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This book provides a new opportunity for corporate strategy analysis within a Japanese context. It is the first academic textbook to be published in English which regroups case studies to emphasize key concepts in Japanese management. Where previous literature has set a separate focus on cultural, managerial and strategic variables, a holistic look is now taken at their influence on effective decision-making. Over 11 detailed cases depict issues in entering the Japanese market, strategic issues when managing in Japan, marketing management, crisis management, cross-cultural encounters and future technologies. The sophistication and depth of these studies, along with their teaching notes, provide the basis for pragmatic analysis. The mysticism surrounding Japanese culture seems magnified by the

success of Japanese companies abroad, and the shortcomings of many MNEs that entered Japan ineffectively. Studying the empirical implications of these issues is a helpful exercise to develop more acute management reflexes in a Japanese setting. The book's carefully laid out cases will benefit business and humanities students who are researching Japan, as well as professionals who work within this sphere. Ch. 1. Poverty in India and value chains -- ch. 2. Retail winners and losers - the impact of organised retailing -- ch. 3. Inclusive value chains in fresh fruit and vegetables. Case study 1 : Namdhari Fresh Limited / BN Dhananjaya and A. Umesh Rao. Case study 2 : ITC Choupal Fresh / Rewa Shankar Misra. Case study 3 : INFAM in Wayanad, Kerala / Jacob D. Vakkayil. Case study 4 : Spencer's Retail / Sukhpal Singh -- ch. 4. Inclusive value chains in commodity crops. Case study 5 : Contract farming of potatoes : an attempt to include poor farmers in the value chain / Braja S. Mishra. Case study 6 : Basmati Rice and Kohinoor Foods Limited / Anup Kumar Singh. Case study 7 : Agrocel Industries / Anamika Purohit. Case study 8 : bioRe Organic Cotton / Rajeev Baruah -- ch. 5. Inclusive value chains in fisheries, honey, coffee and poultry. Case study 9 : Falcon Marine Exports / Rajeev Roy. Case study 10 : Honey in Muzaffarpur / Ashok Kumar. Case study 11 : Fairtrade and organic coffee / Priti Rao. Case study 12 : Small-holder broiler farming in Kesla / Anish Kumar -- ch. 6. Inclusive value chains in non-food artisan products. Case study 13 : ITC Limited and the Agarbatti Industry / Nagendra Nath Sharma. Case study 14 : Operation Mojari / Vipin Sharma and Mallika Ahluwalia -- ch. 7. What do the case studies tell us? Lessons for the future. In Spring 2007, the State Chancellor's Office of the California Community Colleges awarded, based on a competitive grant competition, the Transfer Leadership Center (TLC) study to investigate two-to-four year transfer practices and strategies. As part of the study's qualitative component, research teams from the Center for Student Success of the Research & Planning Group of the California Community Colleges conducted site visits to seven community colleges with higher-than-expected transfer rates. The site visits included extensive interviews and focus groups conducted with students, college counselors, faculty, administrators, classified staff, representatives from special programs, and

high school counselors. This report presents findings from site visits to Skyline College. Appended are: (1) Skyline College Study Participants; (2) Documents Reviewed for Skyline College Case Study Analysis; (3) Skyline College Descriptors; (4) Skyline College Transfer Indicators; and (5) Skyline College's Agreements with Four-Year Colleges and Representative Visits. (Contains 3 footnotes.) [For related reports, see the following: (1) "Transfer Issues and Effective Practices: A Review of the Literature" (ED521887); (2) "A Qualitative Study of Two-To-Four-Year Transfer Practices in California Community Colleges: An Analysis of Seven Case Studies Featuring Colleges with Consistently Higher-than-Expected Transfer Rates, Fall 2008" (ED521877); (3) "Transfer Velocity Project: Key Findings on Student Transfer in California Community Colleges" (ED521885); (4) "Transfer Practices at De Anza College: Case Study #1 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521886); (5) "Transfer Practices at Irvine Valley College: Case Study #2 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521884); (6) "Transfer Practices at Los Angeles Southwest College: Case Study #3 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521889); (7) "Transfer Practices at Porterville College: Case Study #4 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521880); (8) "Transfer Practices at Reedley College: Case Study #5 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521878); and (9) "Transfer Practices at San Diego City College: Case Study #6 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521876).]. Tap into 150 unique case studies covering all four clinical practice areas: medical-surgical, pediatric, OB/maternity, and psychiatric nursing, all newly organized to facilitate a conceptual approach to teaching and learning. Each case covers a common patient problem, drawn from actual clinical experiences and written by nurses who are clinical experts. Cases include integrated content on pharmacology, nutrition, and diagnostic/laboratory tests to encourage you to think critically about all aspects of patient care. The 7th edition features a new concept-based organization, an

