

# Online Library List Of Guided Reading S Pdf Free Copy

Guided Reading Leveled Books (K-8) Guided Reading Guided Reading Ready to Go Guided Reading: Summarize, Grades 1 - 2 The Next Step Forward in Guided Reading Guided Reading Weekly Reader: Summer Express (Between Grades Prek & K) Workbook Matching Books to Readers The Reading Minilessons Book The Ultimate Guided Reading How-To Book Guided Reading Basics Guided Reading Teaching Kids to Read Preventing Misguided Reading Responsive Guided Reading in Grades K-5 The Guided Reading Classroom First Little Readers Parent Pack: Guided Reading Level A Next Step Guided Reading in Action Grades 3 and Up Revised Edition Leading for Literacy Ready to Go Guided Reading: Analyze, Grades 1 - 2 The Fountas & Pinnell Literacy Continuum Reaching Readers Leveled Reading-Response Activities for Guided Reading Ready to Go Guided Reading: Visualize, Grades 1 - 2 Fountas and Pinnell Leveled Literacy Intervention (LLI) Orange (Grade K) Program Guide Next Step Guided Reading in Action Grades K-2 Revised Edition Ready to Go Guided Reading: Visualize, Grades 3 - 4 The Guided Reading Teacher's Companion Ready to Go Guided Reading: Synthesize, Grades 5 - 6 Guided Reading First Little Readers: Guided Reading Level a (Classroom Set): A Big Collection of Just-Right Leveled Books for Beginning Readers She Reads Truth Great Habits, Great Readers The Ultimate Guided Reading How-To Book Ready to Go Guided Reading: Determine Importance, Grades 5 - 6 Nonfiction Sight Word Readers Classroom Tub 1 Guided Reading in Grades 3-6 Collections Truly Guided Reading

This book is the richest, most comprehensive guided reading resource available today and the first systematic offering of instructional support for guided reading adherents. "Engages students in inquiry that leads to the discovery and understanding of a general principle they can apply to their own independent reading" -- Fountas & Pinnell Leveled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a student's journey to literacy. The LLI Orange System is specifically targeted at Foundation/Kindergarten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at [www.pearson.com.au/primary/LLI](http://www.pearson.com.au/primary/LLI) "A solid resource to help teachers understand the basic foundation for literacy development through guided reading in the primary grade." —Patti Ulshafer, first-grade teacher Develop successful readers with these strategies for before, during, and after reading. In Teaching Kids to Read, Gail Saunders-Smith describes the cognitive processes of emergent readers and provides educators with clear guidelines for promoting reading comprehension with small groups of young learners. A variety of exercises included helps children to locate, record, retrieve, and manipulate information from texts while enabling teachers to measure how students respond in oral, written, graphic, and three-dimensional forms. Topics covered include: Aliteracy Coaching statements Elements of craft False positive readers Fresh text Guided reading Instructional practice Metacognition Phonemic awareness Self-monitoring Shared reading Sight words Study skills Teacher talk Workable words and more! Fun and engaging activity pages that reinforce the alphabet, reading, writing, phonics, math skills, and more, and prepare preschoolers for kindergarten! From the editors of Weekly Reader. Contains twenty-five books about a variety of subjects that encourage beginning readers. Teacher resource containing organization tips, mini lessons, sample weekly plan, classroom scenarios, and reproducible materials for activities to assist students in developing their reading abilities. Guided Reading: Visualize for first and second grades enhances language arts lesson plans with 36 readers--six sets of two each for below-, on-, and above-level student readers. This resource book engages students with text and images as they learn about topics such as oceans, parks, multicultural celebrations, and more. Ready to Go Guided Reading: Visualize offers the essentials for an effective, comprehensive guided reading program for first and second grades. This book includes: -leveled readers that cover high-interest topics -prompts to encourage students to work with the text and text features -discussion guides -graphic organizers and an observation sheet The high-interest readers are separated into three readability levels and designed to keep students' attention. Various callout boxes direct students to apply guided reading strategies to the texts, such as scanning for meaning or word work. Each reader concludes with a writing prompt. The 12-book Ready to Go: Guided Reading series for grades 1-6 includes everything you need for your guided reading program. Each 80-page reading comprehension resource book is essentially a guided reading set, containing 36 total readers, six discussion guides, and three reproducible pages. Four books are included in each grade span--each focuses on one of these essential reading comprehension strategies: -Analyze -Determine Importance -Synthesize -Visualize All readers contain short nonfiction texts and text features such as callout boxes, photographs, charts, and maps. A book that brings the habits of reading to life Great readers are not made by genetics or destiny but by the habits they build--habits that are intentionally