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The book examines a new concern in water quality policy, namely aquatic micropollutants. Micropollutants are chemicals detected in small concentrations in waterbodies today, originating from pharmaceuticals, cosmetics, or detergents, among others. Since the regulation of micropollutants is a fairly new issue, it has been largely neglected in social sciences. However, the search for appropriate solutions is of high political relevance at both the national and international levels, with many open questions arising that concern the most adequate governance structures and steering mechanisms. Solutions suitable for classical, macro-pollutants, such as nutrients, do not necessarily apply to micropollutants because of the diversity of compounds and sources, and for technical, financial, and societal reasons. The book addresses this knowledge gap by investigating the steering mechanisms at hand and their prospect for problem solving. In this regard, the research provides a systematic depiction and comparison of policy designs in place for the reduction of micropollutants in the Rhine basin. Moreover, the study yields insights into the governance structures in place, into actors' responsibilities and constellations, and policy processes regarding micropollutants. The study is furthermore embedded into broader theoretical questions of policy research. More precisely, this research is a contribution to policy analysis that aims to achieve more optimal policy results by providing for a better understanding of the nature of policy designs and the social mechanisms behind the choice of them. Despite the intrinsic aim of policy analysis at contributing to more optimal policy outcomes, there remains a lack of research regarding analytical tools that enable an ex-ante assessment of policy designs' problem-solving abilities. To explore such a research path, this book proposes a novel index of policy comprehensiveness for quantifying the prospective performance of policy designs in alleviating an underlying policy issue, e.g. reducing pollutants in waters. Furthermore, the book uncovers the social mechanisms behind policymaking and turns to the question: In which social settings is it possible to achieve a comprehensive policy design? Compared to purely micro-level explanations, the advantage of the network approach is that it goes beyond the mere aggregation of policy actors' attributes by taking into consideration actors' interdependencies. In order to take the network approach seriously, the study systematically links the structure of a policy network with comprehensive policy designs. Network concepts, such as coalition structure, interconnectedness, and belief similarity, are employed from policy change research here in order to explore the link between structural network characteristics and comprehensive policy design. By studying how network structures affect policy design, the book critically examines the explanatory value of the network approach. Globalization and global equity are built on the premise of peace. The causes of many divisions and tensions in human communities lie in the imagined or real gain of financial or material assets of some elements of the community to be at the expense of others. The global community however lacks clear definitions and methods of stability, whether political, economic, or social. Digital Bridges: Developing Countries in the Knowledge Economy provides insight into the methods and theories behind the globalization of information technologies. Readers develop the Microsoft PowerPoint 2013 skills for academic and career success with this latest edition from the popular New Perspectives Series. Updated with all-new case-based tutorials, NEW PERSPECTIVES MICROSOFT POWERPOINT 2013, COMPREHENSIVE ENHANCED EDITION continues to apply MS PowerPoint 2013 skills to real situations that fully demonstrate the relevance of concepts. A proven learning approach emphasizes critical thinking, problem-solving, and in-depth coverage. A new Troubleshoot case problem enhances analytical skills, while a new tutorial on Managing Your Files helps readers navigate Windows 8. Readers discover success with MS PowerPoint 2013 as NEW PERSPECTIVES MICROSOFT POWERPOINT 2013 emphasizes the value and application of what they are learning. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Generally recognized as the standard work in its field, Behavioral, Social, and Emotional Assessment of Children and Adolescents is a comprehensive guide for conducting conceptually sound, culturally responsive, and ecologically oriented assessments of students' social and emotional behavior. Written for graduate students, practitioners, and researchers in the fields of school psychology, child clinical psychology, and special education, it will also be of interest to those in related disciplines. Building on the previous editions, this fifth edition includes updated references to DSM-5 and federal standards as well as an integrated approach to culturally competent assessment throughout the text. In Part I, Foundations and Methods of Assessment, the author provides a general foundation for assessment practice and outlines basic professional and ethical issues, cultural considerations, and classification and diagnostic problems. Part II, Assessment of Specific Problems, Competencies, and Populations, includes material on assessing specific social-emotional behavior domains, including externalizing problems, internalizing problems, social skills and social-emotional strengths, and the unique needs of young children. A chapter on school-wide screening