enhanced focus on interprofessional collaboration and QSEN, 20 all-new case studies, and updated content throughout to reflect the most current standards of clinical practice. This text is designed to provide students with real-life case studies that address important issues within the IDEA and NCLB legislations. Students will see both best practice and less than best practice when they read the cases. It is specifically designed for graduate students who are taking a course in special education law and/or administration. Case Studies in Special Education Law is intended to provide supplemental instruction using real-life cases while studying the law. This book of case studies is designed to serve as a resource guide to help higher education students apply higher education leadership and management theories to practice, and to allow them to actively engage in working through diverse institutional issues within assorted institutional contexts. Though this collection of cases was initially created to facilitate the application of theory to practice in small group discussions, individual cases can be easily utilized for more formalized written responses. The cases have been thematically organized within the following broad leadership and management categories: 1) leadership issues; 2) addressing mental health issues; 3) moments of crisis and campus safety; 4) technology in academia; 5) academic freedom; 6) campus diversity; 7) strategic planning and staffing issues; 8) working with student organizations; and 9) policy issues and fiscal tensions. “This book is an excellent tool to guide APRNs and their collaborators in healthcare education into conversations about ethical action within the complex challenges of their work.” –Daniel McGinty, EdD Dundon-Berchtold Institute for Moral Formation & Applied Ethics University of Portland “What a wonderful way to see advanced practice nursing as neither black nor white but instead as a myriad of colors in which to hone principled and just care as our Code of Nursing intends.” –Laurel Hallock-Koppelman, DNP, APRN, FNP-C Assistant Professor, School of Medicine Oregon Health and Science University “Infused with wisdom and clarity, this textbook is a must-read for APRNs of all practice environments and levels of experience. As a clinical ethicist, I was deeply impressed by how much I learned within the pages of this book.” –Kayla Tabari-House, MBE, RN, HEC-C Clinical Ethicist,

Providence St. Joseph Health Healthcare delivery can present ethical conflicts and dilemmas for advanced practice registered nurses (APRNs)—nurses who already have a myriad of responsibilities in caring for patients. *Ethical Case Studies for Advanced Practice Nurses* improves APRNs' agility to resolve ethical quandaries encountered in primary care, hospital-based, higher education, and administration beyond community settings. Through case studies examining various types of ethical conflicts, the authors empower APRNs and students with the critical knowledge and skills they need to handle even the most complex dilemmas in their practice. By applying a set of criteria and framework, this book guides APRNs to use critical thinking to make ethically sound decisions.

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Pre-COVID-19 In Spring 2007, the State Chancellor's Office of the California Community Colleges awarded the Transfer Leadership Center (TLC) study to investigate two-to-four year transfer practices and strategies. As part of the study's qualitative component, research teams from the