built by their teachers. The early formal years of education are the key to reversing the reading gap and setting up children for success. But K-4 education seems to widen the gap between stronger and weaker readers, not close it. Today, the Common Core further increases the pressure to reach high levels of rigor. What can be done? This book includes the strategies, systems, and lessons from the top classrooms that bring the habits of reading to life, creating countless quality opportunities for students to take one of the most complex skills we as people can know and to perform it fluently and easily. Offers clear teaching strategies for teaching reading to all students, no matter what level Includes more than 40 video examples from real classrooms Written by Paul Bambrick-Santoyo, bestselling author of Driven by Data and Leverage Leadership Great Habits, Great Readers puts the focus on: learning habits, reading habits, guided reading, and independent reading. NOTE: Content DVD and other supplementary materials are not included as part of the e-book file, but are available for download after purchase With Reaching Readers, they offer a second-generation model of guided readingone that urges teachers to expand their vision and presents alternative practices. Guided Reading: Determine Importance for third and fourth grades features 36 readers--six sets of two each for below-, on-, and above-level student readers. Filled with compelling photos and charts, this nonfiction resource features informational text about bees, robots, and more. Guided Reading: Determine Importance provides you with a comprehensive reading program. Perfect for differentiated reading, each teaching resource for reading comprehension includes: -discussion guides -prompts to encourage students to work with the text and text features -leveled readers with intriguing topics -graphic organizers and an observation sheet Separated into three readability levels, informational readers capture students' attention with graphic charts, captivating photos, and more. Students are encouraged to apply guided reading strategies to the text and complete writing prompts to show comprehension. Available for grades 1-6, the 12-book Ready to Go: Guided Reading series makes guided reading organization easy with an all-in-one set. Each of these 80-page reading comprehension resource books feature three reproducible pages, six discussion guides, and 36 readers. Each grade span includes four books, focusing on the following comprehension strategies: -Analyze -Determine Importance -Synthesize -Visualize These Lexile (R) leveled readers contain short nonfiction texts and text features such as photographs, charts, maps, and vocabulary boxes to keep students engaged. Guided Reading: Determine Importance for fifth and sixth grades includes 36 Lexile (R) leveled readers--six sets of two each for below-, on-, and above-level student readers. This reading comprehension resource book features charts and photos, and each reader presents topics such as algae, baseball, crime scenes, and more. Create a comprehensive guided reading program with Ready to Go Guided Reading: Determine Importance. This differentiated reading resource book offers informational text for students at various reading levels and includes: -leveled readers with intriguing topics -discussion guides -prompts to encourage students to work with the text and text features -graphic organizers and an observation sheet The readers are separated by below-, on-, and above-level reading skills and feature callout boxes to direct students to apply guided reading strategies to the texts. Each nonfiction reader addresses fascinating topics and includes a writing prompt so students can show what they know. The 12-book Ready to Go: Guided Reading series for grades 1-6 helps you with guided reading organization. These 80-page reading resource books feature six discussion guides and three reproducible pages. Each grade span includes four books, focusing on the following comprehension strategies: -Analyze -Determine Importance -Synthesize -Visualize These reading comprehension resource books contain vocabulary banks, nonfiction texts, photographs, charts, and maps. For ten years and in two classic books, Irene Fountas and Gay Su Pinnell have described how to analyze the characteristics of texts and select just-right books to use for guided reading instruction. Now, for the first time, all of their thinking and research has been updated and brought together into Leveled Books, K-8 to form the ultimate guide to choosing and using books from kindergarten through middle school. Fountas and Pinnell take you through every aspect of leveled books, describing how to select and use them for different purposes in your literacy program and offering prototype descriptions of fiction and nonfiction books at each level. They share advice on: the role of leveled books in reading instruction, analyzing the characteristics of fiction and nonfiction texts, using benchmark books to assess instructional levels for guided reading, selecting books for both guided and independent reading, organizing high-quality classroom libraries, acquiring books and writing proposals to fund classroom-library purchases, creating a school book room. In addition, Fountas and Pinnell explain the leveling process in detail so that you