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The International Student's Guide to Studying in the United States The International Student's Guide to American Colleges Understanding the International Student Experience International Students in American Colleges and Universities Succeeding as an International Student in the United States and Canada Preparing to Study in the USA International Student Security Multidisciplinary Perspectives on International Student Experience in Canadian Higher Education International Student Recruitment and Mobility in Non-Anglophone Countries International Students at US Community Colleges The Geographies of International Student Mobility International Student Connectedness and Identity Global Perspectives and Local Challenges Surrounding International Student Mobility Global Perspectives on International Student Experiences in Higher Education Impacts of COVID-19 on International Students and the Future of Student Mobility The International Student's Survival Guide Power Ties International Student Mobility to and from the Middle East International Students EBOOK: Getting Ahead As An International Student International Student Mobility and Opportunities for Growth in the Global Marketplace Teaching International Students Survive and Thrive Fostering International Student Success in Higher Education The International Student's Guide to UK Education International Student Mobility and Access to Higher Education Mathematics for the International Student Higher Education and International Student Mobility in the Global Knowledge Economy International Encounters Cross-Cultural Narratives The Foreign Student Critical Perspectives on Equity and Social Mobility in Study Abroad International Encounters Science 1 for the International Student America Calling Educational Equality and International Students International Student Education in Tertiary Settings Science 2 for the International Student The International Student's Guide The International Student's Survival Guide to Living in NYC

Second, updated edition of a landmark study of how the international mobility of students, scholars, programs and institutions of higher education has evolved over time, and the ways in which it is occurring in today's global knowledge economy. Teaching International Students explores the challenges presented to lecturer and student alike by increased cultural diversity within universities. Packed with practical advice from experienced practitioners and underpinned by reference to pedagogic theory throughout, topics covered include: the issues arising from international students studying alongside 'home' students the nature of learning and teacher-student relationships curriculum and development of teaching skills multicultural group work postgraduate supervision the experience of the international student Teaching International Students is essential reading. It demonstrates how improved training for teachers and a better understanding of the international student can enhance the experience of both and, ultimately, provide more positive learning environments for international students in the higher education system. "This book provides international students, planning to study at a university in an English speaking country, with knowledge about what they will have to do at university, why they will have to do this and how. The author helpfully bases each chapter on a theme and highlights related theories, learning points and tasks ... Individual assignments are covered but an important part of the book is group tasks such as discussions; consequently making it ideal for use in a group context. The practical advice and guidelines throughout will provide international students with a great head start for university education." Christine Boomsma, Student, University of Plymouth, UK "This excellent and easily accessible guide recognises the needs and concerns international students face when starting a university course. It is well laid out in three distinct parts: the university context, the study process and producing assignments with each chapter containing tasks to develop learning in each of these areas. International students will find this a useful book in understanding the expectations of study at an English speaking university at whatever level they choose to study and as a reference

guide to refer to throughout their university education." Balvinder Bassi, Student, University of Birmingham, UK How can I adapt to life at an English speaking university? How can I get good grades? This book unravels the background and culture of English speaking universities. It explains how you will be expected to learn and study in universities in English speaking countries, and how you can develop your skills to excel as an independent learner. While it is important to understand how to undertake academic tasks like referencing, essay-writing and presenting information, it is also useful to be aware as to why the university requires you to do them. Each section includes the approaches, methods and applied exercises that will help you to understand and develop your skills. Reflective exercises as well as group tasks are also included to help you develop the study skills that are necessary for successful completion of a course. You are also encouraged to keep a copy of each completed task (in a portfolio) in order to demonstrate the skills you have learned to prospective employers. Getting Ahead as an International Student is designed for international students studying at any level - foundation level, undergraduate or postgraduate - and using any mode of study including distance-learning. Visit the accompanying website for further readings and resources linked with this book:

www.openup.co.uk/internationalstudents Are you thinking about studying in the United States? This book is your ultimate guide to finding your dream college. Whether you've dreamed of studying literature on a grassy quad, learning economics in the heart of a bustling city, or earning your engineering degree on a sunny beach, this book will help you find exactly what you are looking for. This is the only guide made specifically for international students wishing to pursue their undergraduate studies in the United States. Inside you'll find: -A step-by-step guide to building your personalized college list -176 profiles of America's top colleges and universities -A breakdown of colleges by type, culture, selectivity, and more -Quizzes to help you figure out your college preferences -A guide to different parts of the United States -Expert admissions advice on writing a standout application to the nation's most elite colleges -Tips on how to secure financial aid as a non-US citizen If you are considering school in the United States, The International Student's Guide to American Colleges should be your first stop. By the time you finish, you'll be ready to conquer your college search head on! This book examines the diversity of international student experiences in the top four destination countries in the English-speaking world. Bringing together scholars from various fields, this edited collection explores the challenges and opportunities of "international encounters" on college and university campuses. More than three million students globally are on the move each year, crossing borders for their tertiary education. Many travel from Asia and Africa to English speaking countries, led by the United States, including the UK, Australia and New Zealand where students pay tuition fees at commercial rates and prop up an education export sector that has become lucrative for the provider nations. But the 'no frills' commercial form of tertiary education, designed to minimise costs and maximise revenues, leaves many international students inadequately protected and less than satisfied. International Student Security draws on a close study of international students in Australia, and exposes opportunity, difficulty, danger and courage on a massive scale in the global student market. It works through many unresolved issues confronting students and their families, including personal safety, language proficiency, finances, sub-standard housing, loneliness and racism. International students are often taken for granted in higher education institutions in the United States. Many college and university administrators are unaware of the initiatives of other nations to attract international students and of the need to support these students. Higher education journals have not focused much attention on international students. International Students: Strengthening a Critical Resource argues that U.S. institutions of higher education must increase their awareness of international student issues. Andrade reviews related research and highlights creative solutions and programming for the successful support of international students. The book provides practical, hands-on, broadly applicable solutions to addressing international student issues. Additionally, it serves as a practical guide for identifying and adopting best practices for serving international students. Dazed and confused, nervous and excited, over 800,000 international students step off the plane each year and into new lives in colleges and universities all around the United States. The journey is exhilarating, but it is not always easy.

International students share a number of challenges that can hinder success, including limited English language skills, culture shock, and a lack of familiarity with academic norms and expectations in the U.S. Negotiating through life in a strange new environment calls for a reliable guide – a solid source of information and tips to help international students make the transition to life in the U.S., meet expectations inside and outside the classroom, and reach their academic, social, and career goals. This guide addresses the broad range of questions international students ask about the U.S., with information on everything from what to pack for the trip to how to write papers to why networking is important for career success. Includes detailed, practical advice about culture, language, and the American university system. This volume uses case studies and students' lived experiences to document the impacts of coronavirus (COVID-19) on international students and explore future challenges and opportunities for student mobility within higher education. Responding to the growing need for new insights and perspectives to improve higher education policy and practice in the era of COVID-19, this text analyses the changing roles and responsibilities of institutions and international education leaders post-2020. Initial chapters highlight key issues for students that have arisen as a result of the global health crisis such as learning, well-being, and the changed emotional, legal, and financial implications of study abroad. Subsequent chapters confront potential longer-term implications of students' experiences during COVID-19, and provide critical reflection on internationalization and the opportunities that COVID-19 has presented for tertiary education systems around the world to learn from one another. This timely volume will benefit researchers, academics, and educators with an interest in online teaching and e-learning, curriculum design, and more specifically those involved with international and comparative education. Those involved with educational policy and practice, specifically related to pandemic education, will also benefit from this volume. Today, millions of students cross geographic, cultural, and educational borders for their higher education. Trends of international student mobility are significant to universities, educators, business leaders, and governments to increase revenue and campus diversity in the global marketplace. As such, it is vital to examine recent trends in global student mobility around the world. *International Student Mobility and Opportunities for Growth in the Global Marketplace* is a critical scholarly resource that examines recent trends in global student mobility in Australia, Asia, North America, Latin America, Middle East, and Europe where the emerging trends and practices are prominent. Featuring coverage on a broad range of topics such as internationalization, cultural identity, and student mobility, this book is geared towards educators, education administrators, education professionals, academicians, researchers, and students. Each year, 700,000 students from around the world come to the United States and Canada to study. For many, the experience is as challenging as it is exciting. Far from home, they must adapt to a new culture, new university system, and in many cases, a new language. The process can be overwhelming, but as Charles Lipson's *Succeeding as an International Student in the United States and Canada* assures us, it doesn't have to be. *Succeeding* is designed to help students navigate the myriad issues they will encounter—from picking a program to landing a campus job. Based on Lipson's work with international students as well as extensive interviews with faculty and advisers, *Succeeding* includes practical suggestions for learning English, participating in class, and meeting with instructors. In addition it explains the rules of academic honesty as they are understood in U.S. and Canadian universities. Life beyond the classroom is also covered, with handy sections on living on or off campus, obtaining a driver's license, setting up a bank account, and more. The comprehensive glossary addresses both academic terms and phrases heard while shopping or visiting a doctor. There is even a chapter on the academic calendar and holidays in the United States and Canada. Coming to a new country to study should be an exciting venture, not a baffling ordeal. Now, with this trustworthy resource, international students have all the practical information they need to succeed, in and out of the classroom. Presents a contemporary approach to the experience of international students in Higher Education. Using empirical and qualitative data, the book explores their social and cultural context and its impact on their learning experience. *International Student Education in Tertiary Settings* addresses key issues in international student education programme design and implementation. It maps