methods was also added with this edition. By weaving together the most recent research evidence and common application issues in a scholarly yet practical matter, Behavioral, Social, and Emotional Assessment of Children and Adolescents continues to be the pre-eminent foundation for assessment courses. New mothers are the target audience of this problem-answer formatted comprehensive guide to breastfeeding. Photos. Control and Dynamic Systems: Advances in Theory and Applications, Volume 48: Manufacturing and Automation Systems: Techniques and Technologies, Part 4 of 5 deals with techniques and technologies in manufacturing and automation systems. This book begins by discussing the advances of techniques for measuring the effectiveness of investments in automation and manufacturing systems. It then turns to graphical concurrent modeling language (GCML), a program used to model and analyze discrete manufacturing systems. This book also presents techniques for modeling solids; strategies for design optimization of machine products; design and control of industrial robots; and other optimization methodologies for manufacturing, robotic, and automation systems. This book will provide a uniquely significant reference for those who are interested in manufacturing, robotics, and automation systems. The first English-language collection devoted to Hegel's Philosophy of Subjective Spirit. Transnational Environmental Policy analyses a surprising success story in the field of international environmental policy making: the threat to the ozone layer posed by industrial chemicals, and how it has been averted. The book also raises the more general question about the problem-solving capacities of industrialised countries and the world society as a whole. Reiner Grundmann investigates the regulations which have been put in place at an international level, and how the process evolved over twenty years in the US and Germany. A robust and comprehensive description and implementation roadmap of SEL across all levels of your school's curriculum In Essentials of Social Emotional Learning (SEL): The Complete Guide for Schools and Practitioners, learning expert and advocate Donna Black delivers a rigorous and compelling case for the adoption of crucial SEL components in your school, as well as a step-by-step guide to its implementation. The book walks readers through every step of understanding, designing, implementing, and measuring an SEL program designed to create lasting and powerful change for your students. The author describes strategies to engage students with relationships and instruct them in core skills. Essentials of Social Emotional Learning (SEL) also explores: The emergence of social emotional learning as a world phenomenon, including key definitions, critical areas of competence, historical influences, and the role of emotional intelligence in SEL. A rigorous review of current problems in education addressed by SEL, as well as the latest empirical support and validation for the model. A description of SEL as a sustainable framework for success, including a multi-phase guide to a whole-school implementation of SEL complete with tools, templates, and checklists. A start-to-finish roadmap on the implementation of social emotional learning in schools of all sizes, Essentials of Emotional Learning (SEL) is a must-read resource for school administrators, teachers, and parents of school age children with an interest in addressing the barriers often faced by students. Interorganizational Collaboration: Complexity, Ethics, and Communication centers around three key assertions: (1) interorganizational collaboration is complex and warrants study as a specific type of leadership and communication; (2) successful collaborative relationships are grounded in a principled ethic of democratic and egalitarian participation; and (3) interorganizational collaboration requires a specific communication language of practice. Interorganizational collaboration is influenced by increased interconnectedness, shifting organizational needs, and a changing workforce. Collaboration invokes ethical questions and ethical responsibilities that must be considered in communication practices and structures. Although there are many popular books and practitioner materials on collaboration, most are not focused on introducing foundational concepts to a novice audience. In addition, the subject of communication in collaboration has been somewhat underdeveloped. The authors focus on communication from a social constructionist stance. One of their primary goals is to develop a collaboration pedagogy based on existing communication scholarship. The authors present communicative practices vital to interorganizational participation, and they view collaboration as something beyond an exchange of resources and knowledge. Unlike group and organizational texts that approach collaboration from a functional or strategic perspective, this text anchors collaboration in the assumption that democratic and principled communication will foster creative and accountable outcomes for participants in collaborative problem solving. The authors articulate a collaborative ethic useful in all communicative contexts. Micropractices of communication are fundamental not only to collaborating across organizations but also to fostering just and trusting relationships. The book discusses the cornerstone assumptions and principled practices necessary for stakeholders to address problems—for example, recognizing and validating the needs of fellow stakeholders; separating people's positions from underlying interests; listening for things that are never quite said; identifying