foundational level, and helps the reader conquer the apprehensions of mastering research methods. Written in a conversational style, authors Kimberly Kirner and Jan Mills use a focus on scaffolding across the chapters to help the student transition from step to step in the research process. Case studies and first-hand accounts

are also featured in each chapter, allowing the student to see the early steps, successes and at times failures that accomplished researchers experienced in their past. These real examples further encourage the student that even the best researchers failed along the way, and more importantly, learned from those mistakes. This text is designed to be used as a stand alone book, but is enhanced by the use with the supplemental workbook, *Doing Ethnographic Research* by the same authors. This text has call-outs to the supplemental text, which allow for application and practice of the material learned. **INSTRUCTORS!** *Doing Ethnographic Research: Activities and Exercises* by Kimberly Kirner and Jan Mills is \$5 when you bundle with the core text, *Introduction to Ethnographic Research: A Guide for Anthropology*. Use bundle ISBN: 978-1-5443-9989-8

*Modern Media in the Home* Feb 03 2022 *Modern Media in the Home* is a readable and lively account of recent empirical research on media use in the home. It reports an important study of the use of the breadth of the mass media in Wales in the digital era. Examining the place of the media in everyday life and social relationships, *Modern Media in the Home* focuses on ten diverse households, and what emerges is a fascinating account of the diversity of contemporary media uses. Reporting the fine-grained detail of domestic interaction, it explores how the media are used and made sense of, and the sorts of experiences, interaction and identities that are sustained or developed through media use.

**Initiating Ethnographic Research** Sep 10 2022 Book 2 explores in depth the many critical issues that ethnographic researchers need to consider before going to the field and in the earliest stages of the field experience.

*Inside a Secret Software Laboratory* May 14 2020 How does one of the world's biggest Enterprise Resource Planning (ERP) suppliers develop software? How do Oracle, SAP, Microsoft and Co really

[lotus.calit2.uci.edu](http://lotus.calit2.uci.edu)



work? Christine Grimm presents a first-hand account of a social researcher who entered the software laboratory of one of the biggest ERP providers. Presenting an in-depth ethnography on how people act within such labs, she reveals the highly unexpected social character of programming and shows how the vendor reorganizes himself to find new ways to respond to the expectations of the market. Furthermore, the author highlights the informal practices when an ERP system, as a defective or incomplete product, re-enters the supplier's labs. The book provides a window into what happens if bugs are dug up and emotions on both the supplier and customer sides are running high.

*The Maloh of West Kalimantan* Dec 21 2020

*Gender, Work and Property* Mar 24 2021 Why do young men born in many small villages in Spain tend, at the end of the twentieth century, to stay there to live, often remaining unmarried, while young women from the same villages tend to leave? In *Gender, Work, and Property*, Nancy Konvalinka explores this phenomenon using the case of one small village in northwestern Spain, and she extrapolates her findings there to understand similar processes elsewhere in Europe. The changes in this village are analyzed and documented through long-term ethnographic research, participant observation, interviews, kinship diagrams, life-course models, and archive study in order to help bring the village alive for the reader.

**Asian Children at Home and at School** Aug 17 2020 This book is an ethnographic study of a comprehensive school in the south of England. It explores the views of teachers, Asian parents and their children concerning education and schooling. Young people between the ages of 13 and 18 were studied at home and at school and their experiences form the main focus of the study. The experiences of fifty Pakistani, Bangladeshi and Indian families - mostly of Muslim faith - are studied with a view to discovering what parents expect from their children's school and how the teachers

perceive their own role with regard to their students. These young people are the first generation of Asians to be educated in Britain. Their location in terms of their social class positions, gender and ethnicity are inextricably bound together. They describe how they see their past and their future. This is the first study to take account of boys and girls in order to capture the complexity of their lived experiences.

**Designing & Conducting Ethnographic Research** Aug 09 2022 This first volume of the Ethnographer's Toolkit provides a practical, straightforward introduction to ethnography and ethnographic practice to the student and novice fieldworker.

*School Worlds* Jul 08 2022 An in-depth analysis of how social constituents of identity influence and are influenced by the processes of a specific social site—a school. *School Worlds* addresses debates on:

- The role that a school plays in the construction of gender, social class and religious attitudes of its students
- The kind of interactions that take place in school settings due to the varied perceptions of these social identities
- The influence of peer relations and the manner in which gender differences are constituted, re-structured and sometimes overcome

The book focuses on the experiences of schooling through an ethnographic study of everyday life in a secondary school. It assesses classroom interactions amongst teachers and pupils as well as the non-classroom situations within the school space, highlighting the diversity in such spaces that help generate notions of identity.

Donegal's Changing Traditions Feb 20 2021 First Published in 1985. One of the notable objectives of the Library of Anthropology is to provide a vehicle for the expression in print of new, controversial, and seemingly unorthodox theoretical, methodological, and philosophical approaches to anthropological data. This is a book about traditions that are changing, not languishing in a

moribund state and not dead, as other scholars have suggested, but changing to fit present circumstances. Since many people think of traditions as static or immutable, the author's assertion that traditions are changing may strike readers as paradoxical, but this book deals with a paradoxical people, the Irish of Southwest Donegal, who simultaneously guard and manipulate their traditions: guarding them against the encroachments of the modern world and manipulating them for their own advantage in that world.

*Mobile Entrepreneurs* Mar 04 2022 Migration, mobility, and globalization are transforming ways of working and living. Business activities, relationships and a sense of belonging are often not tied to any one place. This book explores biographies of highly mobile startup founders who often run startups that have been called „born global“. It describes how they move, how they orientate and perceive themselves, and how migration and mobility play a role beyond the physical act of 'moving'. Presenting current ethnographic research, the book critically discusses approaches in migration and mobility studies and the research field of the „migration of the highly skilled“.