contemporary theories and practices in international students' transcultural learning and engagement and showcases successful tertiary education programmes for international students in Australia, China, Japan, the USA and the UK. The book highlights the opportunities for engaging international students that are built into the various programmes, international students' strategies for coping with various challenges of engagement with their educational programmes, and a range of factors that confound their engagement in academic and intercultural learning. The broad coverage of international education programmes in a variety of geographical, sociocultural and pedagogical settings enables the discussion about the complexity of contemporary international student education, shared challenges and productive ways of engaging international students in transcultural learning and the prospect of sustainable engagement. The principles and insights into programme design and implementation to engage international students will be useful for researchers and practitioners in international student education, academics tasked with teaching international students in their class, and administrators responsible for managing and providing services to international students. Living and studying away from home can turn out to be an enriching and rewarding experience for many international students. Yet, many of them struggle to cope with their new university life due to distinct challenges such as cultural differences, language and communication barriers, and a lack of social support. Through a diverse collection of personal essays, this book captures some of the stories of international students as they reflect on their intercultural encounters, expectations, and experiences in their new surroundings and local communities. Essay themes range from culture shock to resilience, and they cover a variety of topics including the ways students change and gain new perspectives by being away from their comfort zone, the feeling of isolation and being an outsider, and the uncertainties of making new friends. This book provides readers with a unique opportunity to walk a mile in the shoes of an international student. It also highlights the importance of a strong support system for students in both the curricular and co-curricular settings and offers insights to international educators and university administrators into creating a welcoming environment that fosters international understanding and cross-cultural awareness on campus. The International Student's Survival Guide is a comprehensive and easy-to-use guide to studying and living in the UK. It will be invaluable in preparing international students for the inevitable differences in culture, customs, and academic life, and helps to ensure they get the most out of their time at University. Gareth Davey provides students with all the information needed to make the right choice about where to study and provides valuable advice on how to settle into your new surroundings, including guidance on: Choosing and applying for a course Leaving home and arriving in the UK Managing finances and living costs Academic culture Teaching and assessment methods Health and welfare Life after graduation Throughout the guide there are checklists and self-evaluation forms to help the reader chart their progress. A glossary is included to aid understanding of the topics covered, and directories of additional sources of information make it easy to find out more where necessary. This guide will be a useful resource for students coming to the UK to embark on either undergraduate or graduate study in any subject. This volume documents the experiences of international students and recent international initiatives at US community colleges to better understand how to support and nurture students' potential. Offering a range of case studies, empirical and conceptual chapters, the collection showcases the unique curricula and diverse opportunities for career development that colleges can offer international students. International Students at US Community Colleges addresses issues of student access, enrolment barriers, college choice, and challenges relating to integration in academic and professional networks. Ultimately, the book unpacks institutional factors which inhibit or promote the success of international students at US community colleges to inform faculty, student affairs, administration, and institutional policy. With international students' declining enrollment, this book considers the measures being taken by community college officials to bring continued access and equity to international students. Offering insights from a range of international scholars as well as on-the-ground case studies, this text will benefit researchers, academics, and educators with an interest in multicultural education, international and comparative education, and higher education management. Those specifically interested in educational policy and

