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"...this substantial and engaging text offers a wealth of practical (in every sense of the word) advice...Every undergraduate laboratory, and, ideally, every undergraduate chemist, should have a copy of what is by some distance the best book I have seen on safety in the undergraduate laboratory." Chemistry World, March 2011 Laboratory Safety for Chemistry Students is uniquely designed to accompany students throughout their four-year undergraduate education and beyond, progressively teaching them the skills and knowledge they need to learn their science and stay safe while working in any lab. This new principles-based approach treats lab safety as a distinct, essential discipline of chemistry, enabling you to instill and sustain a culture of safety among students. As students progress through the text, they'll learn about laboratory and chemical hazards, about routes of exposure, about ways to manage these hazards, and about handling common laboratory emergencies. Most importantly, they'll learn that it is very possible to safely use hazardous chemicals in the laboratory by applying safety principles that prevent and minimize exposures. Continuously Reinforces and Builds Safety Knowledge and Safety Culture Each of the book's eight chapters is organized into three tiers of sections, with a variety of topics suited to beginning, intermediate, and advanced course levels. This enables your students to gather relevant safety information as they advance in their lab work. In some cases, individual topics are presented more than once, progressively building knowledge with new information that's appropriate at different levels. A Better, Easier Way to Teach and Learn Lab Safety We all know that safety is of the utmost importance; however, instructors continue to struggle with finding ways to incorporate safety into their curricula. Laboratory Safety for Chemistry Students is the ideal solution: Each section can be treated as a pre-lab assignment, enabling you to easily incorporate lab safety into all your lab courses without building in additional teaching time. Sections begin with a preview, a quote, and a brief description of a laboratory incident that illustrates the importance of the topic. References at the end of each section guide your students to the latest print and web resources. Students will also find "Chemical Connections" that illustrate how chemical principles apply to laboratory safety and "Special Topics" that amplify certain sections by exploring additional, relevant safety issues. Visit the companion site at <http://userpages.wittenberg.edu/dfinster/LSCS/>. Stephanie Springgay's concept of feltness—which emerges from affect theory, queer and feminist theory, and feminist conceptions of more-than-human entanglements—is a set of intimate practices of creating art based on touch, affect, relationality, love, and responsibility. In this book, she explores how feltness is a radical pedagogy that can be practiced with diverse publics, including children, who are often left out of conversations about who can learn in radical ways. Springgay examines the results of a decade-long project in which researchers, artists, students, and teachers participated in events in North American elementary, secondary, and postsecondary institutions. In projects that ranged from children learning to be critics and artists to university students experimenting with building "a public" through art, participants blended participatory art creation with academic research to address social justice issues. Springgay shows how feltness can redefine who is imagined to be capable of complex feeling, experiential learning, embodied practice, social engagement, and intimate care. In this way, feltness fosters learning that disrupts and defamiliarizes schools and institutions, knowledge systems, values, and the legibility of art and research. How redesigning your syllabus can transform your teaching, your classroom, and the way your students learn Generations of teachers have built their classes around the course syllabus, a semester-long contract that spells out what each class meeting will focus on (readings, problem sets, case studies, experiments), and what the student has to turn in by a given date. But what does that way of thinking about the syllabus leave out—about our teaching and, more importantly, about our students' learning? In Syllabus, William Germano and Kit Nicholls take a fresh look at this essential but almost invisible bureaucratic document and use it as a starting point for rethinking what students—and teachers—do. What if a teacher built a semester's worth of teaching and learning backward—starting from what students need to learn to do by the end of the term, and only then selecting and arranging the material students need to study? Thinking through the lived moments of classroom engagement—what the authors call "coursetime"—becomes a way of striking a balance between improv and order. With fresh insights and concrete suggestions, Syllabus shifts the focus away from the teacher to the work and growth of students, moving the classroom closer to the genuinely collaborative learning community we all want to create. Only the best officers are given command of U.S. Navy ships, and only the elite of these are selected for aircraft carriers. The USS America was the third of four Kitty Hawk-class super-carriers. Commissioned in 1965, decommissioned in 1996, she served three times in Vietnam, and once each in Libya, the Persian Gulf and Bosnia. This book profiles the 23 men who commanded the America and her crew of 5,000 during 31 years. Most of them were combat veterans—World War II, Korea, Vietnam, Mayaguez Rescue Operations, Lebanon, Haiti, Libya, Bosnia, and Desert Storm. Four were Naval Academy graduates; seven were test pilots; one became Inspector General of the Navy; one wore both Navy wings and submariner dolphins; and one was a prisoner of war in Vietnam for nearly six years. Two retired as admirals—one was Chief of Naval Operations—five as vice admirals, and 11 as rear admirals. Each profile gives a career account based on official biographies, published memoirs, and interviews with the commanders or their families. This text explains nontrivial applications of metric space topology to analysis. Covers metric space, point-set topology, and algebraic topology. Includes exercises, selected answers, and 51 illustrations. 