can tentatively level any appropriate book that you want to use in your instruction. Best of all, Leveled Books, K-8 is one half of a new duo of resources that will change how you look at leveled books. Its companion-[www.FountasandPinnellLeveledBooks.com](http://www.FountasandPinnellLeveledBooks.com)-is a searchable and frequently updated website that includes more than 18,000 titles. With Leveled Books, K-8 you'll know how and why to choose books for your readers, and with [www.FountasandPinnellLeveledBooks.com](http://www.FountasandPinnellLeveledBooks.com), you'll have the ideal tool at your fingertips for finding appropriate books for guided reading. Book jacket. There has never been a more comprehensive resource available to teachers that does what the continuum does - provide specific behaviors and understandings that are required at each level for students to demonstrate thinking within, beyond, and about the text. These behaviors and understandings describe what students will be expected to do in order to effectively read and understand the text. More in-depth, more intuitive, and more essential than ever-The Fountas & Pinnell Literacy Continuum, Expanded Edition enables teachers to construct a common vision for student achievement that effectively and efficiently engages all students in the robust, authentic and meaningful literacy learning every child deserves. The Literacy Continuum provides a way to look for specific evidence of learning from prekindergarten through grade eight, and across eight

instructional contexts. Each instructional context contributes substantially, in different but complementary ways, to students' development of the literacy process. With this indispensable literacy tool, Fountas and Pinnell remind you of The Literacy Continuum's critical role in transforming literacy teaching and learning. (Re)Discover The Fountas & Pinnell Literacy Continuum, Expanded Edition to: elevate your language and literacy expertise develop an understanding of the demands of texts on readers build your understanding of the reading and writing process and how it changes over time hone your observation of students' literacy behaviors teach toward student integration of the Systems of Strategic Actions articulate the literacy curriculum within and across grade levels activate the responsive teaching that meets students where they are and brings them forward with intention and precision build professional learning opportunities with colleagues create a common vision and common language for literacy in your school. Look for these new enhancements inside: Streamlined organization and navigation Expanded behaviors and examples across the continua First appearance of a behavior or goal or text characteristic is indicated by a red square (Behaviors are acquired and then elaborated over time) Clear organization of and explicit links to the Systems of Strategic Actions Four-color design for clarity and focus Also check out our on-demand mini-course: Thinking and Talking About Books Across the Day. Leveled reading-response sheets that give students the opportunity to interact with fiction texts and practice the skills and concepts they have been taught during reading lessons--while you teach small groups! Jan Richardson, best-selling author of The Next Step in Guided Reading and Next Step Guided Reading Assessment shows teachers how to plan and teach successful, well-paced lessons from start to finish. Set the stage for new readers to soar with these just-right books that teach the first 25 sight words! This sturdy tub includes 6 copies of 25 titles, each focused on a key sight word from the Fry List: the, of, and, a, to, etc. The books' real-world topics with predictable text are super-engaging to make mastering these must-know words easy and fun. Includes a big teaching guide filled with strategies and reproducibles to reinforce sight-word knowledge. And here's more great news: The books, correlated with Guided Reading Level A, are perfect for group learning! First 25 Sight Words (Fly List): the, of, and, a, to, in, is, you, that, it, he, was, for, on, are, as, with, his, they, I, at, be, this, have, from Includes: 150 full-color, 8 page books (6 copies of 25 titles) 48-page teaching guide Sturdy Storage tub This handbook describes the cognitive processes of emergent readers and provides educators with clear guidelines for promoting reading comprehension with small groups of young learners. A variety of exercises helps children to locate, record, retrieve, and manipulate information from texts and enables teachers to measure how students respond in oral, written, graphic, and three-dimensional forms. Feeling exhausted after guided reading? Are you working tirelessly while your students aren't even breaking a sweat? Do you ever wonder if other teachers feels the same way you do about guided reading--that it's not working the way you think it should? You are not alone. There seems to be much confusion surrounding guided reading--the term even means something different from school to school. Now you can turn to the 50 years of collective experience of authors Jan Burkins and Melody Croft to prevent guided reading from going astray in your classroom. Jan and Melody present personal clarifications, adaptations, and supports that have helped them work through their own tricky parts as