Center for Student Success of the Research & Planning Group of the California Community Colleges conducted site visits to seven community colleges with higher-than-expected transfer rates. The site visits included extensive interviews and focus groups conducted with students, college counselors, faculty, administrators, classified staff, representatives from special programs, and high school counselors. It should be emphasized that the research focused exclusively on what each of the seven colleges are doing to support and increase two-to-four year transfer. This report presents findings from site visits to Irvine Valley College. Appended are: (1) Irvine Valley College Study Participants; (2) Documents Reviewed for Irvine Valley College Case Study Analysis; (3) Irvine Valley College Descriptors; (4) Irvine Valley College Transfer Indicators; (5) Transfer Investments; and (6) Irvine Valley College's Agreements with Four-Year Colleges and Representative Visits. (Contains 3 figures.) [For related reports, see the following: (1) "Transfer Issues and Effective Practices: A Review of the Literature" (ED521887); (2) "A Qualitative Study of Two-To-Four-Year Transfer Practices in California Community Colleges: An Analysis of Seven Case Studies Featuring Colleges with Consistently Higher-than-Expected Transfer Rates, Fall 2008" (ED521877); (3) "Transfer Velocity Project: Key Findings on Student Transfer in California Community Colleges" (ED521885); (4) "Transfer Practices at De Anza College: Case Study #1 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521886); (5) "Transfer Practices at Los Angeles Southwest College: Case Study #3 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521889); (6) "Transfer Practices at Porterville College: Case Study #4 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521880); (7) "Transfer Practices at Reedley College: Case Study #5 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521878); (8) "Transfer Practices at San Diego City College: Case Study #6 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521876); and (9) "Transfer Practices at Skyline College: Case Study #7 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates,

Fall 2008" (ED521879).]. The Case Study method of teaching and learning, adopted by business schools and management centres globally, provides an important function in management education, but employing it effectively can often be a challenge. This book provides practical insights, tools and approaches for both case teaching and writing, drawing on perspectives from expert practitioners around the world. This book aims to critically examine different approaches to using case studies in group-based, participant-centred learning environments, exploring good practices for case teaching and learning. It provides guidance for case writers on various approaches to structuring case data, presentational formats, and the use of technology in the construction of different types of cases. It also demonstrates the use of the case method as a tool for assessment, supporting students' own development of cases to showcase good practice in organisations. The final section of this book showcases some of the resources available, providing links and reviews of additional material that can support future case teaching and writing practice, including publication. The Case Study Companion is designed for lecturers using cases within their teaching across all management disciplines, as well as those training for Professional Development and Management Education qualifications. It will also be useful for postgraduate, MBA and Executive Education students wanting to make the most of case studies in their learning and assessments. In Spring 2007, the State Chancellor's Office of the California Community Colleges awarded the Transfer Leadership Center (TLC) study to investigate two-to-four year transfer practices and strategies. As part of the study's qualitative component, research teams from the Center for Student Success of the Research & Planning Group of the California Community Colleges conducted site visits to seven community colleges with higher-than-expected transfer rates. The site visits included extensive interviews and focus groups conducted with students, college counselors, faculty, administrators, classified staff, representatives from special programs, and high school counselors. This paper presents findings from site visits to De Anza College. Appended are: (1) De Anza Study Participants; (2) Documents Reviewed for De Anza Case Study Analysis; (3) De Anza College Descriptors; (4) De Anza

College Transfer Indicators; and (5) De Anza's Agreements with Four-Year Colleges and Representative Visits. (Contains 1 footnote.) [For related reports, see the following: (1) "Transfer Issues and Effective Practices: A Review of the Literature" (ED521887); (2) "A Qualitative Study of Two-To-Four-Year Transfer Practices in California Community Colleges: An Analysis of Seven Case Studies Featuring Colleges with Consistently Higher-than-Expected Transfer Rates, Fall 2008" (ED521877); (3) "Transfer Velocity Project: Key Findings on Student Transfer in California Community Colleges" (ED521885); (4) "Transfer Practices at Irvine Valley College: Case Study #2 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521884); (5) "Transfer Practices at Los Angeles Southwest College: Case Study #3 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521889); (6) "Transfer Practices at Porterville College: Case Study #4 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521880); (7) "Transfer Practices at Reedley College: Case Study #5 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521878); (8) "Transfer Practices at San Diego City College: Case Study #6 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521876); and (9) "Transfer Practices at Skyline College: Case Study #7 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521879).]. Jun Mochizuki, acclaimed creator of PandoraHearts, continues her epic adventure tale, The Case Study of Vanitas! When cornered in a torture chamber(?) to reveal his true intentions of keeping Noe around, Vanitas might actually come out and declare who he really is! Find out what happens in the seventh installment of Jun Mochizuki's latest epic adventure tale, The Case Study of Vanitas, the same day as Japan! In Spring 2007, the State Chancellor's Office of the California Community Colleges awarded the Transfer Leadership Center (TLC) study to investigate two-to-four year transfer practices and strategies. As part of the study's qualitative component, research teams from the Center for Student Success of the Research & Planning Group of the California Community Colleges conducted site visits to seven community colleges with higher-than-