the sociology of education will also benefit from this book. A fascinating and important history of foreign students in American higher education. The book will have appeal to specialists in student services, but also to the thousands of faculty members responsible for teaching and mentoring foreign students. Canada has become one of the most popular destinations for international students at the higher education level. A number of complex factors and trends, both in Canada and globally, have contributed to the emergence of Canada as a destination for international higher education. However, more research is still needed to better understand the experiences of international students in Canada considering the rapid growth in numbers as well as the social, political, and linguistic singularity of Canada as a destination. *Multidisciplinary Perspectives on International Student Experience in Canadian Higher Education* is an essential scholarly publication that explores international students' experiences in Canadian colleges and universities. It seeks to explore the various factors, aspects, challenges, and successes that characterize the international student experience in Canadian higher education from the perspective of international students and the academic communities to which they belong. Featuring a wide range of topics such as information literacy, professional development, and experiential learning, this book is ideal for academicians, instructors, researchers, policymakers, curriculum designers, and students. There has been a remarkable explosion in the numbers of international students coming to the U.S. for educational purposes. While the U.S. has been a popular destination for foreign nationals to come for their university experience, the most notable increase has been students coming for one or all of their high school years in preparation for getting into the university of their choice. There are many excellent resources for the cultural exchange student who comes to the U.S. for one year, but nothing for these longer term secondary students. There is also useful information on a variety of important topics for foreign students coming to the U.S. for university, but not all in one place. There is no comprehensive work that covers everything international students need to know to help them transition well and thrive in their new setting, and nothing about the unavoidable social-emotional issues involved in such an enormous adjustment. This is the book that fills the information gap. From preparing to leave to understanding culture shock, beating homesickness, understanding American culture, dealing with academic challenges, staying healthy, managing money, choosing the right university and avoiding the pitfalls of independent living, "Survive and Thrive: The International Student's Guide to Succeeding in the U.S." tackles the most common challenges international students face in their transition to the U.S. and gives them strategies for overcoming them. This is a guide book that helps these students understand what takes place in transition and gives them the tools and strategies they need to not only survive but to thrive in the adjustment. Parents will appreciate the chapter dedicated to how they can come alongside their students, prepare them for the journey and support them throughout this major transition as well as a chapter to help their student deal with re-entry. This edited volume brings together the perspectives of a diverse group of international scholars to explore the intersections of study abroad and social mobility. In doing so, it challenges universalist assumptions and power imbalances implicit in study abroad across the Global North and South, and explores the implications of COVID-19 for equity within study abroad programs, policy, and practice going forward. Offering empirical, theoretical, and conceptual contributions, *Critical Perspectives on Equity and Social Mobility in Study Abroad* foregrounds critical reflection on the stratification of access to study abroad and examines the varied outcomes of international study in relation to graduates' entry into domestic and international labor markets. Focusing on the experiences and outcomes of students from varied backgrounds, chapters identify a number of power imbalances relating to student race, ethnicity, religion, local and international policies and politics, and put forward valuable recommendations to ensure greater equity within the field. Against the backdrop of growing criticism over the power imbalances in international exchange, this text will benefit researchers, academics, and educators with an interest in higher education, international and comparative education, and multicultural education. Those interested in educational policy and the sociology of education more broadly will also benefit from this book. In an increasingly globalised educational landscape, this book examines whether the principle of educational equality can be applied across

nation state borders. Exploring the tension between the theory of educational equality and the reality that most educational institutions are rooted in local communities and national frameworks, the author thus probes the consequences for institutions, individuals and communities as the number of international students grows exponentially. A topic that has previously received limited attention, the author draws upon theoretical literature and an empirical study of how universities in the United Kingdom conceptualise and promote principles of educational equality for international as compared with home students. This pioneering work will be of interest and value to students and scholars of international education, international students, educational equality and globalisation, as well as practitioners and policy makers. "This wonderful hybrid of a novel--a love story, a war story, a novel of manners--introduces a writer of enchanting gifts, a beautiful heart wedded to a beautiful imagination. How else does Susan Choi so fully inhabit characters from disparate backgrounds, with such brilliant wit and insight? The Foreign Student stirs up great and lovely emotions." – Francisco Goldman, author of *The Ordinary Seaman*

The Foreign Student is the story of a young Korean man, scarred by war, and the deeply troubled daughter of a wealthy Southern American family. In 1955, a new student arrives at a small college in the Tennessee mountains. Chuck is shy, speaks English haltingly, and on the subject of his earlier life in Korea he will not speak at all. Then he meets Katherine, a beautiful and solitary young woman who, like Chuck, is haunted by some dark episode in her past. Without quite knowing why, these two outsiders are drawn together, each sensing in the other the possibility of salvation. Moving between the American South and South Korea, between an adolescent girl's sexual awakening and a young man's nightmarish memories of war, *The Foreign Student* is a powerful and emotionally gripping work of fiction.