they guide readers. The book's six chapters each clarify a misunderstanding about guided reading instruction in the following areas: The teacher's role and the gradual release of responsibility Instructional reading level Text gradients Balanced instruction Integrated processing Assessment With 27 strategies, you're sure to find the help you need to work through your own challenges as you guide groups of readers. Guided Reading: Analyze for first and second grades makes lesson planning easier with six sets each of six nonfiction readers. There are 36 readers—two each for below-, on-, and above-level student readers. This teacher resource book helps engage students as they learn about Japan, zoos, pets, and more. Ready to Go Guided Reading: Analyze offers the essentials for an effective, comprehensive guided reading program for first and second grades. This book includes: -leveled readers that cover high-interest topics -prompts to encourage students to work with the text and text features -discussion guides -graphic organizers and an observation sheet The readers are separated into three readability levels and designed to keep students' attention. Various callout boxes direct students to apply guided reading strategies to the texts, such as scanning for meaning or word work. Each reader concludes with a writing prompt. The 12-book Ready to Go: Guided Reading series for grades 1–6 includes everything you need for your guided reading lesson plans and groups. Each 80-page book is essentially a guided reading set, containing 36 total readers, six discussion guides, and three reproducible pages. Each grade span includes four books, focusing on the following reading comprehension strategies: -Analyze -Determine Importance -Synthesize -Visualize The readers contain short nonfiction texts and text features such as vocabulary banks, photographs, charts, and maps. In an era of change in education, the time is right to refocus attention on guided reading practices. Guided reading remains an anchor in small group literacy instruction, but how has it changed with the new shifts? In this book, Michael Ford provides a practical resource for guided reading. He explains how it has evolved, why it's important, how to fit it into a comprehensive literacy program, how to select texts, how to position it for intervention, and how to assess students. Also included is an appendix with a listing of guided reading books. Geared towards primary school teachers to understand the foundation for literacy development She wants faith, hope, and love. She wants help and healing. She wants to hear and be heard, to see and be seen. She wants things set right. She wants to know what is true—not partly true, or sometimes true, or almost true. She wants to see Truth itself, face-to-face. But here, now, these things are all cloudy. Hope is tinged with hurt. Faith is shaded by doubt. Lesser, broken things masquerade as love. How does she find something permanent when the world around her is always changing, when not even she can stay the same? And if she finds it, how does she hold on? She Reads Truth tells the stories of two women who discovered, through very different lives and circumstances, that only God and His Word remain unchanged as the world around them shifted and slipped away. Infused with biblical application and Scripture, this book is not just about two characters in two stories, but about one Hero and one Story. Every image points to the bigger picture—that God and His Word are true. Not because of anything we do, but because of who He is. Not once, not occasionally, but right now and all the time. Sometimes it takes everything moving to notice the thing that doesn't move. Sometimes it takes telling two very different stories to notice how the Truth was exactly the same in both of them. For anyone searching for a solid foundation to cling to, She Reads Truth is a rich and honest Bible-filled journey to finally find permanent in a world that's passing away. This hands-on book presents an innovative approach to guided reading that is manageable even for teachers who are new to small-group, differentiated reading instruction. --from publisher description. Twenty kid-pleasing little books plus a teaching guide packed with lessons, tips, and literacy-boosting reproducible. Correlates with Guided Reading Level A! A step-by-step guide to guided reading in the intermediate grades. Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of Guided Reading, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with Guided Reading, Second Edition, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation—from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: Introducing Texts Effectively in Guided Reading Lessons This resource-rich book includes planning and instructional tools, prompts, discussion starters, teaching points, intervention suggestions, and more to support all students. Plus, an online resource bank with downloadables and videos. Jan Richardson's latest thinking on Guided Reading helps teachers take the next step forward to pinpoint instruction that supports every reader. Richardson uses the Assess-Decide-Guide framework to take a deep dive into each guided reading stage, covering PreA to Fluent readers, their needs, and the best ways to support and challenge them. A master reading teacher at all levels, Richardson