expected transfer rates. The site visits included extensive interviews and focus groups conducted with students, college counselors, faculty, administrators, classified staff, representatives from special programs, and high school counselors. This paper presents findings from site visits to San Diego City College. Appended are: (1) San Diego City College Study Participants; (2) Documents Reviewed for San Diego City College Case Study Analysis; (3) San Diego City College Descriptors; (4) San Diego City College Transfer Indicators; (5) San Diego City College's Transfer Investments; and (6) San Diego City College's Agreements with Four-Year Colleges and Representative Visits. (Contains 1 footnote.) [For related reports, see the following: (1) "Transfer Issues and Effective Practices: A Review of the Literature" (ED521887); (2) "A Qualitative Study of Two-To-Four-Year Transfer Practices in California Community Colleges: An Analysis of Seven Case Studies Featuring Colleges with Consistently Higher-than-Expected Transfer Rates, Fall 2008" (ED521877); (3) "Transfer Velocity Project: Key Findings on Student Transfer in California Community Colleges" (ED521885); (4) "Transfer Practices at De Anza College: Case Study #1 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521886); (5) "Transfer Practices at Irvine Valley College: Case Study #2 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521884); (6) "Transfer Practices at Los Angeles Southwest College: Case Study #3 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521889); (7) "Transfer Practices at Porterville College: Case Study #4 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521880); (8) "Transfer Practices at Reedley College: Case Study #5 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521878); and (9) "Transfer Practices at Skyline College: Case Study #7 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521879).]. In Spring 2007, the State Chancellor's Office of the California Community Colleges awarded the Transfer Leadership Center (TLC) study to investigate two-to-four year transfer practices and strategies. As part of the study's qualitative component, research teams from the Center for

Student Success of the Research & Planning Group of the California Community Colleges conducted site visits to seven community colleges with higher-than-expected transfer rates. The site visits included extensive interviews and focus groups conducted with students, college counselors, faculty, administrators, classified staff, representatives from special programs, and high school counselors. This report presents findings from site visits to Reedley College. Appended are: (1) Reedley College Study Participants; (2) Documents Reviewed for Reedley College Case Study Analysis; (3) Reedley College Descriptors; (4) Reedley College Transfer Indicators; (5) Reedley Colleges Transfer Investments; and (6) Reedley College's Agreements with Four-Year Colleges and Representative Visits. (Contains 1 footnote.) [For related reports, see the following: (1) "Transfer Issues and Effective Practices: A Review of the Literature" (ED521887); (2) "A Qualitative Study of Two-To-Four-Year Transfer Practices in California Community Colleges: An Analysis of Seven Case Studies Featuring Colleges with Consistently Higher-than-Expected Transfer Rates, Fall 2008" (ED521877); (3) "Transfer Velocity Project: Key Findings on Student Transfer in California Community Colleges" (ED521885); (4) "Transfer Practices at De Anza College: Case Study #1 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521886); (5) "Transfer Practices at Irvine Valley College: Case Study #2 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521884); (6) "Transfer Practices at Los Angeles Southwest College: Case Study #3 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521889); (7) "Transfer Practices at Porterville College: Case Study #4 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521880); (8) "Transfer Practices at San Diego City College: Case Study #6 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521876); and (9) "Transfer Practices at Skyline College: Case Study #7 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521879).]. Work by leading architects - including Wallace Neff, Gordon Kauffman, Roland Coate, and George Washington Smith - is featured in forty-four beautiful

