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This text provides an innovative range of ICT activities for KS3 maths, allowing students of all abilities to learn more maths through this exciting medium whilst developing their ICT skills. The interactive activities and maths resources on the CD-ROM can be networked for whole class teaching or individual student use. Extensive teacher notes introduce the activities. Learning outcomes can be assessed from integral student assessment forms that can be saved as Word files on your school network or individual computer. Easy to set up and easy to use, Cut, Paste and Surf! is a straightforward solution to integrating ICT into KS3 Maths. Complete with relevant Bible verses, explanations, and exercises, this guide builds on the enormously popular 1-2-3 Magic discipline system by addressing the concerns of a Christian parent. Focused on the three main tasks of controlling obnoxious behavior, encouraging good behavior, and strengthening the parent-child relationship, this program is simple, effective, and can be implemented immediately. Addressing everything from homework and chores to more serious tantrums and fighting, Dr. Phelan and Pastor Webb teach parents to take charge—yet refrain from any physical discipline or yelling—leading to happier parents, better behaved children, and a more peaceful home environment. This revised edition includes tips from parents and expanded information on privacy, cyber safety, and social media. Superduper Model Compositions is a collection of compositions specially compiled with the aim of assisting students in their writing. This book comprises 200 model compositions, which are organized according to different themes, and hence serves as a reference book for ideas for similar topics. The various styles of writing on different subjects provide the students with the knowledge in planning and developing their own writing. The vivid descriptions give life and spirit to the compositions, making this collection ideal for leisure reading as well. Appendices are added at the end of the book, providing students with useful information on Word Forms, Country, People and Language, Commonly Used Phrasal Verbs, Similes, Idioms and Proverbs. It is hoped that the students will find this book helpful and the materials beneficial in their efforts to improve their language skills and to write more effectively. Being an effective math educator is one part based on the quality of the tasks we give, one part how we diagnose what we see, and one part what we do with what we find. Yet with so many students and big concepts to cover, it can be hard to slow down enough to look for those moments when students' responses tell us what we need to know about next best steps. In this remarkable book, John SanGiovanni helps us value our students' misconceptions and incomplete understandings as much as their correct ones—because it's the gap in their understanding today that holds the secrets to planning tomorrow's best teaching. SanGiovanni lays out 180 high-quality tasks aligned to the standards and big ideas of Grades 3-5 mathematics, including addition and subtraction of multi-digit whole numbers, multiplication and division of single and multi-digit whole numbers, foundational fraction concepts, foundational decimal concepts, and operations with fractions and decimals. The tasks are all downloadable so you can use or modify them for instruction and assessment. Each big idea offers a starting task followed by: what makes it a high-quality task what you might anticipate before students work with the task 4 student examples of the completed task showcasing a distinct "gap" commentary on what precisely counts for mathematical understanding and the next instructional steps commentary on the misconception or incomplete understanding so you learn why the student veered off course three additional tasks aligned to the mathematics topic and ideas about what students might do with these additional tasks. It's time to break our habit of rushing into re-teaching for correctness and instead get curious about the space between right and wrong answers. Mine the Gap for Mathematical Understanding is a book you will return to again and again to get better at selecting tasks that will uncover students' reasoning—better at discerning the quality and clarity of students' understanding—and better at planning teaching based on the gaps you see. Book 1 (Plough) followed an exiled individual's search for inner coherence in an incoherent and violent world more than 1000 years ago. Book 2 (Growth) witnessed the establishment of a sustainable harmony between a community and the land upon which they had lived for three or four centuries but within and beyond which community were the seeds of its own decay. Book 3 (Harvest) shows a far more developed and structured society, which comprises several clear levels, from the rulers and the priesthood who impose order, through the artists, artisans, and peasants, down to the untouchables, the people of the mud, about whom it is forbidden to even speak. The story follows three main characters: Kimi, the principal courtesan of the ruler; Nohbul, the ferryman, and his family who had fallen from grace and seek to re-establish themselves in a state of grace; and Seth, a mute. The society comes under threat from external, and foreign, influences and from the volcano, The Blameless, in the shadow of which the society had evolved. The story is told on five levels, all but the final chapter having five parts. They each start with a section called The Names, on historical martyrs who are not well known, evidence of the lost tribes of Israel and the tribes of the Roma, who between them represent the two major diaspora in the history of human society. This is followed by a poem, and then the story of one of each of twenty-six masks which were part of the dome of a grand building buried perhaps centuries earlier, after a convulsion of the earth. There is then an Anecdote about events that may or may not concern residents of the society at the heart of the book, and, finally the story itself. Each of these 'levels' can be read as a 'sequence' in themselves or in the order in which they are presented in the book. Harvest takes place along the river which was a mountain spring in Book 1 and a vital stream in Book 2. Got 3 minutes to spare? You'll find the spiritual pick-me-up you need in Choose Gratitude: 3-Minute Devotions for Women. Literacy educators are often unequipped to help young children contend with the world we inhabit, where linguistic, literate, and cultural pluralism are not always valued or sustained. In fact, educators are routinely bombarded by programs that position literacy as a simple, one-size-fits-all practice. This resource will help pre-K-3 teachers create and interpret literacy teaching processes, practices, and spaces that honor and extend children's fullness. It is coauthored by three New York City teachers from ethnically, racially, and linguistically diverse schools who share vivid examples and everyday stories from their own classrooms. Grounded in an accessible discussion of the value of culturally sustaining pedagogy and its potential to promote equity in elementary teaching, this book can be used as a practical introduction to CSP practices for early childhood teachers and teacher candidates. Book Features: Focuses on the capabilities of young children and their families, rather than perceived deficits.

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