Global Perspectives on International Student Experiences in Higher Education examines a wide range of international student experiences empirically from multiple perspectives that includes socio-cultural identities, contextual influences on their learning experiences, their wellbeing experiences, and their post-study experiences. This collection sheds light on the over five million students who cross geographical, cultural, and educational borders for higher education outside of their home countries. This book consists of nineteen chapters spread across four sections. Throughout the book, contributors question the existing assumptions and values of international student programs and services, reexamine and explore new perspectives to present the emerging challenges and critical evaluations of student experiences and their identities. Offering a rich understanding of these students and their global college experiences in Africa, Asia, Australia, Europe and Americas, this book offers research-based strategies to effectively recruit, engage, support, and retain international students as they participate in higher educational settings around the world. This book provides resource material to benefit educators, policymakers, and staff who work closely with international students in higher education. As one of the fastest growing trends in higher education, study abroad programs are having a critical impact on the educational landscape. While international study programs generate more revenue and promote campus diversity, there are several challenges that must be considered when integrating non-native students into native universities. *Global Perspectives and Local Challenges Surrounding International Student Mobility* explores comparative research regarding the implementation of effective strategies needed when working with native and non-native individuals in educational settings. Offering perspectives from international student experiences, as well as views on current mobility trends, immigration policies, and challenges with cultural expectations, this publication will be a critical source for educators, policymakers, and university staff who interact with international students. This book offers a comprehensive look into issues and trends driving international student mobility as the phenomenon becomes increasingly prevalent worldwide. Chapters first present an expanded definition of student mobility in the context of internationalization and go on to discuss the underlying motivations, issues, and challenges students face in attaining successful outcomes. The authors employ marketing concepts to illustrate ideas and recommendations for better attracting and integrating international students into academic institutions abroad with the goal of greater satisfaction for students and improved profitability for the universities they attend. This book focuses on the interrelationship between international student connectedness and identity from transnational and transdisciplinary

perspectives. It addresses the core issues surrounding international students' physical and virtual connectedness to people, places and communities as well as the conditions that shape their transnational connectedness and identity formation. Further, it analyses the nature, diversity and complexity of international student connectedness and identity development across different national, social and cultural boundaries. Studying in America is a powerful first step towards making employment in the U.S. a reality. But each year, thousands of international students are surprised to discover that it takes more than an American degree to get a job in the United States. In this revealing book, Dan Beaudry, former head of campus recruiting at Monster.com, and former Associate Director of Corporate Recruiting at the Boston University School of Management, shares the potent job search system he's used to help many international students find U.S. employment. What you'll discover in these pages will surprise and empower you. This book examines the diversity of international student experiences in the top four destination countries in the English-speaking world. Bringing together scholars from various fields, this edited collection explores the challenges and opportunities of "international encounters" on college and university campuses. Growing up in middle-class India, Rajika Bhandari has seen generations of her family look westward, where an American education means status and success. But she resists the lure of America because those who left never return—they all become flies trapped in honey in a land of opportunity. As a young woman, however, she finds herself heading to a US university to study, following her heart and a relationship. When that relationship ends and she fails in her attempt to move back to India as a foreign-educated woman, she returns to the US and finds herself in a job where the personal is political and professional: she is immersed in the lives of international students who come to America from over 200 countries, the universities that attract them, and the tangled web of immigration that a student must navigate. An unflinching and insightful narrative that explores the global appeal of a Made in America education that is a bridge to America's successful past and to its future, *America Calling* is both a deeply personal story of Bhandari's search for her place and voice, and an incisive analysis of America's relationship with the rest of the world through the most powerful tool of diplomacy: education. At a time of growing nationalism, a turning inward, and fear of the "other," *America Calling* is ultimately a call to action to keep America's borders—and minds—open.

International Student Recruitment and Mobility in Non-Anglophone Countries offers a detailed analysis of global dimensions and trends in international student mobility and recruitment. It examines current data on student flows, policies and instruments, obstacles and opportunities for recruitment, and the roles of multiple stakeholders from different parts of the world. Considering the current geopolitical developments and tensions, increased competition for global talent, health and sustainability concerns, growing nationalism, and other factors, non-Anglophone countries are likely to increase their recruitment efforts moving forward. This book highlights the initiatives and instruments of these countries to attract international students and build long-term internationalization strategies. With case studies from Africa, Asia, Europe, the Middle East, and Latin America, *International Student Recruitment and Mobility in Non-Anglophone Countries* is a must-read text for international education policy advisors at the national and institutional levels and in the international higher education industry around the globe. Are you thinking of studying at university in Britain? Do you feel confused about which course is best for you, which university to choose, and how to apply? Are you wondering about what kinds of challenges you will be faced with, how best to approach them and how to overcome them? If so, this guidebook is for you. Honest and accurate, this book acts as an international student introduction and cultural guide to UK Higher Education. It informs and guides students in their preparation for all aspects of UK HE, from university selection and application through to participation, and provides a clear understanding of how British universities function. Helping international students make the most of the many opportunities that university offers, this text will expand your knowledge of UK Higher Education with regards to: Application procedures Finances Self-awareness, cultural understanding and adaptation (social and academic) University administrative procedures, facilities and support Work and career information and advice. *The International Student's Guide to UK Education* is a comprehensive guide that will help students to develop critical and reflective ability in order to become