1983 edition. Muslim Education in the 21st Century reinvestigates the current state of affairs in Muslim education in Asia whilst at the same time paying special attention to Muslim schools' perception of educational changes and the reasons for such changes. It highlights and explores the important question of whether the Muslim school has been reinventing itself in the field of pedagogy and curriculum to meet the challenges of the 21st century education. It interrogates the schools whose curriculum content carry mostly the subject of religion and Islam as its school culture. Typologically, these include state-owned or privately-run madrasah or dayah in Aceh, Indonesia; pondok, traditional Muslim schools largely prevalent in the East Malaysian states and Indonesia; pesantren, Muslim boarding schools commonly found in Indonesia; imam-khatip schools in Turkey, and other variations in Asia. Contributed by a host of international experts, Muslim Education in the 21st Century focuses on how Muslim educators strive to deal with the educational contingencies of their times and on Muslim schools' perception of educational changes and reasons for such changes. It will be of great interest to anyone interested in Asian and Muslim education. This work aims to explore experience of loss, change, and grief, and foster positive attitudes towards teaching and learning about these issues. Hong Kong's Chinese History Curriculum from 1945: Politics and Identity investigates the ways in which Chinese history has evolved as a subject in Hong Kong secondary schools since 1945, and the various social, political and economic factors that have shaped the curriculum, through an examination of a wide range of primary and secondary source materials and interviews. This book examines how the aims, content, teaching, learning and assessment of the Chinese history curriculum have evolved since 1945. It describes how Chinese history became an independent subject in secondary schools in Hong Kong despite the political sensitivity of the subject, how it consolidated its status during the colonial period, and how it has faced threats to its independence since the return of Hong Kong to China in 1997. An important element of the book is its in-depth analysis of the major socio-political and socio-economic forces that have been involved in the development of Chinese history. This book will be of interest to all who are interested in history education and curriculum development, and readers who are concerned with history education. Issues in Syllabus Design addresses the major types of syllabuses in language course development and provides readers with the theoretical foundations and practical aspects of implementing syllabuses for use in language teaching programs. Create your own natural language training corpus for machine learning. Whether you're working with English, Chinese, or any other natural language, this hands-on book guides you through a proven annotation development cycle—the process of adding metadata to your training corpus to help ML algorithms work more efficiently. You don't need any programming or linguistics experience to get started. Using detailed examples at every step, you'll learn how the MATTER Annotation Development Process helps you Model, Annotate, Train, Test, Evaluate, and Revise your training corpus. You also get a complete walkthrough of a real-world annotation project. Define a clear annotation goal before collecting your dataset (corpus) Learn tools for analyzing the linguistic content of your corpus Build a model and specification for your annotation project Examine the different annotation formats, from basic XML to the Linguistic Annotation Framework Create a gold standard corpus that can be used to train and test ML algorithms Select the ML algorithms that will process your annotated data Evaluate the test results and revise your annotation task Learn how to use lightweight software for annotating texts and adjudicating the annotations This book is a perfect companion to O'Reilly's Natural Language Processing with Python. "Introduction of Physics with conservation laws, emphasis on the concept of systems, postponement of vectors, integration of modern physics and more"-- Developing an Online Educational Curriculum: Techniques and Technologies acts as a guidebook for teachers and administrators as they look for support with their online education programs. It offers teaching suggestions for everything from course development to time management and community building. The book is designed to provide information to help teachers work more effectively with online tools, develop course materials for existing online courses, work with the internet as a medium of education and complete daily activities - such as evaluating assignments, lecturing and communicating with students more easily. Administrators are also given support in their efforts to recruit, train, and retain online teachers, allocate resources for online education and evaluate online materials for promotion and tenure. The classic interdisciplinary reference on adult education, updated for today's learning environment Enhancing Adult Motivation to Learn provides adult educators with the information and strategies they need to guide non-traditional students toward positive educational outcomes. Providing a clear framework, guidelines for instructional planning, real-world examples, and cutting-edge ideas, this book fills the need for intrinsically motivating instruction targeted specifically toward adults returning to school. This new fourth edition sharpens the focus on community colleges, where most first-generation college students and working adults begin their higher education, and explores the rising use of technology and alternative delivery methods including a new chapter covering online instruction. Since the publication of its first edition, this book has become a classic reference for understanding adult motivation in educational and training settings. As more and more adults re-enter the educational system, instructors and trainers will find extraordinary value in this exploration at the intersection of research and practice. Examine the latest neuroscience and psychological research pertaining to adult motivation and learning Delve into alternative formats including online learning, interactive learning materials, and more Elicit and encourage adult intrinsic motivation using the Motivational Framework for Culturally Responsive Teaching and sixty practical, research-backed strategies Adopt a culturally responsive instructional approach for an inclusive and equitable learning environment. Adult students differ from traditional students in motivation, attitude, experience, and more; this, combined with an increasingly diverse body of students as well electronic delivery methods, makes today's teaching environment a new landscape for instructors to navigate. Enhancing Adult Motivation to Learn provides a clear guide to success for instructors and students alike.

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