homes built in California during the 1920s and '30s. More than 300 images illustrate the aesthetic of authentic Mediterranean form, furnished in Mission style and landscaped appropriately for a lifestyle centered around courtyards and conducted beneath shaded verandas. In many cases, the projects include the architect's hand-rendered site and floor plans. The use of case studies to build and test theories in political science and the other social sciences has increased in recent years. Many scholars have argued that the social sciences rely too heavily on quantitative research and formal models and have attempted to develop and refine rigorous methods for using case studies. This text presents a comprehensive analysis of research methods using case studies and examines the place of case studies in social science methodology. It argues that case studies, statistical methods, and formal models are complementary rather than competitive. The book explains how to design case study research that will produce results useful to policymakers and emphasizes the importance of developing policy-relevant theories. It offers three major contributions to case study methodology: an emphasis on the importance of within-case analysis, a detailed discussion of process tracing, and development of the concept of typological theories. *Case Studies and Theory Development in the Social Sciences* will be particularly useful to graduate students and scholars in social science methodology and the philosophy of science, as well as to those designing new research projects, and will contribute greatly to the broader debate about scientific methods. This title provides veterinary students and non-specialist with a case study base workbook which serves as a guide to effective use and interpretation of clinical chemistry laboratory methods in domestic animals. There are over 100 case studies involving real patients and findings in dogs, cats, horses, lamas, alpacas, pot belled pigs and ferrets. Case studies consist of patient history, physical examination findings, and clinicopathologic data such as CBC, urinalysis, cytology or fluid analysis. A summary is given for each patient that includes a description of follow up tests and response to treatment. Multiple cases of common diseases are included to illustrate the variety of clinicopathologic findings with the same diagnosis depending on individual patient factors. Diagnostic dilemmas in which

different diseases may present with similar clinical signs and laboratory data are also included. Published by Teton New Media in the USA and distributed by Manson Publishing outside of North America. This text examines good and bad experiences in indoor air quality management. It contains case studies complete with commentaries that offer you a basis for making sound decisions relative to indoor air quality in your day-to-day work in building design, construction and operation. Since the end of World War II, social science research has become increasingly quantitative in nature. A Case for the Case Study provides a rationale for an alternative to quantitative research: the close investigation of single instances of social phenomena. The first section of the book contains an overview of the central methodological issues involved in the use of the case study method. Then, well-known scholars describe how they undertook case study research in order to understand changes in church involvement, city life, gender roles, white-collar crimes, family structure, homelessness, and other types of social experience. Each contributor confronts several key questions: What does the case study tell us that other approaches cannot? To what extent can one generalize from the study of a single case or of a highly limited set of cases? Does case study work provide the basis for postulating broad principles of social structure and behavior? The answers vary, but the consensus is that the opportunity to examine certain kinds of social phenomena in depth enables social scientists to advance greatly our empirical understanding of social life. The contributors are Leon Anderson, Howard M. Bahr, Theodore Caplow, Joe R. Feagin, Gilbert Geis, Gerald Handel, Anthony M. Orum, Andree F. Sjoberg, Gideon Sjoberg, David A. Snow, Ted R. Vaughan, R. Stephen Warner, Christine L. Williams, and Norma Williams. Winner of the 2019 McGuffey Longevity Award from the Textbook & Academic Authors Association (TAA) Recognized as one of the most cited methodology books in the social sciences, the Sixth Edition of Robert K. Yin's bestselling text provides a complete portal to the world of case study research. With the integration of 11 applications in this edition, the book gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields. Ultimately, Case Study Research and Applications will guide students in the successful use