independent, well-informed and empowered decision makers. This book is intended for students from all language backgrounds other than English, attending or preparing to attend a university where the medium of instruction is English, particularly in the UK. The International Student's Guide helps you succeed at university, by sharing the experiences of many international students who have already attended a university in the UK. Every student is unique, with different abilities and needs. With this in mind, the authors provide you with practical information and help on a range of aspects of study. They focus on both spoken and written forms of communication, and deal with the approaches to thinking and learning which you will meet in higher education in the UK system. Written by experienced lecturers in language and learning, the book offers a wealth of advice and guidance on topics such as: ways of learning how to make the most of your own strengths working in seminars and groups writing in different forms, disciplines and at different levels assessment techniques such as exams and oral presentations. Whether you are embarking on a pre-degree foundation course or a postgraduate programme, this book will help you manage all the challenging aspects of studying through the medium of another language, in a new and different environment. This book is for students studying at any level in English on Foundation courses, on degree programmes, undergraduate or postgraduate, or on pre-masters programmes. It could be used in EAP classes and on summer courses and pre-entry programmes or for self study. It could also be used for staff-development purposes with lecturers teaching students from different language backgrounds. It is assumed that the reader already has a grasp of English at least equivalent to IELTS 4.5 or 5 or TOEFL 450-500 (130-170 on the computerised test). SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills hub for tips, resources and videos on study success! Understand the needs and contributions of international students. The increase in the number of international students attending English-dominant schools brings benefits as well as challenges for institutions. Shapiro, Farrelly, and Tomaš provide a lively, informative discussion that answers the questions instructors commonly ask when seeking to ensure success for these students: What do I do to help students be successful in U.S. academic culture? How can I ensure that the content for my course is comprehensible to students who are still learning English? How do I design assignments and assessments that are fair while still acknowledging the difficulty of doing academic work in a second or foreign language? How might I treat international students as a linguistic and cultural asset in the classroom, and help them to become institutionally integrated? This best-selling book is filled with anecdotes, reflection questions, strategies, resources, and activities that can easily be adapted to curricula in various disciplines and provide instructors, as well as academic advisors and administrators, with tools for responding to common classroom challenges. - Back cover. This book offers critical insights into the geographies of the international student higher education experience from initial recruitment, through to the plethora of personal factors which influence their decisions to become mobile and experiences when abroad. From the student perspective these include, but are not limited to, the importance of social networks, desire for a multicultural experience and the attraction to certain locations as discussed in this volume. However, unlike other work, it also reflects on the motivations of the HEIs themselves and their need to continue recruiting students in the face of greater competition from overseas. Recognising this omission, this book also analyses the resulting migration industries and how these are sustained (and even necessitated) by the sector. It is, therefore, the first to bring together these wider institutional narratives with those of the students resulting in a holistic and comprehensive insight into the student mobility process. This volume investigates how international students in and from the Middle East are constructed by nations, institutions, other students, and themselves. Making a valuable contribution to understanding the nuances and complexities of educational politics and priorities affecting these constructions, the text considers the broader impacts of discourse on internationalisation. Offering a unique combination of critical analysis of educational policies combined with empirical contributions through authors' own research, chapters highlight intersections between politics, the internationalisation

of higher education, and the construction of mobile learners. Emphasising variation and nuance in the internationalisation of policies in the Gulf Cooperation Countries, and other Middle Eastern countries, the volume offers a theoretical framework to help understand the political, educational, and ethical implications of emerging constructions of international students and their comparison across the Middle East. This timely volume will benefit researchers, academics, and educators with an interest in higher education, international and comparative education, as well as the Middle East more specifically. Those involved with educational education policy and politics, specifically related to the Middle East, will also benefit from this volume.

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