overlapping commonalities; building trust while respecting difference; and constructively navigating conflict. The book also focuses on building collaborative praxis based on the assumption of contingency. Praxis cultivates knowledge and ethical understanding of a situation so participants in collaborations can make the best decision based on specific circumstances. Klooster and Allen's INTEGRATED ACCOUNTING FOR WINDOWS, 7e, International Edition teaches students about computerized accounting and the operating procedures for all Windows-based programs. Klooster & Allen software was designed to emulate commercial software packages and help prepare students for the workplace. Step-wise instruction and clear examples help students understand the software without becoming overwhelmed. INTEGRATED ACCOUNTING FOR WINDOWS, 7e, International Edition introduces software gradually through the use of opening balance files, showing students how to process ongoing accounting systems. In this way, students can concentrate on learning accounting topics while gaining software experience. Each chapter offers a sample problem, a student exercise, two software problems (with audit questions), and the use of a student-solution checker. This approach permits students to work independently and at their own pace. By focusing on the cognitive-behavioral model and treatment options, Dugas and Robichaud present a detailed analysis of the etiology, assessment, and treatment of Generalized Anxiety Disorder (GAD). Cognitive-Behavioral Treatment for Generalized Anxiety Disorder: From Science to Practice provides a review of the empirical support for the different models of GAD. It includes a detailed description of the assessment and step-by-step treatment of GAD (including many examples of therapist-client dialogue), data on treatment efficacy in individual and group therapy, and concludes with a description of maintenance and follow-up strategies. The International Handbook on Teaching and Learning Economics is a power packed resource for anyone interested in investing time into the effective improvement of their personal teaching methods, and for those who desire to teach students how to think like an economist. It sets guidelines for the successful integration of economics into a wide variety of traditional and non-traditional settings in college and graduate courses with some attention paid to primary and secondary classrooms. . . The International Handbook on Teaching and Learning Economics is highly recommended for all economics instructors and individuals supporting economic education in courses in and outside of the major. This Handbook provides a multitude of rich resources that make it easy for new and veteran instructors to improve their instruction in ways promising to excite an increasing number of students about learning economics. This Handbook should be on every instructor's desk and referenced regularly. The American Economist In delightfully readable short chapters by leaders in the sub-fields who are also committed teachers, this encyclopedia of how and what in teaching economics covers everything. There is nothing else like it, and it should be required reading for anyone starting a teaching career and for anyone who has been teaching for fewer than 50 years! Daniel S. Hamermesh, University of Texas, Austin, US The International Handbook on Teaching and Learning Economics provides a comprehensive resource for instructors and researchers in economics, both new and experienced. This wide-ranging collection is designed to enhance student learning by helping economic educators learn more about course content, pedagogic techniques, and the scholarship of the teaching enterprise. The internationally renowned contributors present an exhaustive compilation of accessible insights into major research in economic education across a wide range of topic areas including: Pedagogic practice teaching techniques, technology use, assessment, contextual techniques, and K-12 practices. Research findings principles courses, measurement, factors influencing student performance, evaluation, and the scholarship of teaching and learning. Institutional/administrative issues faculty development, the undergraduate and graduate student, and international perspectives. Teaching enhancement initiatives foundations, organizations, and workshops. Grounded in research, and covering past and present knowledge as well as future challenges, this detailed compendium of economics education will prove an invaluable reference tool for all involved in the teaching of economics: graduate students, new teachers, lecturers, faculty, researchers, chairs, deans and directors. The Resource Guide for the Faultless Facilitation Workshop includes how to's on leading groups and problem solving for facilitators. Use it as a participant coursebook with the training program, or as a self-study option. The Instructor's Manual offers