and application of the case study research method. This case study is one in a series of case studies describing applications of Alternative Dispute Resolution (ADR). The case study is part of a Corps program to encourage its managers to develop and utilize new ways of resolving disputes. These case studies are a means of providing Corps managers with examples of how other managers have employed ADR techniques. The information in this case study is designed to stimulate innovation by Corps managers in the use of ADR techniques. Using compelling contemporary and classic cases, CASE STUDIES IN PSYCHOTHERAPY brings to life essential concepts and practices in psychotherapy. The Seventh Edition of this popular casebook features intriguing new cases added to illustrate Psychoanalysis, Client-Centered Therapy, Existential Therapy, Interpersonal Therapy, Contemplative Therapies, and Therapy in a Multicultural context. There's also an entirely new chapter on Positive Psychotherapy. The book maintains its parallel structure with the Tenth Edition of Wedding and Corsini's CURRENT PSYCHOTHERAPIES, providing you with the most comprehensive look at psychotherapy available today. All of these insightful cases are chosen for intrinsic interest, clarity of presentation, and the ability to most effectively demonstrate the basic techniques and methods of the theory being illustrated. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. The masked ball has ended, but the music plays on. As Noe and Vanitas return disgraced from Altus, the curtain rises on a new battle. News of kidnapped curse-bearers sends the pair to the catacombs beneath the streets of Paris, where a melody of intrigue echoes and a superhuman foe awaits! Humans or vampires: Who will be the hunter, and who the hunted? "The stories and statistics behind some of the most successful mobile content ever made"--Cover. Despite the reveal of the Beast of Gévaudan's true identity, disaster still looms, threatening not only those involved but the townspeople below. With his book missing in action, Vanitas has only vain attempts at stopping the destruction...until an unexpected ally joins the fray. Even so, he has little hope of interfering in Chloé d'Apchier's catastrophic revenge...! This chapter briefly presents the interactions between alkali and

polymer and the drive mechanisms of alkaline-polymer flooding. The alkaline-polymer field cases presented in this chapter include those in Almy Sands (Isenhour Unit), Moorcroft West and Thompson Creek in Wyoming, David Lloydminster "A" Pool and Etzikom in Canada, and Xing-28 Block (Liaohe Field) and Yangsanmu in China. In Spring 2007, the State Chancellor's Office of the California Community Colleges awarded the Transfer Leadership Center (TLC) study to investigate two-to-four year transfer practices and strategies. As part of the study's qualitative component, research teams from the Center for Student Success of the Research & Planning Group of the California Community Colleges conducted site visits to seven community colleges with higher-than-expected transfer rates. The site visits included extensive interviews and focus groups conducted with students, college counselors, faculty, administrators, classified staff, representatives from special programs, and high school counselors. This report presents findings from site visits to Porterville College. Appended are: (1) Porterville College Study Participants; (2) Documents Reviewed for Porterville College Case Study Analysis; (3) Porterville College Descriptors; (4) Porterville College Transfer Indicators; and (5) Porterville College's Agreements with Four-Year Colleges and Representative Visits. (Contains 1 footnote.) [For related reports, see the following: (1) "Transfer Issues and Effective Practices: A Review of the Literature" (ED521887); (2) "A Qualitative Study of Two-To-Four-Year Transfer Practices in California Community Colleges: An Analysis of Seven Case Studies Featuring Colleges with Consistently Higher-than-Expected Transfer Rates, Fall 2008" (ED521877); (3) "Transfer Velocity Project: Key Findings on Student Transfer in California Community Colleges" (ED521885); (4) "Transfer Practices at De Anza College: Case Study #1 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521886); (5) "Transfer Practices at Irvine Valley College: Case Study #2 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521884); (6) "Transfer Practices at Los Angeles Southwest College: Case Study #3 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521889); (7) "Transfer Practices at Reedley College: Case Study #5 of 7

Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521878); (8) "Transfer Practices at San Diego City College: Case Study #6 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521876); and (9) "Transfer Practices at Skyline College: Case Study #7 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521879).]. In Spring 2007, the State Chancellor's Office of the California Community Colleges awarded the Transfer Leadership Center (TLC) study to investigate two-to-four year transfer practices and strategies. As part of the study's qualitative component, research teams from the Center for Student Success of the Research & Planning Group of the California Community Colleges conducted site visits to seven community colleges with higher-than-expected transfer rates. The site visits included extensive interviews and focus groups conducted with students, college counselors, faculty, administrators, classified staff, representatives from special programs, and high school counselors. This report presents findings from site visits to Los Angeles Southwest College (LASC). Appended are: (1) Los Angeles Southwest College Study Participants; (2) Documents Reviewed for Los Angeles Southwest College Case Study Analysis; (3) Los Angeles Southwest College Descriptors; (4) Los Angeles Southwest College Transfer Indicators; and (5) Los Angeles Southwest College's Agreements with Four-Year Colleges and Representative Visits. [For related reports, see the following: (1) "Transfer Issues and Effective Practices: A Review of the Literature" (ED521887); (2) "A Qualitative Study of Two-To-Four-Year Transfer Practices in California Community Colleges: An Analysis of Seven Case Studies Featuring Colleges with Consistently Higher-than-Expected Transfer Rates, Fall 2008" (ED521877); (3) "Transfer Velocity Project: Key Findings on Student Transfer in California Community Colleges" (ED521885); (4) "Transfer Practices at De Anza College: Case Study #1 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521886); (5) "Transfer Practices at Irvine Valley College: Case Study #2 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521884); (6) "Transfer Practices at Porterville College: Case Study #4 of 7 Featuring Colleges with

Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521880); (7) "Transfer Practices at Reedley College: Case Study #5 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521878); (8) "Transfer Practices at San Diego City College: Case Study #6 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521876); and (9) "Transfer Practices at Skyline College: Case Study #7 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521879).]. Case Studies in Global Health: Millions Saved consists of 20 case studies, which illustrate real life, proven, large-scale success stories in global public health. Drawing from a rich evidence base, the accessible case write-ups highlight experiences in the scale up of health technologies, the strengthening of health systems, and the use of health education and policy change to achieve impressive reductions in disease and disability, even in the poorest countries. An overview chapter draws attention to the factors that contributed to each of the successes. Discussion questions help to bring out the main points and provide a point of departure for independent student research. Useful as a stand-alone text or as a complement to Essentials of Global Health, this book provides readers with a clear and inspiring picture of how global public health efforts have made a difference in the lives of people around the world. Recog: 1.Introduction to the case studies - 2.The Dutch case study - 3.The British case study - 4.The Belgium case study - 5.The German case study - 6.The Austrian case study - 7.The Italian case study - 8.The Danish case study - 9.Appendix. Electricity is the lifeblood of modern society, and for the vast majority of people that electricity is obtained from large, interconnected power grids. However, the grid that was developed in the 20th century, and the incremental improvements made since then, including its underlying analytic foundations, is no longer adequate to completely meet the needs of the 21st century. The next-generation electric grid must be more flexible and resilient. While fossil fuels will have their place for decades to come, the grid of the future will need to accommodate a wider mix of more intermittent generating sources such as wind and distributed solar photovoltaics. Achieving this grid of the future will require effort on several fronts. There