skillfully addresses all the factors that make or break guided reading lessons: support for striving readers, strategies for reaching ELLs, making home-school connections--all with an unwavering focus on reading for deeper comprehension, to develop thoughtful, independent readers. The book includes dozens of must-have record-keeping, assessment, and reference forms, as well as how-to video links that provide show Jan in action with diverse readers. This reference provides a comprehensive, up-to-date levelled reading list. Created with the input of hundreds of early literacy teachers, it compiles more than 7000 caption books, natural language texts, series books, and children's literature for kindergarten through grade three. Leading for Literacy: What Every School Leader Needs to Know is an inspiring and practical resource for all school leaders-teacher leaders, literacy coaches, school administrators, and district-level leaders. Filled with useful "look-for" tools for observing literacy teaching and reflecting upon the culture and systems of your school, Leading for Literacyhelps school leaders understand key principles of effective literacy teaching and create equitable communities of learning for all students. Leading for Literacyprovides guidance for creating a culture of collaborative professionalism, facilitating conversations about effective practice, and making high-impact decisions based on evidence and the values identified by the school team. An important resource for every school leader aiming to scale up excellence, Leading for Literacyhelps leaders create effective systems for improving the literacy outcomes of all students. With OVER 30 TOOLS to support your work, discover how to... Beginning of the book - 1. Harness the foundations of inspirational school leadership 2. Build effective teams that deliver high outcomes for all students 3. Create a common vision and shared values to create a healthy, collaborative school culture Middle of the book - 4. Implement evidence-based instructional practices 5. Observe and document student progress effectively 6. Teach English learners strategically 7. Design effective systems for intervention 8. Create high-quality book collections End of the book - 9. Harness responsibilities and opportunities as a school leader 10. Create new leadership opportunities 11. Nurture coaches and teacher leaders as important agents of change 12. Sustain and scale up systemic improvements in your district or school Jan Richardson, best-selling author of The Next Step in Guided Reading and Next Step Guided Reading Assessment shows teachers how to plan and teach successful, well-paced lessons from start to finish. Guided Reading is the classroom Reading Recovery with supplements. In the classroom every child is involved in focussed reading instruction, small groups necessitate exceptional organization, all this without the year-long training that Reading Recovery participants have. Over the years teachers have been directed towards Guided Reading without knowledge of how to organize the class while working with small groups and further, without the knowledge of what is involved in overt reading instruction. This book will change that and give teachers the resources to organize and put in place worthwhile and relevant activities for children to independently engage in. In this book, significant suggestions are forwarded to make Guided Reading easier to implement and more effective. This book challenges held views about Guided Reading - misconceptions and misapplications of Guided Reading will be highlighted and in place will be effective pedagogy to help children move towards being truly confident, thinking readers. The teaching practices emphasized are: \* Managing differentiated reading instruction for early, developing, early

fluent readers, including a chapter relating to older readers. \* Class management while working with small groups - independent tasks. \* Questioning and prompting so children acquire and use self-help reading and comprehension strategies. \* Encouraging student talk where they explore and exchange ideas. \* Assessment (and recording) that informs instruction. Guided Reading: Analyze for third and fourth grades includes 36 nonfiction readers--six sets of two each for below-, on-, and above-level student readers. The readers in this reading comprehension resource book feature informational text about nocturnal animals, movies, Australia, space, and more. Ready to Go: Guided Reading: Analyze provides everything you need to complete comprehensive guided reading lesson plans including: -discussion guides -prompts to encourage students to work with the text -leveled readers with intriguing topics -graphic organizers and an observation sheet Separated into three readability levels, these informational readers capture students' attention with graphic charts, high-interest topics, colorful photos, and detailed maps. Students are encouraged to apply guided reading strategies to the text and respond to a writing prompt at the end of each reader. Available for grades 1-6, the 12-book Ready to Go: Guided Reading series promotes close reading by providing everything you need for leveled reading success. Each 80-page reading comprehension resource book features three reproducible pages, six discussion guides, and 36 readers. Each grade