in-class activities and training designs (1-, 2-, 3-, or 5-day) to go with the Resource Guide. The book discusses in an analytical manner and in a lucid style the concepts of curriculum, instructions process of curriculum planning and development, curriculum effectiveness, instructional designs and objectives. This provides helpful instructional material to teachers and students. The book provides a global perspective of local government response towards the COVID-19 pandemic through the analysis of a sample of countries in all continents. It examines the responses of local government, as well as the responses local government developed in articulation with other tiers of government and with civil society organizations, and explores the social, economic and policy impacts of the pandemic. The book offers an innovative contribution on the role of local government during the pandemic and discusses lessons for the future. The COVID-19 pandemic had a global impact on public health, in the well-being of citizens, in the economy, on civic life, in the provision of public services, and in the governance of cities and other human settlements, although in an uneven form across countries, cities and local communities. Cities and local governments have been acting decisively to apply the policy measures defined at national level to the specific local conditions. COVID-19 has exposed the inadequacy of the crisis response infrastructures and policies at both national and local levels in these countries as well as in many others across the world. But it also exposed much broader and deeper weaknesses that result from how societies are organized, namely the insecure life a substantial proportion of citizens have, as a result of economic and social policies followed in previous decades, which accentuated the impacts of the lockdown measures on employment, income, housing, among a myriad of other social dimensions. Besides the analysis of how governments, and local government, responded to the public health issues raised by the spread of the virus, the book deals also with the diversity of responses local governments have adopted and implemented in the countries, regions, cities and metropolitan areas. The analysis of these policy responses indicates that previously unthinkable policies can surprisingly be implemented at both national and local levels. In October 2019, Abhijit Banerjee, Esther Duflo, and Michael Kremer jointly won the 51st Sveriges Riksbank Prize in Economic Sciences in Memory of Alfred Nobel "for their experimental approach to alleviating global poverty." But what is the exact scope of their experimental method, known as randomized control trials (RCTs)? Which sorts of questions are RCTs able to address and which do they fail to answer? The first of its kind, Randomized Control Trials in the Field of Development: A Critical Perspective provides answers to these questions, explaining how RCTs work, what they can achieve, why they sometimes fail, how they can be improved and why other methods are both useful and necessary. Bringing together leading specialists in the field from a range of backgrounds and disciplines (economics, econometrics, mathematics, statistics, political economy, socioeconomics, anthropology, philosophy, global health, epidemiology, and medicine), it presents a full and coherent picture of the main strengths and weaknesses of RCTs in the field of development. Looking beyond the epistemological, political, and ethical differences underlying many of the disagreements surrounding RCTs, it explores the implementation of RCTs on the ground, outside of their ideal theoretical conditions and reveals some unsuspected uses and effects, their disruptive potential, but also their political uses. The contributions uncover the implicit worldview that many RCTs draw on and disseminate, and probe the gap between the method's narrow scope and its success, while also proposing improvements and alternatives. Without disputing the contribution of RCTs to scientific knowledge, Randomized Control Trials in the Field of Development warns against the potential dangers of their excessive use, arguing that the best use for RCTs is not necessarily that which immediately springs to mind. Written in plain language, this book offers experts and laypeople alike a unique opportunity to come to an informed and reasoned judgement on RCTs and what they can bring to development. Effective leadership and management create significant impacts upon any organization in the modern business realm. To maintain competitiveness and success, those in leadership roles must develop new and dynamic initiatives to solve problems that arise. Comprehensive Problem-Solving and Skill Development for Next-Generation Leaders is a critical reference source for the latest academic research on the implementation of innovative qualities, strategies, and competencies for effective leadership and examines practices for determining solutions to business problems. Highlighting relevant coverage on facilitating organizational success, such as emotional intelligence, technology integration, and active learning, this book is ideally designed for managers, professionals, graduate students, academics, and researchers interested in research-based strategies for obtaining organizational effectiveness. Adult Psychopathology presents an overview of the classification and diagnosis; epidemiology; genetic, sociocultural, and biological influences; and research and behavioral considerations of psychopathology in adults. This state-of-the-art volume also includes the latest research on the major disorders and discusses the three most popular treatment approaches. Study Guide to Accompany Calculus for the Management, Life, and Social Sciences The text and images in this book are in grayscale. A hardback color version is available. Search for ISBN 9781680922929. Principles of Accounting is designed to meet the scope and sequence requirements of a two-semester accounting course that covers the fundamentals of financial and managerial accounting. This book is specifically designed to appeal to both accounting and non-accounting majors, exposing students to the core concepts of accounting in familiar ways to build a strong foundation that can be applied across business fields. Each chapter opens with a relatable real-life scenario for today's college