is a need for continued shorter-term engineering research and development, building on the existing analytic foundations for the grid. But there is also a need for more fundamental research to expand these analytic foundations. Analytic Research Foundations for the Next-Generation Electric Grid provide guidance on the longer-term critical areas for research in mathematical and computational sciences that is needed for the next-generation grid. It offers recommendations that are designed to help direct future research as the grid evolves and to give the nation's research and development infrastructure the tools it needs to effectively develop, test, and use this research. This new edition of Management Communication is a case-based textbook that introduces students to the strategic communication methods that are crucial to master in order for them to develop into effective and ethical managers at all levels of business. Effective communication skills are necessary for success in the business world, and James O'Rourke has written a highly readable book filled with anecdotes and examples to engage students in the learning process. This seventh edition includes both classic and new features. The strategic approach is integrated throughout the book, allowing students to understand how a communicated message affects the business as a whole. New case studies provide students with hands-on experience of scenarios they will encounter in the real world, looking at global companies such as Facebook and Nike. Further updates include new content on technology, corporate culture, and disinformation. An ethical thread is woven through the text, demonstrating how ethical decision making can be applied in all aspects of communication. Chapters on intercultural communication, nonverbal communication, and conflict management provide students with the skills to build relationships and influence stakeholders - key skills for any manager. This text will provide students with a well-rounded understanding of management communication and the support material ensures it serves as a complete resource for instructors. Which factors promote transfer from community colleges to four-year colleges and universities? What can individuals learn about transfer from tracking cohorts of students? What can they learn from studying colleges that have a strong track record of transferring students? These questions are at the center of a study funded in 2007 by the California

Community College State Chancellor's Office, based on a competitive grant competition and grant written by Dr. Andreea Serban, Superintendent/President, Santa Barbara City College. The study has been implemented by the System Office of the California Community Colleges (CCC), the Center for Student Success (CSS) of the Research and Planning Group of the CCC, and California Partnership for Achieving Student Success (Cal-PASS). The study--called the Transfer Leadership Center (TLC)--is directed by Dr. Andreea Serban and administered by the Santa Barbara City College. The study is guided by an Advisory Committee whose members include leading experts on transfer. This report summarizes and considers findings generated by the first phase of the TLC's qualitative study component--case studies of seven community colleges with consistently high transfer rates. This report introduces charts that identify actions and activities that the seven colleges are implementing to promote each transfer factor. These actions and activities--which explain what the colleges are doing--are then associated with specific practices that illustrate how the colleges are doing it. The report includes a section with suggestions for how colleges can use this report. Appended are: (1) Methodology; (2) Interview Protocol Template; (3) Documentation Template; (4) Transfer Rates for Selected Colleges; and (5) Sample Support Programs from Skyline College. (Contains 5 footnotes.) [For related reports, see the following: (1) "Transfer Issues and Effective Practices: A Review of the Literature" (ED521887); (2) "Transfer Velocity Project: Key Findings on Student Transfer in California Community Colleges" (ED521885); (3) "Transfer Practices at De Anza College: Case Study #1 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521886); (4) "Transfer Practices at Irvine Valley College: Case Study #2 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521884); (5) "Transfer Practices at Los Angeles Southwest College: Case Study #3 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521889); (6) "Transfer Practices at Porterville College: Case Study #4 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521880); (7) "Transfer Practices at Reedley College: Case Study #5 of 7 Featuring

Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521878); (8) "Transfer Practices at San Diego City College: Case Study #6 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521876); and (9) "Transfer Practices at Skyline College: Case Study #7 of 7 Featuring Colleges with Consistently Higher than Expected Transfer Rates, Fall 2008" (ED521879).] [Contributors to this report were Denice Inciong, Rob Johnstone, Carol Kozeracki, Lucinda Over, Craig Hayward, and Andreea Serban.]. It has been decades since many business schools outside India adopted the case study methodology for teaching almost all branches of management studies. This trend has been seen in India, too, where top management institutes have implemented the case study-based methodology as an important pedagogical tool in business education. The major issue in India, however, is a severe shortage of Indian case studies through which business schools can provide industry insights to students. This volume fills that gap. It has twenty Indian cases related to different aspects of business management. The cases cover some of the prominent disciplines of management like marketing, finance, human resource management, strategy management, operations management, accounting, and mergers and acquisitions. These cases best serve the purpose of adoption of 'case methodology' in classroom teaching or online lecture sessions for the faculty and students of business management.

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