span includes four books, focusing on the following reading comprehension strategies: -Analyze -Determine Importance -Synthesize -Visualize Perfect for differentiation, each reader contains short nonfiction texts and text features such as photographs, charts, maps, and vocabulary banks. The Guided Reading: Visualize resource book for third and fourth grades features 36 readers--six sets of two each for below-, on-, and above-level student readers. Filled with charts and photos, it enhances group lessons with informational text about flight, storms, sports, Egypt, coral, and more. Guided Reading: Visualize provides you with a comprehensive guided reading resource. This book includes: -discussion guides -leveled readers with intriguing topics -prompts to encourage students to work with the text and text features -graphic organizers and an observation sheet Separated into three readability levels, informational readers capture students' attention with appealing topics, graphic charts, colorful photos, and detailed maps. Students are encouraged to apply guided reading strategies to the text and complete writing prompts to reflect on what they learned. The 12-book Ready to Go: Guided Reading series for grades 1-6 helps you with guided reading organization by providing an all-in-one set. These 80-page reading comprehension resource books feature three reproducible pages, six discussion guides, and 36 readers. Each grade span includes four books, focusing on the following comprehension strategies: -Analyze -Determine Importance -Synthesize -Visualize These resource books contain short nonfiction texts and text features such as photographs, charts, maps, and callout boxes to keep students interested in reading. Ideas, resources, and a list of children's books that can be used to implement guided reading. Add an interesting twist to your language arts lesson plans with Guided Reading: Synthesize for fifth and sixth grades. This resource includes 36 leveled readers--six sets of two each for below-, on-, and above-level student readers. The readers engage students with popular topics such as money, hip-hop, ads, language, and more. Create a comprehensive reading program with Ready to Go Guided Reading: Synthesize. This reading comprehension resource book offers informational text for students at various reading levels and includes: -leveled readers with intriguing topics -prompts to encourage students to work with the text and text features -discussion guides -graphic organizers and an observation sheet The readers are separated by below-, on-, and above-level comprehension skills and feature callout boxes to teach students to apply guided reading strategies to the texts. Each nonfiction reader addresses fascinating topics and includes a writing prompt so students can reflect on what they learned. The 12-book Ready to Go: Guided Reading series for grades 1-6 makes guided reading organization a breeze. These 80-page resource books serve as a comprehensive set, complete with six discussion guides and three reproducible pages. Four books are included in each grade span to focus on these essential reading comprehension strategies: -Analyze -Determine Importance -Synthesize -Visualize These resource books contain short nonfiction texts, photographs, charts, maps, and vocabulary banks. In this convenient flip-chart guide, you can easily find prompts, discussion starters, and teaching points to use when you want students to process more effectively, think more deeply, and express their ideas more thoughtfully. The self-standing guide with sturdy pages makes it convenient to use while working with small groups. Instantly, you can use these tools as starting points for in-depth inquiry based on behaviors you're noticing in students. There are also recommendations on how to revise them as necessary to meet every reader's needs. Guided Reading: Summarize for first and second grades enhances language arts lesson plans with 36 readers--six sets of two each for below-, on-, and above-level student readers. This resource book engages students with images as they learn about topics such as bees, firefighters, weather, and more. Ready to Go Guided Reading: Summarize offers the essentials for an effective, comprehensive language arts program for first and second grades. This book includes: -leveled readers that cover high-interest topics -prompts to encourage students to work with the text and text features -discussion guides -graphic organizers and an observation sheet The high-interest readers are separated into three readability levels and designed to keep students' attention. Various callout boxes direct students to apply guided reading strategies to the texts, such as scanning for meaning or word work. Each reader concludes with a writing prompt. The 12-book Ready to Go: Guided Reading series for grades 1-6 includes everything you need for your guided reading group. Each 80-page book is essentially a guided reading set, containing 36 total readers, six discussion guides, and three reproducible pages. Four books are included in each grade span--each focuses on the essential reading comprehension strategies: -Infer -Connect -Question -Summarize All readers contain short nonfiction texts and text features such as callout boxes, photographs, charts, and maps.

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