student. Thoughtfully designed examples are presented throughout each chapter, allowing students to build on emerging accounting knowledge. Concepts are further reinforced through applicable connections to more detailed business processes. Students are immersed in the "why" as well as the "how" aspects of accounting in order to reinforce concepts and promote comprehension over rote memorization. Problem-Oriented Policing: Successful Case Studies is the first systematic and rigorous collection of effective problem-oriented policing projects. It includes more than twenty case studies from among the thousands of projects submitted for the Herman Goldstein Award for Excellence in Problem-Oriented Policing. The volume describes in detail the case studies and explains the wider significance of each for effective, efficient, and equitable policing. This book explores a wide range of problems that fall under five general categories: gang violence; violence against women; vulnerable people; disorderly places; and theft, robbery, and burglary. The case studies tell stories of how police, in collaboration with others, successfully tackled real-world policing problems fairly and effectively. The authors have also drawn out of the case studies the cross-cutting themes and issues they illustrate. The authors prove that the concept can work, bring to life the context in which police and communities addressed these vexing problems, and, ideally, will inspire future problem-oriented police work that builds on these reported successes. Written in a clear and direct style, this book will appeal to students and scholars of policing, criminology, and social studies; police practitioners and crime analysts; and all those who are interested in learning more about the reality of police problem-solving. Visual multimedia applications integrate animation, sound, graphics, and video to create an engaging, interactive, and effective learning environment. Such software allows students to exercise more control over the pacing and sequencing of their own learning. With the availability of more sophisticated computers, the potential to employ multimedia has grown tremendously. Advanced Technology-Assisted Problem Solving in Engineering Education: Emerging Research and Opportunities is a critical scholarly publication that examines the development and use of interactive multimedia and mixed reality applications that are used to support engineering pedagogy and curriculum. Containing leading international findings, this advanced publication delivers quality research using learning and consultancy for developing tactics to decipher dilemmas within the field. Highlighting a range of topics such as data analysis, augmented reality, and multimedia, this book is ideal for educators, engineers, curriculum designers, educational software developers, IT consultants, researchers, academicians, and students. The Book Tries To Make The Reader Understand The Food Processing Operations Through A Comprehensive Numerical Problem.Understanding Of The Operations Becomes Deeper When The Reader Solves The Exercise Problems Given Under Each Of The Operations. Answer To Most Of The Numerical Problems Have Been Provided In The Book. The Proposed Book Is Unique As It Includes (I) Comprehensive Numerical Problem Based On Actual Data Taken During Food Processing Operations (Ii) Mathematical Modelling Of The Processing Operations (Iii) Solutions Of The Numerical Problem Based On Mathematical Models Developed (Iv) Exercise Problems And (V) Inclusion Of Matlab Program In The Book. The Program Will Help The Reader To Find Out The Value Of The Responses As Affected By Varying The Independent Variables To Different Levels.Most Of The Materials Havebeen Class Tested Through The Teaching Of The Subjects. E.G., Food Processing Operations, Transfer Processes In Food Materials And Food Process Modelling And Evaluation. Content Highlights : - Part-I : Mechanical Operations : Size Reduction And Practice Size Analysis# High Pressure Homogenization. # Flexible Packaging And Shelf Life Prediction# Modified Atmosphere Packaging And Storage. # Single Screw Extrusion. # Separation Of Liquids In Disk Type Centrifugal Separator. # Separation And Conveying On Oscillating Tray Surface. # Solid MixingsPart-Ii : Thermal Operations : Comparing Saturated And Flue Gas As Heat Transfer Media. # Liquid Heating In Plate Heat Exchanger. # Liquid Heating In Helical Tube Heat Exchanger. # Air Heating In Extended Surface Heat Exchanger. # In-Bottle Serialization. # Fluid Bed Freezing. # Concentration In Rising Film Evaporator. # Concentration In Falling Film Multistage Mechanical Vapour Recompression Evaporator. # Concentration In Scraped Surface Evaporator. # Osmo-Concentration In Fruit Solid. # Differential And Flash Distillation. # Air-Recirculatory Tray Drying. # Vacuum Drying. # Spray Drying. # Freeze Drying. # Hot Air Puffing.Part-Iii : Experimentation And Optimization : Empirical Model Development# Sensory Evaluation Using Fuzzy Logic. # Index The philosophy of pragmatism advances an evolutionary, learning-oriented perspective that is problem-driven, reflexive, and deliberative. Newspaper columns blare the news daily. There is no doubt that we are struggling through a worldwide economic and financial crisis of a magnitude not witnessed since the Great Depression. In this environment, fraught with danger, no company can afford to take a wait-and-see attitude. One hesitation or misstep can result in the rapid demise of a once stalwart enterprise. Even small miscalculations can topple mighty empires; consider the U.S. auto industry, for example. The severity of the crisis demands that your company understand its causes, diagnose carefully, implement decisively and monitor constantly. However, the crisis also creates chances for companies that learn to assess risk, recognize opportunity and take action quickly. This book is an antidote to the chorus of doom-and-gloom, a manual for business leaders and employees who are ready to fight. In Beat the Crisis, international strategy guru, Hermann Simon, offers 33 practical actions that any company can take immediately. Organized into broad categories—"Changing Customer Needs," "Sales and the Sales Force," "Managing Offers and Prices" and "Services"—Simon shows companies how to focus on the areas where emphatic action can have quick and maximum impact on corporate performance. Drawing from dozens of successful cases around the world, Simon helps readers learn to read the market signals, develop quick solutions, and stay a step ahead of their competitors, while avoiding the pitfalls looming in the crisis. A concluding chapter looks beyond the crisis and considers the longer-term socio-political and business consequences, in which Simon foresees a new era of restraint. At last – the Australasian edition of Romney and Steinbart’s respected AIS text! Accounting Information Systems first Australasian edition offers the most up-to-date, comprehensive and student-friendly coverage of Accounting Information Systems in Australia, New Zealand and Asia. Accounting Information Systems has been extensively revised and updated to incorporate local laws, standards and business practices. The text has a new and flexible structure developed especially for Australasian AIS courses, while also retaining the features that make the US edition easy to use. nt concepts such as systems cycles, controls, auditing, fraud and cybercrime, ethics and the REA data model are brought to life by a wide variety of Australasian case studies and examples. With a learning and teaching resource package second to none, this is the perfect resource for one-semester undergraduate and graduate courses in Accounting Information Systems. Although Cognitive Behavioural Therapy (CBT) has a well elaborated theoretical background and documented standard therapeutic process, new specific theoretical formulations and genuine techniques seem to continually appear. These new treatment developments in CBT constitute the heart of this book. Leading researchers and clinicians, who are also well established experts in the application of CBT present the extent of their experience, as well as appropriate and state-of-the-art treatment techniques for a variety of specific disorders: * Management of Major Depression, suicidal behaviour and Bipolar Disorder. * Treatment of Anxiety Disorders such as Panic Disorder, Obsessive Compulsive Disorder, and Generalized Anxiety Disorder. * Application of CBT to Eating Disorder and Personality Disorders, especially Borderline Personality Disorder. * Implementation of CBT with specific populations such as couples and families, children and adolescents. The book focuses on clinical practice and treatment techniques, but avoids a step-by-step approach. Instead it encourages flexibility and integrativity in order to help the practicing clinician become more competent and efficient in applying CBT. Well-known contributors reveal a variety of treatment styles, and case examples and treatment transcripts are used to show how theoretical innovations integrate with the practice of CBT. The fourth edition of Mastering the Instructional Design Process has been completely revised and updated and is based on the instructional design competencies of the International Board of Standards of Performance and Instruction (IBSTPI). The book identifies the core competencies of instructional system design and presents them in a way that helps to develop these competencies and apply them successfully in real-world settings. This comprehensive resource covers the full range of topics for understanding and mastering the instructional design process including: detecting and solving human performance problems; analyzing needs, learners, work settings, and work; establishing performance objectives and performance measurements; delivering the instruction effectively; and managing instructional design projects successfully. Comprehensive Remote Sensing covers all aspects of the topic, with each volume edited by well-known scientists and contributed to by frontier researchers. It is a comprehensive resource that will benefit both students and researchers who want to further their understanding in this discipline. The field of remote sensing has quadrupled in size in the past two decades, and increasingly draws in individuals working in a diverse set of disciplines ranging from geographers, oceanographers, and meteorologists, to physicists and computer scientists. Researchers from a variety of backgrounds are now accessing remote sensing data, creating an urgent need for a one-stop reference work that can comprehensively document the development of remote sensing, from the basic principles, modeling and practical algorithms, to various applications. Fully comprehensive coverage of this rapidly growing discipline, giving readers a detailed overview of all aspects of Remote Sensing principles and applications Contains ‘Layered content’, with each article beginning with the basics and then moving on to more complex concepts Ideal for advanced undergraduates and academic researchers Includes case studies that illustrate the practical application of remote sensing principles, further enhancing understanding

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